

FACULTY OF SCIENCE AND HUMANITIES

ACADEMIC CURRICULA

UNDERGRADUATE DEGREE PROGRAMME

Bachelor of Commerce (Honors)
In
(International Accounting and Finance)
Four Years

National Education Policy

Learning Outcome-based Curricula Framework

National Credit Framework

Academic Year

2024 - 2025



FACULTY OF SCIENCE AND HUMANITIES

SRM INSTITUTE OF SCIENCE AND TECHNOLOGY

(Deemed to be University u/s 3 of UGC Act, 1956)

Kattankulathur, Chengalpattu District 603203, Tamil Nadu, India

1. Vision Statement	
Stmt - 1	<i>To be a leading and innovative hub for commerce education, fostering research, global competitiveness, and ethical business leadership.</i>

2. Mission Statement	
Stmt - 1	<i>Educate and empower students with the knowledge, skills, and ethical values necessary for success in commerce.</i>
Stmt - 2	<i>Advance research in commerce-related fields, driving innovation, and contributing to best practices in business and economics.</i>
Stmt - 3	<i>Actively engage with industry partners to bridge academia and the business world, ensuring curriculum remains relevant to real-world needs.</i>
Stmt - 4	<i>Promote a global mindset, cross-cultural understanding, and international collaboration to prepare students for success in an interconnected world.</i>
Stmt - 5	<i>Empowering students in the value chain of SDG.</i>

3. Program Education Objectives	
PEO - 1	<i>Emphasize interdisciplinary learning by integrating insights from diverse knowledge and skill to provide students with a holistic perspective on international accounting and finance.</i>
PEO - 2	<i>Develop versatile job opportunities across industries and drive signify by providing a deep and comprehensive efficiencies required for understanding of global trends, practices and challenges.</i>
PEO - 3	<i>Facilitate pathways for advanced studies by offering unique platform to excel globally with research opportunities and professional advancement.</i>
PEO - 4	<i>Empower aspirants with a knowledge-based education that integrates theoretical frameworks with real world applications by ensuring solid foundation for lifelong learning.</i>
PEO - 5	<i>Equip graduates with skill and competencies with ethical values necessary to become a change maker by fostering sustainability and equity.</i>

4. Consistency of Program Education Objectives with Mission					
	Mission Stmt. - 1	Mission Stmt. - 2	Mission Stmt. - 3	Mission Stmt. - 4	Mission Stmt. - 5
PEO - 1	<i>High</i>	<i>High</i>	<i>High</i>	<i>Low</i>	<i>Low</i>
PEO - 2	<i>High</i>	<i>High</i>	<i>High</i>	<i>Medium</i>	<i>Medium</i>
PEO - 3	<i>High</i>	<i>High</i>	<i>High</i>	<i>Medium</i>	<i>Medium</i>
PEO - 4	<i>Medium</i>	<i>Medium</i>	<i>Medium</i>	<i>High</i>	<i>High</i>
PEO - 5	<i>Medium</i>	<i>Medium</i>	<i>Medium</i>	<i>High</i>	<i>High</i>

5. Program Learning Outcomes	
PLO - 1	<i>Problem Solving, Critical Thinking, Creativity</i>
PLO - 2	<i>Communication Skills, Collaborating Skills</i>
PLO - 3	<i>Independent Thinking, Analytical Reasoning, Learning to Learn ,Research Skills</i>
PLO - 4	<i>Leadership Qualities, Professionalism, Autonomy, Accountability</i>
PLO - 5	<i>Digital Technology Skills</i>
PLO - 6	<i>Value Inculcation, Multicultural inclusivity</i>
PLO - 7	<i>Environmental Action, Community Engagement</i>
PLO - 8	<i>Entrepreneurial Risk Taking</i>
PLO - 9	<i>Professional Development</i>
PLO - 10	<i>Sustainable Learning</i>

	PLO - 1	PLO - 2	PLO - 3	PLO - 4	PLO - 5	PLO - 6	PLO - 7	PLO - 8	PLO - 9	PLO - 10
PEO - 1	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>High</i>
PEO - 2	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>High</i>
PEO - 3	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>High</i>
PEO - 4	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>High</i>
PEO - 5	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>High</i>

7. Programme Structure

					Discipline Core Elective Course (D)																																																																																																																				
					Course Code	Course Title	Hours/ Week			C																																																																																																															
			L	T	P																																																																																																																				
<table border="1"> <thead> <tr> <th colspan="5">Discipline Core Courses (C)</th> </tr> <tr> <th>Course Code</th> <th>Course Title</th> <th colspan="3">Hours/ Week</th> <th>C</th> </tr> <tr> <th colspan="3"></th> <th>L</th> <th>T</th> <th>P</th> <th colspan="2"></th> </tr> </thead> <tbody> <tr> <td>UIA24101J</td> <td>Accountant in Business</td> <td>3</td> <td>0</td> <td>3</td> <td>4</td> <td colspan="2"></td> </tr> <tr> <td>UIA24102J</td> <td>Financial Accounting for Business</td> <td>3</td> <td>0</td> <td>2</td> <td>4</td> <td colspan="2"></td> </tr> <tr> <td>UIA24103J</td> <td>Management Accounting</td> <td>3</td> <td>0</td> <td>2</td> <td>4</td> <td colspan="2"></td> </tr> <tr> <td>UIA24201J</td> <td>Financial Reporting</td> <td>3</td> <td>0</td> <td>3</td> <td>4</td> <td colspan="2"></td> </tr> <tr> <td>UIA24202J</td> <td>Audit and Assurance</td> <td>3</td> <td>0</td> <td>3</td> <td>4</td> <td colspan="2"></td> </tr> <tr> <td>UIA24203J</td> <td>Performance Management</td> <td>3</td> <td>0</td> <td>2</td> <td>4</td> <td colspan="2"></td> </tr> <tr> <td>UIA24301J</td> <td>Financial Management</td> <td>3</td> <td>0</td> <td>3</td> <td>4</td> <td colspan="2"></td> </tr> <tr> <td>UCM24302J</td> <td>Income Tax Law and Practice</td> <td>3</td> <td>0</td> <td>3</td> <td>4</td> <td colspan="2"></td> </tr> <tr> <td>UIA24303J</td> <td>Advanced Performance Management</td> <td>3</td> <td>0</td> <td>3</td> <td>4</td> <td colspan="2"></td> </tr> <tr> <td>UIA24401J</td> <td>Strategic Business Leader</td> <td>3</td> <td>0</td> <td>3</td> <td>4</td> <td colspan="2"></td> </tr> <tr> <td colspan="5" style="text-align: right;">Total Learning Credits</td> <td colspan="2"></td> <td>40</td> <td colspan="2"></td> </tr> </tbody> </table>					Discipline Core Courses (C)					Course Code	Course Title	Hours/ Week			C				L	T	P			UIA24101J	Accountant in Business	3	0	3	4			UIA24102J	Financial Accounting for Business	3	0	2	4			UIA24103J	Management Accounting	3	0	2	4			UIA24201J	Financial Reporting	3	0	3	4			UIA24202J	Audit and Assurance	3	0	3	4			UIA24203J	Performance Management	3	0	2	4			UIA24301J	Financial Management	3	0	3	4			UCM24302J	Income Tax Law and Practice	3	0	3	4			UIA24303J	Advanced Performance Management	3	0	3	4			UIA24401J	Strategic Business Leader	3	0	3	4			Total Learning Credits							40			UIA24D01J	Strategic Business Reporting	3	0	3	4		
					Discipline Core Courses (C)																																																																																																																				
					Course Code	Course Title	Hours/ Week			C																																																																																																															
								L	T	P																																																																																																															
					UIA24101J	Accountant in Business	3	0	3	4																																																																																																															
					UIA24102J	Financial Accounting for Business	3	0	2	4																																																																																																															
					UIA24103J	Management Accounting	3	0	2	4																																																																																																															
					UIA24201J	Financial Reporting	3	0	3	4																																																																																																															
					UIA24202J	Audit and Assurance	3	0	3	4																																																																																																															
					UIA24203J	Performance Management	3	0	2	4																																																																																																															
					UIA24301J	Financial Management	3	0	3	4																																																																																																															
					UCM24302J	Income Tax Law and Practice	3	0	3	4																																																																																																															
					UIA24303J	Advanced Performance Management	3	0	3	4																																																																																																															
					UIA24401J	Strategic Business Leader	3	0	3	4																																																																																																															
					Total Learning Credits							40																																																																																																													
UIA24D02J	Marketing Management																																																																																																																								
UMS24D03T	Quantitative Techniques For Business Decision	3	0	3	4																																																																																																																				
UMS24D04T	Operations Research																																																																																																																								
UIA24D05J	Advanced Financial Management	3	0	3	4																																																																																																																				
UIA24D06J	Fundamentals in Stock Market																																																																																																																								
UIA24D07J	Business Law	3	0	3	4																																																																																																																				
UIA24D08J	Logistics and Supply Chain Management																																																																																																																								
UCM24D09J	Human Resource Management	3	0	3	4																																																																																																																				
UIA24D10J	E-Governance																																																																																																																								
UIA24D11J	Retail Marketing	3	0	3	4																																																																																																																				
UIA24D12J	Company Law																																																																																																																								
UCM24D13J	Business Research Methods	3	0	3	4																																																																																																																				
UCM24D14J	Essentials of Insurance																																																																																																																								
UCM24D15J	Entrepreneurial Development	3	0	3	4																																																																																																																				
UCM24D16J	Service and Relationship Marketing																																																																																																																								
UCM24D17T	Research and Publication Ethics	4	0	0	4																																																																																																																				
UIA24D18T	Strategic Management																																																																																																																								
UCM24D19T	International Marketing	4	0	0	4																																																																																																																				
UCM24D20T	Business Environment																																																																																																																								
Total Learning Credits							40																																																																																																																		

Elective Courses (Minor) (E)									
Course Code	Course Title	Hours/ Week			C				
			L	T	P				
UCM24E01J	Basics of Accounting	2	0	4	4				
UCM24E02T	Personal Finance	4	0	0	4				
UCM24E03T	Advertising and Brand Management	4	0	0	4				
UCM24E04J	Digital Marketing	3	0	3	4				
UCM24E05T	Consumer Behaviour	4	0	0	4				
UCM24E06J	Income Tax Compliance	3	0	2	4				
UCM24E07J	New Venture Creation	3	0	2	4				
UCM24E08T	Corporate Social Responsibility	4	0	0	4				
Total Learning Credits							32		

Multidisciplinary Courses (M)									
Course Code	Course Title	Hours/ Week			C				
			L	T	P				
UCM24M01T	Business Correspondence	3	0	0	3				
UCM24M02T	Event Management	3	0	0	3				
UCM24M03J	Digital Accounting	2	0	2	3				
Total Learning Credits							9		

Value Added Courses (V)									
Course Code	Course Title	Hours/ Week			C				
			L	T	P				
UCD24V01T	Essentials of Artificial Intelligence	1	0	0	1				
UES24V01T	Environmental Studies	2	0	0	2				
UCD24V02T	Universal Human Values	2	0	0	2				
Total Learning Credits							5		

Ability Enhancement Courses(AE)									
Course Code	Course Title	Hours/ Week			C				
			L	T	P				
ULT24AE1J	Tamil-I								
ULH24AE1J	Hindi-I	2	0	2	3				
ULF24AE1J	French-I								
ULE24AE1J	English	2	0	2	3				
ULT24AE2J	Tamil-II								
ULH24AE2J	Hindi-II	2	0	2	3				
ULF24AE2J	French-II								
Total Learning Credits							9		

Skill Enhancement Courses (S)									
Course Code	Course Title	Hours/ Week			C				
			L	T	P				
UCD24S01T	Verbal Ability and Skill Development	1	0	2	2				
UCD24S02L	Quantitative Aptitude and Logical Reasoning	0	0	2	1				
UCD23S03T	Industry Oriented Employability Skills	1	0	2	2				
UEN24S01L	Communication Skills	0	0	4	2				
UCD23S04T	Career Readiness and Professional Skills	1	0	2	2				
Total Learning Credits							9		

Project Work / Internship (P)									
Course Code	Course Title	Hours/ Week			C				
			L	T	P				
UIA24P01L	Internship- 1	-	-	-	1				
UIA24P02L	Internship- 2	-	-	-	1				
UIA24P03L	Project Work	0	0	4	2				
UIA24P04L	Research Project and Dissertation								
UIA24P05L	Professional Internship	0	0	24	12				
Total Learning Credits							16		

Mandatory Courses (Y)									
Course Code	Course Title	Hours/ Week			C				
			L	T	P				
UNS24Y01L	NSS								
UNC24Y01L	NCC								
UNO24Y01L	NSO	0	0	0	0				
UYG24Y01L	YOGA								
UMI24Y01L	My India Project	0	0	0	0				
Total Learning Credits							0		

* Internship – 1 to be completed during Summer Vacation of the First year

** Internship – 2 to be completed during Summer Vacation of the Second year

8. Programme (Semester-wise)

Semester - I					
Code	Course Title	Hours/Week			C
		L	T	P	
ULT24AE1J	Tamil-I				
ULH24AE1J	Hindi-I	2	0	2	3
ULF24AE1J	French-I				
ULE23AE1	English	2	0	2	3
UIA24101J	Accountant in Business	3	0	3	4
UIA24102J	Financial Accounting for Business	3	0	2	4
UIA24103J	Management Accounting	3	0	2	4
UCD24S01T	Verbal Ability and Skill Development	1	0	2	2
Total		14	0	13	20
Total Learning Credits					20
Total Hrs					27

Semester - II					
Code	Course Title	Hours/Week			C
		L	T	P	
ULT24AE2J	Tamil-II				
ULH24AE2J	Hindi-II	2	0	2	3
ULF24AE2J	French-II				
UIA24201J	Financial Reporting	3	0	3	4
UIA24202J	Audit and Assurance	3	0	3	4
UIA24203J	Performance Management	3	0	2	4
UCD24V01T	Essentials of Artificial Intelligense	1	0	0	1
UCM24M01T	Business Correspondence	3	0	0	3
UCD24S02L	Quantitative Aptitude and Logical Reasoning	0	0	2	1
UNS24Y01L	NSS				
UNC24Y01L	NCC Performance Management				
UNO24Y01L	NSO	0	0	0	0
UYG24Y01L	YOGA				
Total		15	0	12	20
Total Learning Credits					20
Total Hrs					27

Semester - III					
Code	Course Title	Hours/Week			C
		L	T	P	
UIA24301J	Financial Management	3	0	3	4
UCM24302J	Income Tax Law and Practice	3	0	3	4
UIA24303J	Advanced Performance Management	3	0	3	4
UCM24E01J	Basics of Accounting	2	0	4	4
UCM24M02T	Event Management	3	0	0	3
UCM24P01L	Internship -1*				1
Total		14	0	13	20
Total Learning Credits					20
Total Hrs					27

Semester - IV					
Code	Course Title	Hours/Week			C
		L	T	P	
UIA24401J	Strategic Business Leader	3	0	3	4
UIA24D01J	Strategic Business Reporting	3	0	3	4
UCM24D02J	Marketing Management				
UCM24E02T	Personal Finance	4	0	0	4
UCM24E03T	Advertising and Brand Management	4	0	0	4
UEN24S01L	Communication Skills	0	0	4	2
UCD23S03J	Industry Oriented Employability Skills	1	0	2	2
UMI24Y01L	My India Project	0	0	0	
Total		15	0	12	20
Total Learning Credits					20
Total Hrs					27

Semester - V					
Code	Course Title	Hours/Week			C
		L	T	P	
UMS24D03T	Quantitative Techniques For Business Decision	3	0	3	4
UMS24D04T	Operations Research				
UIA24D05J	Advanced Financial Management	3	0	3	4
UIA24D06J	Fundamentals in Stock Market				
UCM24E04J	Digital Marketing	3	0	3	4
UCM24M03J	Digital Accounting	2	0	2	3
UES24V01T	Environmental Studies	2	0	0	2
UCD23S04J	Career Readiness and Professional Skills	1	0	2	2
UCM24P02L	Internship -2**				1
Total		14	0	13	20
Total Learning Credits					20
Total Hrs					27

Semester - VI					
Code	Course Title	Hours/Week			C
		L	T	P	
UIA24D07J	Business Law	3	0	3	4
UIA24D08J	Logistics and Supply Chain Management				
UCM24D09J	Human Resource Management	3	0	3	4
UIA24D10J	E-Governance				
UCM24E05T	Consumer Behaviour	4	0	0	4
UCM24E06J	Income Tax Compliance	3	0	2	4
UCM24P03L	Project Work	0	0	4	2
UCD24V02T	Universal Human Values	2	0	0	2
Total		15	0	12	20
Total Learning Credits					20
Total Hrs					27

Semester - VII					
Code	Course Title	Hours/Week			C
		L	T	P	
UIA24D11J	Retail Marketing	3	0	3	4
UIA24D12J	Company Law				
UCM24D13J	Business Research Methods	3	0	3	4
UCM24D14J	Essentials of Insurance				
UCM24D15J	Entrepreneurial Development	3	0	3	4
UCM24D16J	Service and Relationship Marketing				
UCM24E07J	New Venture Creation	3	0	2	4
UCM24E08T	Corporate Social Responsibility	4	0	0	4
Total		16	0	11	20

Semester - VIII					
Code	Course Title	Hours/Week			C
		L	T	P	
UCM24D17T	Research and Publication Ethics	3	1	0	4
UIA24D18T	Strategic Management				
UCM24D19T	International Marketing	4	0	0	4
UCM24D20T	Business Environment				
UCM24P04L	Research Project and Dissertation				12
UCM24P05L	Professional Internship				
Total Learning Credits					20
Total Hrs					8

Total Learning Credits	20
Total Hrs	27

Course Code	Course Name	Program Learning Outcomes									
		1	2	3	4	5	6	7	8	9	10
UIA24101T	Accountant in Business	M	H	L	-	H	M	M	H	H	L
UIA24102J	Financial Accounting for Business	H	M	L	-	M	M	-	-	M	L
UIA24103J	Management Accounting	H	H	-	H	M	M	-	H	M	L
UIA24201J	Financial Reporting	-	H	H	H	M	H	M	M	H	M
UIA24202T	Audit and Assurance	-	M	M	M	H	H	M	M	M	-
UIA24203T	Performance Management	-	H	H	H	H	H	M	H	M	L
UIA24301J	Financial Management	H	M	H	H	M	L	L	M	H	M
UCM24302J	Income Tax Law and Practice	H	M	L	H	L	L	M	L	M	M
UIA24303J	Advanced Performance Management	H	M	L	H	L	L	M	L	M	M
UIA24401J	Strategic Business Leader	L	M	L	M	-	L	M	H	H	M
UIA24D01T	Strategic Business Reporting	H	L	L	M	-	L	M	M	H	M
UCM24D02T	Marketing Management	-	L	L	H	L	M	L	M	H	M
UMS24D03T	Quantitative Techniques For Business Decision	H	L	L	M	-	L	M	M	H	M
UMS24D04T	Operations Research	M	M	H	M	H	H	M	L	M	-
UIA24D05T	Advanced Financial Management	H	M	L	H	L	L	M	L	M	M
UIA24D06T	Fundamentals in Stock Market	M	L	L	M	-	L	-	H	H	L
UIA24D07T	Business Law	M	L	M	-	M	L	-	L	M	L
UIA24D08T	Logistics and Supply Chain Management	M	M	L	M	L	M	-	M	M	L
UCM24D09T	Human Resource Management	H	M	L	-	M	M	-	-	M	L
UIA24D10T	E-Governance	M	L	L	M	-	L	H	H	H	L
UIA24D11J	Retail Marketing	M	L	M	-	M	L	-	L	M	L
UIA24D12J	Company Law	-	L	L	H	L	M	L	M	H	M
UCM24D13T	Business Research Methods	H	L	H	L	L	M	L	L	M	M
UCM24D14T	Essentials of Insurance	M	-	L	M	-	L	-	H	H	L
UCM24D15T	Entrepreneurial Development	H	L	L	M	-	L	-	H	H	M
UCM24D16T	Service and Relationship Marketing	M	L	M	-	M	L	-	M	M	L
UCM24D17T	Research and Publication Ethics	H	L	H	H	L	M	L	L	M	M
UIA24D18T	Strategic Management	H	L	M	-	L	L	-	L	M	M
UCM24D19T	International Marketing	H	L	M	M	M	L	L	M	M	L
UCM24D20T	Business Environment	M	-	M	-	L	L	H	L	M	H
	AVERAGE	M	L	M	M	M	M	M	M	H	M

H – High Correlation, M – Medium Correlation, L – Low Correlation



SEMESTER I

Course Code	ULT24AE1J	Course Title	Tamil - I				Category	AE	Ability Enhancement Course	L	T	P	C
										2	0	2	3

Course Offering Department	Tamil	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	-------	-----------------------	-----	----------------------	-----	---------------------	-----	-----------------------------	-----

Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment		Program learning Outcomes										
		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Communication Skills,	Independent Thinking, Analytical	Leadership Qualities,	Digital Technology Skills	Value Inculcation, Multicultural	Environmental Action, Community	Entrepreneurial Risk Taking	PLO-9	PLO-10	
CLR-1																		
CLR-2																		
CLR-3																		
CLR-4																		
CLR-5																		
Outcomes (CLO)	At the end of this course, learners will be able to:																	
CLO-1						✓	✓	-	-	2	75	60	H					
CLO-2						✓	✓	✓	-	2	80	70			M		H	H
CLO-3						✓	✓	✓	✓	2	70	65	H		H		M	
CLO-4						✓	✓	✓	✓	2	70	70		H		L	M	
CLO-5						✓	✓	✓	✓	3	80	70	H	H	M			

Title & Content	Unit I / CLO - 1	Unit II / CLO - 2	Unit III / CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
Durati on (hour)	12	12	12	12	12
SLO-1					
SLO-2					

Assessment	Continuous Learning Assessment - 1	Continuous Learning Assessment -2
	Continuous Learning Assessment -3	Continuous Learning Assessment - 4

Resources			
1	<p>....., -,,, 603203, 2023</p>	2	<p>.....,, 2018</p>
3	<p>.....,, 2013</p>	4	<p>.....,, 1972.</p>
5	<p>..... - https://www.projectmadurai.org/</p>	6	<p>..... - http://www.tamilvu.org/</p>

Assessment										
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment (50% weightage)	
	CLA - 1 (10%)		CLA - 2 (10%)		CLA - 3 (20%)		CLA - 4 (10%)			
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1 Remember	30%	30%	30%	30%	20%	20%	20%	20%	30%	-
2 Understand	30%	30%	30%	30%	20%	20%	20%	20%	30%	-
3 Apply	40%	50%	50%	40%	50%	50%	50%	50%	50%	-
4 Analyze	40%	50%	50%	40%	50%	50%	50%	50%	50%	-
5 Evaluate	30%	20%	20%	30%	30%	30%	30%	30%	20%	-
6 Create	30%	20%	20%	30%	30%	30%	30%	30%	20%	-
Total	100%		100%		100%		100%		100%	

Strategies				
Technology	Pedagogy / Andragogy	Sustainable Development		
Simulations	Clarification/Pauses	✓	Good Health & Well Being	✓
Presentation Tools	✓ Group Discussion	✓	Quality Education	✓
Learning Management System	✓ Hands-on Practice	✓	Gender Equality	✓
	Debate	✓		
	Interactive Lecture	✓		
	Brainstorming	✓		

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	I. Dr.P.R.Subramanian, Director, Mozhi Trust, Thiruvanniyur, Chennai – 600 041.	1	<i>Dr. V. Dhanalakshmi, Associate Professor, SubramaniaBharathi School of Tamil Language & Literature, Pondicherry University,</i>	1	<i>Dr.B.Jaiganesh, Associate Professor & Head, Dept. of Tamil, FSH, SRMIST, KTR.</i>

		<i>Pondicherry</i>		
			2	<i>Dr. R. Ravi, Assistant Professor and Head, Dept. of Tamil, FSH, SRMIST, VDP.</i>
			3	<i>Mr. G. Ganesh, Assistant Professor, Dept. of Tamil, FSH, SRMIST, RMP.</i>
			4	<i>Dr. T.R.HebzibahbeulahSuganthi, Assistant Professor, Dept. of Tamil, FSH, SRMIST, KTR.</i>
			5	<i>Dr.S.Saraswathy, Assistant Professor, Dept. of Tamil, FSH, SRMIST, KTR.</i>

Course Code	ULH24AE1J	Course Title	Hindi-I				Category	AE	Ability Enhancement Course	L	T	P	C
									2	0	2	3	

Course Offering Department	Hindi	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	-------	-----------------------	-----	----------------------	-----	---------------------	-----	-----------------------------	-----

Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program learning Outcomes									
		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical	Communication Skills,	Independent Thinking,	Leadership Qualities,	Digital Technology Skills	Value Incultation,	Environmental Action,	Entrepreneurial Risk Taking	PLO-9	PLO-10
CLR-1	To Communicate in Hindi without any inhibition																	
CLR-2	To appreciate the Hindi Language in its various forms																	
CLR-3	To analyze the different writing styles																	
CLR-4	To display moral and social values in the field of social Responsibility and Integrity																	
CLR-5	To be willing listeners and Translators-where need be																	
Outcomes (CLO)	At the end of this course, learners will be able to:																	
CLO-1	To Understand the Philosophy of life and living through Stories	✓	✓	-	-	2	85	75	H	M	H			M				
CLO-2	To Examine Travelogue writing and Sketch	✓	✓	-	-	2	85	75	H		M		H		H			
CLO-3	To Identify Irony and essay based writing	✓	✓	✓	✓	3	85	75		H		H	H	M				
CLO-4	Evaluate the various social issues depicted in the prose	✓	✓	✓	✓	3	85	75	M		M	H			M			
CLO-5	To Understand the basic and fundamental principal of Translation	✓	✓	✓	✓	3	85	75		H		H	H	M				

Title & Content	Unit I / CLO - 1	Unit II / CLO - 2	Unit III / CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
Duration (hour)	12	12	12	12	12
SLO-1	KAHANI KI AVDHARNA	REKHACHITRA & YATRAVITRANT	NIBANDH	NATAK	ANUVAD& PARIBHASHIK SHABDAVALI
SLO-2	SWARUP AUR PARIBHASHA	AVDHARNA EVM SWAROOP	NIBANDH KI AVDHARNA EVM SAWROOP	AVDHARNA EVM SAWROOP	ARTH EVM PARIBHASHA
SLO-3	KAHANI KE TATVA EVM MAHATWA	MAHATVA AUR UDDESHYA	MAHATVA EVM UDDESHYA	TATWA EVM PRAKAR	SWARUP EVM PRAKAR
SLO-4	PAIKSHA- PREMCHAND	GESHA REKHACHITRA	KUTAJ- NIBANDH HAJARI PRASHAD DIVEDI	UDDESHYA	MAHATVA
SLO-5	VISLESHAN	PATH KA VISHLESHAN	LEKHIK PARICHAY	NATAK KA MAHATVA	UDDESHYA
SLO-6	UDDESHYA	GURU SHISHYA KA SAMBANDH	SHANGHARSHIL JEEVAN	RANGMANCH KA PARICHAY	ANUVAD KA PRAYOJAN EVM PRAYOG
SLO-7	MALBE KA MALIK- MOHAN RAKESH	THELE PAR HIMALAY (YATRAVITRANT)	PATH KA MAHATVA	LEKHAK PARICHAY	SHROT EVM LAKSHYA BHASHA KA GYAN
SLO-8	LEKHAK PARICHAY	YATRAVITRANT KA MAHATVA	BHOLARAM KA JEEV-(VYANGYA) HARISHANKAR PARSHAI	NATAK KA VISLESHAN	ANUVAD KA DAYITVA
SLO-9	BATWARE KA YATHARTH VARNAN	YATRA KA YATHARTH CHITRAN	VYANGYA KI AVADHARNA	LALCH KA DUSHPARINAM	PARIBHASHIK SHABDAVALI
SLO-10	TATKALIN PARISHTHITI KA VARNAN	PATH KA VISLESHAN	PATH KA VIHLESHAN	GURU SHISHYA SAMBANDH	TAKANIKI SHABDAVALI KA MHATVA
SLO-11	KAHANI KA VISHLESHAN	HIMALAY KA LOK JEEVAN	SARKARI TANTRA KA KHOKHLA RUP	MAHATTAKANKSHI KA DUSHPARINAM	VIVIDH PRAYOG
SLO-12	KAHANI KA UDDESHYA	HIMALAY KA VARNANA	SANVEDANSHIL BHAVANA	TATKALIN SAMAJIK VYAVASTHA KI	SHABDAVALI KI AVSHYAKTA

			CHARCHA	
Assessment	Continuous Learning Assessment - 1		Continuous Learning Assessment - 2	
	Continuous Learning Assessment – 3Continuous Learning Assessment - 4			

Resources		
1	<i>Edited Book: “SAMYA HINDI”, SRIJONLOK PUBLICATION, 2023, New Delhi.</i>	4 BHAKTI ANDOLAN AUR SURDAS KA KAVYA – MANAGER PANDEY
2	KABIR – HAZARI PRASAD DWEDI	5 BIHARI – VISHVNATH PRASAD MISHR
3	SURDAS – RAM CHANDRA SHUKL	6 Aadhunik Vigyapanaur Jansampark – Taresh Bhatia

Assessment											
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50% weightage)	
	CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA - 4 (10%)				
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
	1 Remember	30%	30%	30%	30%	20%	20%	20%	20%	30%	-
2 Understand	30%	30%	30%	30%	20%	20%	20%	20%	30%	-	
3 Apply	40%	50%	50%	40%	50%	50%	50%	50%	50%	-	
4 Analyze	40%	50%	50%	40%	50%	50%	50%	50%	50%	-	
5 Evaluate	30%	20%	20%	30%	30%	30%	30%	30%	20%	-	
6 Create	30%	20%	20%	30%	30%	30%	30%	30%	20%	-	
Total	100%		100%		100%		100%		100%		

Strategies			
Technology	Pedagogy / Andragogy		Sustainable Development
Simulations	Clarification/Pauses	✓	Good Health & Well Being ✓
Presentation Tools	✓ Group Discussion	✓	Quality Education ✓
Learning Management System	✓ Hands-on Practice	✓	Gender Equality ✓
	Debate	✓	
	Interactive Lecture	✓	
	Brainstorming	✓	

Designers			
Professional Experts		Higher Institution Experts	Internal Experts
1	MS..REETHA GOVINDAN, Senior Manager (Rajbhasha)ritushivani@yahoo.com	1 Dr. S. . PADMAPRIYA, PROF& HEAD, PONDICHERRY University, kalapet, puducherry-605014padmapriya.srrika@gmail.com	1 Dr.SPreeti. Associate Professor & Head, SRMIST- hod.hindi.ktr@srmist.edu.in
2	Aditya Singh, student Member, B.Com IAF, Dept. of Commerce,SRM IST,KTRaa5404@gmail.com	2	2 .Dr. Md.Shwahidul Islam Assistant Professor, SRMISTshwahidj@srmist.edu.in
3	Ayanika Anikesh student Member, Dept. of B.Sc. Bio. Tech,SRM IST,KTRaa5443@srmist.edu.in	3	3 Dr. S. Razia Begum, Assistant Professor, SRM ISTraziabes@srmist.edu.in
4	ALUMINI - VIPIN KUMAR JHA, Senior Translation Officeranju.bipin.jha@gmail.com		4 Dr.NishaMurlidharan Assistant Professor, VDP,SRM ISTMurulidharan-nishamup@srmist.edu.in

Course Code	ULF24AE1J	Course Title	French-I				Category	AE	Ability Enhancement Course	L	T	P	C
										2	0	2	3

Course Offering Department	French	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	--------	-----------------------	-----	----------------------	-----	---------------------	-----	-----------------------------	-----

Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment		Program learning Outcomes										
		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking	Communication Skills	Independent Thinking	Leadership Qualities	Digital Technology Skills	Value Inculcation	Environmental Action	Entrepreneurial Risk Taking	PLO-9	PLO-10
CLR-1	Extend and expand their savoir-faire through the acquisition of current scenario																	
CLR-2	Enable the students to overcome the fear of speaking a foreign language and take position as a foreigner speaking French																	
CLR-3	Make them learn the basic rules of French Grammar.																	
CLR-4	Develop strategies of comprehension of texts of different origin																	
CLR-5	Strengthen the language of the students both in oral and written																	
Outcomes (CLO)	At the end of this course, learners will be able to:																	
CLO-1	To acquire knowledge about French language	✓	✓	-	-	2	85	75	H	M	H							
CLO-2	To strengthen the knowledge on concept, culture, civilization, and translation of French	✓	✓	✓	-	2	85	75	H		M		H		H			
CLO-3	To develop content using the features in French language	✓	✓	✓	✓	3	85	75		H		H	H	M				
CLO-4	To interpret the French language into other language	✓	✓	✓	✓	3	85	75	M		M	H			M			
CLO-5	To improve the communication, intercultural elements in French language	✓	✓	✓	✓	3	85	75		H		H	H	M				

Title & Content	Unit I / CLO - 1	Unit II / CLO - 2	Unit III / CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
Duration (hour)	12	12	12	12	12
SLO-1	Contacts, Emma la championne	Les verbes du premier groupe	Qu'est-cequ'ils font?	Portraits	Les verbes du deuxième groupe –
SLO-2	Les nombres à partir de 31	La liaison	Oùestmon sac	Un casting	Les pronomspersonnelstoniques
SLO-3	Les pays, les nationalités	Entrer en contact	Quelquesobjets	Le Petit Spirou	Les verbes faire et lire
SLO-4	Les jours de la semaine, Les jours	Présenter et se présenter	Les professions	L'aspect physique	Les Sons
SLO-5	Les mois de l'année, Les animaux domestiques	Demander et dire la date	La formation du féminin (2)	Le caractère	Décrire l'aspect physique
SLO-6	La famille (1)	Une rencontre.	Qu'est-cequec'est?	les étatsd'âme	Demander et dire l'heure
SLO-7	La formation du féminin (1)	Contacts	C'est / Il est (1)	Les prépositions de lieu (1)	Elle est comment?
SLO-8	Les adjectifspossessifs	Emma la Championne	La phrase négative (1)	La famille (2)	Portraits
SLO-9	La phrase interrogative	Mots et expressions	Les verbes aller et venir	La formation du féminin	Mots et Expressions
SLO-10	Les nombres	Grammaire	Les formules de politesse	La formation du pluriel (2)	Grammaire.
SLO-11	Intonation et est-ce que	Communication	C'estqui?	Il y a	Communication

SLO-12	Les exemples	Les verbes du ER –groupe	Mots et Expressions	Les articles contractés	Les concepts
Assessment	Continuous Learning Assessment - 1		Continuous Learning Assessment - 2		
	Continuous Learning Assessment – 3Continuous Learning Assessment - 4				

Resources		
1	“La Nouvelle Génération-AI” Méthode de français, Marie-Noëlle COCTON, P. DAUDA, L. GIACHINO, C. BARACCO, Les éditions Didier, Paris, 2018.	4 https://www.elearningfrench.com/learn-french-grammar-online-free.html
2	Cahier d’activités avec deux discs compacts.	5 https://www.lawlessfrench.com/grammar
3	https://www.fluentu.com/blog/french/french-grammar	6 https://blog.gymglish.com/2022/12/15/basic-french-grammar

Assessment										
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment (50%weightage)	
	CLA – 1 (10 %)		CLA – 2 (10 %)		CLA – 3 (20 %)		CLA – 4 (10%)			
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
	1 Remember									
2 Understand	30%	30%	30%	30%	20%	20%	20%	20%	30%	-
3 Apply										
4 Analyze	40%	50%	50%	40%	50%	50%	50%	50%	50%	-
5 Evaluate										
6 Create	30%	20%	20%	30%	30%	30%	30%	30%	20%	-
Total	100 %		100 %		100 %		100 %		100 %	

Strategies			
Technology	Pedagogy / Andragogy		Sustainable Development
Simulations	Clarification/Pauses	✓	Good Health & Well Being ✓
Presentation Tools	✓ Group Discussion		Quality Education ✓
Learning Management System	✓ Hands-on Practice		Gender Equality ✓
	Debate	✓	
	Interactive Lecture	✓	
	Brainstorming	✓	

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Mr. KavaskarDanasegarane, Language Specialist, Process Expert Maersk Global Service Center Pvt. Ltd Mailkavas18@gmail.com	1 Dr.C.Thirumurugan ,Professor, Department of French, Pondicherry University drcthirumurugan@gmail.com	1 Mr. Kumaravel K. Assistant Professor & Head, SRMIST,KTR., hod.french.ktr@srmist.edu.in
2 Mr. Shrivathsan S, Journalist, Senior Sports Reporter/Sub-Editor, Times of India, Chennai shrivathsangilramhanqa@gmail.com	2	2 Miss. Abigail A, Assistant Professor , SRMIST.,VDP abigaila@srmist.edu.in
3	3	3 Mrs.M.Mahalakshmi, Assistant Professor , SRMIST,,RMP mahalakm2@srmist.edu.in

Course Code	ULE24AE1J	Course Title	ENGLISH				Category	A	ABILITY ENHANCEMENT COURSE	L	T	P	C
									2	0	2	3	

Course Offering Department	English, FSH, KTR	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	-------------------	-----------------------	-----	----------------------	-----	---------------------	-----	-----------------------------	-----

Course Rationale (CLR)	The purpose of learning this course is to:	Depth	Attainment	Program Learning Outcomes																								
Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving	Critical Thinking	Creativity Solving	Communication Skills	Collaborating Skills	Independent Thinking	Analytical Reasoning	Learning to	Leadership Qualities	Professionalism	Autonomy	Digital Technology Skills	Value Incubation	Multicultural Inclusion	Environmental Action	Community Engagement	Entrepreneurial Risk Taking	Graduates emerge as critical thinkers and creative communicators adept at navigating complex challenges.	Empowering graduates to enrich global literary discourse and pursue diverse professional roles with a deep understanding of marginalized voices.	
CLR-1	Develop an understanding and sensibility of human consciousness through gender inclusive curriculum																											
CLR-2	Enhance the abilities of deeper understanding to stay with integrity with the fellow human beings																											
CLR-3	Develop the overall language competency of the learner																											
CLR-4	Develop proficient language skills																											
CLR-5	Learn to express the thoughts clearly, develop logical arguments and enhance the overall communication skills.																											
CLO-1	Analyze different literary texts to identify the representation of issues related to gender, and class	✓	✓	-	-	2	85	75	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CLO-2	Apply critical thinking skills to analyze and respond to academic texts.	✓	✓	✓	-	2	85	75	3	2	3	2	-	3	1	-	3	2	3	2	3	2	3	2	3	2	3	2
CLO-3	Critically evaluate and discuss contemporary issues through online articles.	✓	✓	✓	✓	3	85	75	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CLO-4	Refine their general writing skills	✓	✓	✓	✓	3	85	75	1	2	2	1	3	3	2	2	3	2	3	2	3	2	3	2	3	2	3	2
CLO-5	Improve their language application skills	✓	✓	✓	✓	3	85	75	3	3	2	3	1	1	1	3	3	3	3	3	3	3	3	3	3	3	3	3

Title & Content	Unit –I Title POETRY	Unit-II Title SHORT STORIES	Unit-III Title LEARNING ABOUT WRITING	Unit –IV Title LEARNING ABOUT SPEAKING	Unit –V Title REFLECTION OF THE LANGUAGE LEARNING
Duration (hour)	12	12	12	12	12
SLO-1	Introduction to the poet- Sukirtharani- Reading and recitation of the poem –Debt Analysis and Critical interpretation of the poem.	Introduction to the short story writer Katherine Mansfield. Reading the story- The Doll's House Explaining the story through depiction of characters and representation of injustices.	Introduction to Creative Writing. Explaining the elements of creative writing. Grouping the Students belonging to States other than Tamilnadu	Building the discourse- The significance of conversation and the key elements of discourse-Art of conversation in digital and verbal discourse- Lee Mockobe's A Powerful Poem of what it means to be a Transgender. TEDX TALK- POEM RECITATION	Reflecting the learning. -Review writing Explaining the process of reviewing and the method of reviewing. Choosing the subject for reviewing.
SLO-2	Introduction to the poet Kalki Subramaniyam. Reading and recitation of the poem Phallus I	Analysis and critical interpretation of the short story Doll's House.	Stand-up comedy show -translate the audio content in English. (any regional language)	Reflecting on the style and the tone of the poem.	Choosing and planning the topic for students-

	cut. Analysis and Critical interpretation of the poem. Part-1		Practice the writing activity -creative ways of engaging in translation.	Practicing conversation	group 1 and group 2
SLO-3 & 4	<p>Analysis and Critical interpretation of the poem. Phallus I cut- Part-2</p> <p>Introduction to the poet -Imtiaz Dharker. Reading and reciting the poem Purdah 1. Analysis and Critical interpretation of the poem- Purdah 1- part 1</p> <p>gender consciousness- discussion activity- students perspectives and experiences</p>	<p>Class room activity- reviewing characters</p> <p>Group Discussion- social consciousness</p> <p>Speaking activity- society and its portrayal in the short story- Magnifying and analyzing the characters from contemporary perspective</p>	<p>Correction of errors- attempting to translate. Identifying equivalent terms to certain regional words - learn the art of translation. Introducing famous art works and the contexts of creation.</p> <p>Salvador Dali- The Face of War Pablo Picasso- Guernica Edward Munch- The Scream</p> <p>Pieter Bruegel- The Tower of Babel. Understanding the art works- Part 1</p> <p>Discussion of art works- student interpretation and perspectives- creative story telling with perspective building elements.</p>	<p>Classroom- Speaking activity- reflection about the issues regarding gender expression and gender identity.</p> <p>Reviewing activity- group discussion- communicating effectively- importance</p> <p>Introducing Content writing in Social Media- the importance of content writing.</p>	<p>Choosing and planning the topic for students- group 3 and group 4</p> <p>Introducing the students to the review of the various works.</p> <p>Understand the review process how effectively a review of any work can be done.</p>
SLO- 5	<p>Analysis and Critical interpretation of the poem- Purdah 1- part 2</p>	<p>Introduction to the writer Haruki Murakami. Reading the Confessions of a Shinawaga monkey. Discussion and analysis of the Confessions of a Shinawaga monkey.</p>	<p>Understanding the art works- Part 2</p> <p>creative and/ or thoughtful writing - contemporary themes of modern day</p>	<p>BLOG WRITING - Subtleties Of Workplace Inclusion: Mental Health And Queer Community- Salik Ansari. Reading the text- content in the blog by the students- Reading Activity</p>	<p>Reviewing -record -post in the social media pages of SRMIST</p>
SLO-6	<p>Reading and reciting the poem Purdah 2</p> <p>Analysis and Critical interpretation of the poem- Purdah 2- part 1</p>	<p>Group discussion activity reflecting the understanding of the character Shinagwa monkey</p> <p>Speaking activity- review on life and existentialism and identity crisis</p>	<p>Course instructor guidance-Classroom activity for creative writing- discussion on generation of ideas discussion on working and reflection of ideas</p>	<p>Analysing the text- content in the blog by the students- Discussion Activity</p> <p>writer's conversation with the readers - the blog in other blog articles..</p> <p>Practice blog writing</p>	<p>Thoughtful conversation with your team member post the same in the official social media page of SRMIST.</p> <p>Choosing the team based on the abilities that are comfortable to match the peer members</p>

SLO-7 & 8	<p>Analysis and Critical interpretation of the poem- Purdah 2- part 2 Introduction to the poet Arundathi Subramanian. Reading and reciting the poem- Home</p> <p>Student activity- recitation- Speaking and reflection of the concept of HOME- A comparative analysis of perspectives for all students with variety of gender expressions and consciousness</p> <p>Analysis and Critical interpretation of the poem- Home</p>	<p>Introduction to Crystal Wilkinson Reading Endangered Species: Case 47401. Discussion and analysis of Endangered Species: Case 47401.</p> <p>Discussion Activity- Racism before and in the contemporary era- Debate Blog writing- stories with twist- Creative story writing activity</p>	<p>Elements of writing Incorporate the elements of story in story writing Students -writing abilities- building stories- a visual treat of variety of pictures.</p> <p>Finding the elements of the story- creating the elements of story- matching the elements and creating plot of the story- Innovative writing activity</p>	<p>Apprehending Life by reading the texts of influence- Chimamanda Ngozi Adiche's Notes on Grief- A BRIEF NOTE, We should all be Feminists- An Essay.</p> <p>Class discussion- essay by the author - subjective depiction of life.</p> <p>Understand -subjective opinions -perspectives- Practising the task multiple times with all the students in the classroom.</p>	<p>Choosing the topics for a thoughtful conversation</p> <p>Planning and preparation for the script of conversation with a team member</p> <p>Drafting , editing and revising the script of conversation and enacting the conversation with the team members</p> <p>Enactment -proper rehearsal -final performance -conversation- whole performance should be recorded.</p> <p>The recording should be posted in the official media page and social handles of SRMIST.</p>
SLO-9	<p>Recollection of study of the writing styles and intentions of the poets prescribed in the syllabus.</p>	<p>Introduction to C.S Lakshmi also known as Ambai. Reading the short story- In a Forest, A Deer.</p>	<p>Practice -write stories -pictures given or shown . Classroom activity- evaluation of writings and reflections for suggesting, correction and improvement</p>	<p>Interposing opinions in famous interviews- FIIL Interviews: Tasveer Co-Founder And Filmmaker Rita Meher On The Seattle Legislation, Minority Rights And The Fight Against Oppression- INTERVIEW- Analysing the text and discussing the aspects of an interview</p>	<p>work for this social post - reflect on their experience of learning communicative English course and the testimonial has to be recorded and posted in the social media pages of SRMIST..</p>
SLO- 10	<p>Group Discussion activity for students to reflect up on gender consciousness</p>	<p>Discussion and Analysis of In a Forest, A Deer.</p>	<p>A writing task to write a script is introduced in the classroom.</p>	<p>Students -enact as interviewer and interviewee and practice building the discourse.</p>	<p>Involving the students for the project work. Introducing what is project work and inculcating the interest -Giving instructions to do the project works -</p>
SLO-11 & 12	<p>Revision of the poems Debt and Phallus I cut, Purdah 1 and Purdah 2</p> <p>Revision of the poem Home.</p> <p>Creative activity for the students to reflect up on gender consciousness, influence of religion on women freedom.</p>	<p>Classroom activity- speaking about identity, power of women and contemporary issues and perspectives up on women like Thangam Athai Retrospecting the writing styles of the authors- Katherine Mansfield, Haruki Murakami, Crystal Wilkinson and Ambai.</p> <p>Overall Revision- The Doll's House, Confessions of a Shinawaga Monkey, Endangered Species: Case 47401 Classroom activity- speaking about racism in</p>	<p>creative scripts inspiring from the dialogues of their favourite films by changing the scenario to their own wish according to their own whims and fancies.</p> <p>Creative writing -writing news reports. recreated with new characters, places, scenes, incidents. Watch debate shows - summarising the arguments Enhance -descriptive writing skill.</p> <p>Repetitive practice and continuous</p>	<p>Certain role plays like celebrity personalities, political personalities -conduct the interview and be the interviewer and interviewee.</p> <p>The art of conversation and the ability to build a discourse Reflecting on the points- Student reviewing activity- art of conversation in the text Reflecting on the points- Student reviewing activity- art of conversation in the text</p>	<p>Discussion of ideas and generation of creative ideas- Preparation for next semester.</p> <p>Assignment on any piece of creative writing (OR) Presentation- Mastering the art of Public Speaking. (OR) Project on compiling the real life influential events on gender inclusive issues and a presentation of the same.</p> <p>Interview Scripting</p>

		contemporary society- an attempt to understand the issues prevailing in the society from the perspectives of students	assessment -writing skills-master the writing skill.	The evaluation and assesment of the conversation -constructive feedbacks to the students.	/Blog writing.- Guidance Reflection, Evaluation and Assessment of ideas-Students can opt any of the project from the given choice. Ready for the next semester- reflection of the learning through assignments practiced
--	--	---	--	---	--

Resources					
1	Horizon- English Text Book – Compiled and Edited by the Faculty of English Departement, FSH, SRMIST, 2023	5	The Art of Public Speaking by Stephen E. Lucas- 2019		
2	The Creative Writing Coursebook: Forty Authors Share Advice and Exercises for Fiction and Poetry by Julia Bell and Paul Magrs - 2001	6	Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds by Carmine Gallo - 2014		
3	On Writing: A Memoir of the Craft by Stephen King 2000	7	The Anatomy of a Book Review: A Guide for College Students by Ronald J. Weber 1994		
4	The Writing Life: Writers on How They Think and Work edited by Marie Arana -2003	8	How to Write a Simple Book Review: It's easier than you think! by Allyson R. Abbott 2013		

Assessment										
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment (50 % weightage)	
	CLA – 1		CLA – 2		CLA – 3		CLA – 4			
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Remember	20%	20%	20%	20%	20%	20%	15%	15%	20%	20%
Understand										
Apply	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
Analyze										
Evaluate	10%	10%	10%	10%	10%	10%	15%	15%	10%	10%
Create										
Total	100 %		100 %		100 %		100 %		100%	

Strategies				
Technology		Pedagogy / Andragogy		Sustainable Development
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being
Presentation Tools		Group Discussion	✓	Quality Education
Learning Management System		Hands-on Practice	✓	Gender Equality
		Debate	✓	
		Interactive Lecture	✓	
		Brainstorming	✓	

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	KrishnaRaj.Sutherland Krishna.Raj1@sutherlandglobal.com	1	Dr. J Mangayarkarasi Associate Professor and Head, Dept. of English Ethiraj College for Women Chennai, jmbwilson97@gmail.com	1	Dr. S. Pushpanjali, Assistant Professor, Department of English, FSH, SRMIST, KTR pushpans@srmist.edu.in
2	Ann Mariya Thomson RA2232105010015 II M.A English Literature CSH, SRM IST az1160@srmist.edu.in	2	Dr. K S Antonyamy, Associate Professor and Head, Dept. of English Loyola College Chennai antonyamyks@loyolacollege.edu	2	Dr. Shanthichitra, Professor. & Head, Department of English, FSH, SRMIST, hod.doe.ktr@srmist.edu.in

9&10	effects				
SLO-11	Macro economic factors and its effects	Competitive position	Governance & social responsibility	Support service, Human Resource	Role of financial system
SLO-12	Macro economic - its effects	Competitive factors,	Role of ethics in business	Relationship between accounting & other business functions	Data capturing, Accounting,
SLO-13	Interest rate	SWOT analysis	Functions of management	Fundamental functions of management	Control of business
SLO-14 & 15	Fiscal policy,	Porter's Value Chain, Organizational Structure, Types	Various levels of management	Planning, Organizing	Linkage between financial systems & other function
SLO-16	Monetary policy	Suitability of the types of Organization,	Strategic level	Decision making, Communicating	Importance of IT system, Importance of IT in planning
SLO-17	Global economic Environment, Social	Merits of type of organization	Middle management level	Co-ordinating	Importance of IT in monitoring
SLO-18	Demographic Factors	Demerits of types of organization	Operational level	Control	Importance of IT in controlling
Assessment	Continuous Learning Assessment - 1		Continuous Learning Assessment - 2		
Continuous Learning Assessment - 3					

Resources					
1	Business Technology, Kaplan Publishing UK,2023		5	Neeru Vasishth, Vibhuti Vasishth, Principles of Management Text and Cases Virtual Book, Taxmann Publications, 2022	
2	C. B. Gupta, Business Management, Sultan Chand and Sons, 2018		6	Paige Baltzan, Business Driven Information Systems, McGraw Hill, 2021.	
3	J.K. Mitra, Principles of Management, Oxford University Press,2017		7	Terry, George R., Principles of Management, Richard, D. Irwin, Inc., Homewood, Illinois	
4	C.B.Gupta, Business Environment, Sultan Chand and Sons, 2022		8	Abha Mathur , Business Organisation and Management Virtual Book, Taxmann Publications, 2022,	

Assessment									
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)						Final Assessment (50 % weightage)		
	CLA – 1 (10 %)		CLA – 2 (10 %)		CLA – 3 (30 %)				
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
Remember	20%	20%	20%	20%	15%	15%	20%	20%	
Understand	20%	20%	20%	20%	20%	20%	20%	20%	
Apply	10%	10%	10%	10%	15%	15%	10%	10%	
Analyze	10%	10%	10%	10%	15%	15%	10%	10%	
Evaluate	10%	10%	10%	10%	15%	15%	10%	10%	
Create	10%	10%	10%	10%	15%	15%	10%	10%	
Total	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	

Strategies					
Technology		Pedagogy / Andragogy		Sustainable Development	
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being	✓
Presentation Tools	✓	Group Discussion	✓	Quality Education	✓
Learning Management System	✓	Hands-on Practice	✓	Gender Equality	✓
		Debate	✓		
		Interactive Lecture	✓		
		Brainstorming	✓		

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mr. Saravanan, ACCA Regional Head	1	Mr. Saravanan, ACCA Regional Head	1	Dr S R Sathyanarayanan, sathyans@srmist.edu.in
2	Mr.Kishan Sathyan Manager - South India Markets CIMA - UK	2	Dr.V.Muthukumar,Assistant Professor, Madras Christian College, Chennai	2	Dr. M.Hemanthan , SRMIST

Course Code	UIA24102J	Course Title	Financial Accounting for Business				Category	C	Core			L	T	P	C
											3	0	2	4	

Course Offering Department	Commerce	Pre-requisite Courses	Nil	Co-requisite Courses		Progressive Courses		Data Book / Codes/Standards	Nil
----------------------------	----------	-----------------------	-----	----------------------	--	---------------------	--	-----------------------------	-----

Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment															
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10			
CLR-1	Understand the basic principles of financial accounting																				
CLR-2	Understand the purpose of financial accounting																				
CLR-3	Understand the double entry accounting																				
CLR-4	Learn preparation of financial statement																				
CLR-5	Understand basic consolidation																				
Outcomes (CLO)	At the end of this course, learners will be able to:																				
CLO-1	understand the basic fundamentals of Double Entry System Accounting.	✓	✓	-	-	2	85	75	3	-	-	1	-	3	-	2	2	1			
CLO-2	Prepare Accounting Statements	✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	1			
CLO-3	Understand the depreciation accounting	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2			
CLO-4	Prepare the accounts from incomplete records	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3			
CLO-5	understand basic principles of financial accounting	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3			

Title & Content	Introduction of Financial accounting	Sales order & Purchase order	Accounting of inventories	Methods of Depreciation	SOFP
Duration (hour)	15	15	15	15	15
SLO-1	Financial accounting	Main data sources for accounting	Definition of Journal and Ledger, Recording	Concept of Depreciation	Definition of SPFP
SLO-2	Financial statements	Various business documentation	Balancing of	Methods of Depreciation	Purpose of SOFP
SLO-3	Purpose of financial statements	Sales order & Purchase order	ledgers Recording of cash Transactions	Change in depreciation method	Adjustments in SOFP
SLO-4&5	Preparation and Analysis of Financial statements	Preparation of Sales order and purchase order	Journal entries and ledger posting	Problem solving in different methods of depreciation	Preparation of SOFP
SLO-6	Elements of Financial Reports	Goods received note	Accounting of inventories	Accounting for Amortization	Definition of Cash flow statements
SLO-7	Assets and Liabilities	Goods dispatch note	Valuation of Inventories	Accounting for Receivables	Purpose of cashflow statements
SLO-8	Equity and Income	Quotation & Invoices	Definition of trial balance	Accounting for Payables	Operating, Investing and Financing activities,
SLO-9&10	Analysis of Financial Reports	Preparation of Goods Received Note and Goods Dispatch Note	Practice: Preparation of trial balance	Preparation of amortisation account	Preparation of cash flow statements
SLO-11	Faithful representations	Double entry accounting	Concept and preparation of Control account	Accounting for provisions and Contingency assets	Adjustment and Non- Adjustment events
SLO-12	Substance Over form	Sales and purchase transactions	Reconciliation statements	Preparation of financial statements	Accounting adjustments for Adjustment events
SLO-13	Accounting Concepts & Conventions	Receipts and payments	Concept of Bank Reconciliation statements	Presentation of financial statements	Accounting adjustments for Non- Adjustment events
SLO-14&15	Verifiability, Understandability, Comparability	Preparation of subsidiary books	Preparation of BRS	Practical problems in presentation of financial statements	Preparation of Financial statements from Incomplete records.
Assessment	Continuous Learning	Assessment - 1	Continuous Learning Assessment - 2		
			Continuous Learning Assessment - 3		

Resources	
Financial Accounting (FA), Kaplan Publications, 2023	Financial Accounting, Gabriel John & Marcus A, Tata McGraw Hill Publishing Company Ltd

M.C. Shukla, T.S. Grewal and S.C. Gupta., Advanced Accounts, S. Chand Publishing, New Delhi 2021	Goldwin, Alderman and Sanyal ,Financial Accounting ,Cengage Learning
S.P. Jain and K.L. Narang,, Advanced Accountancy, Kalyani Publishers, New Delhi 2020	Horn green ,Introduction to Financial Accounting, Pearson Accounting
S.N. Maheshwari and S.K. Maheshwari, Advanced Accountancy, Vikas Publishing House Ltd., New Delhi, 2022	P.C. Tulsian, Financial Accounting, Tata McGraw Hill, New Delhi

Assessment								
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)						Final Assessment (50 % weightage)	
	CLA – 1 (10 %)		CLA – 2 (10 %)		CLA – 3 (30 %)			
	Theory	Practice	Theory	Practice	Theory	Practice		
Remember	20%	20%	20%	20%	15%	15%	20%	-
Understand								
Apply	20%	20%	20%	20%	20%	20%	20%	-
Analyze								
Evaluate	10%	10%	10%	10%	15%	15%	10%	-
Create								
Total	100 %		100 %		100 %		100 %	-

Strategies				
Technology		Pedagogy / Andragogy		Sustainable Development
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being
Presentation Tools	✓	Group Discussion	✓	Quality Education
Learning Management System	✓	Hands-on Practice	✓	Gender Equality
		Debate	✓	
		Interactive Lecture	✓	
		Brainstorming	✓	

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mr. Saravanan, ACCA Regional Head	1	Mr. Saravanan, ACCA Regional Head	1	Dr V PRABAKARAN, prabakav1@srmist.edu.in
2	Mr.Kishan Sathyan Manager - South India Markets CIMA - UK	2	Dr.V.Muthukumar,Assistant Professor, Madras Christian College, Chennai	2	Dr S R SATHYANARAYANAN sathyans@srmist.edu.in

Course Code	UIA24103J	Course Title	Management Accounting	Category	C	Core	L	T	P	C
							3	0	2	4

Course Offering Department	Commerce	Pre-requisite Courses	Cost Accounting	Co-requisite Courses	Inventory Management	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	----------	-----------------------	-----------------	----------------------	----------------------	---------------------	-----	-----------------------------	-----

Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment													
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Thinking, Creativity	Collaborating Skills	Independent Thinking	Leadership	Digital Technology Skills	Value Inculcation	Environmental Action	Entrepreneurial Risk Taking	Professional Development	Sustainable Learning	
CLR-1	Understand the principles of cost & management accounting																		
CLR-2	Understand the concepts of cost																		
CLR-3	Learn the cost accounting methods																		
CLR-4	Understand the concepts of budgeting																		
CLR-5	Learn the types of budget																		
Outcomes (CLO)	At the end of this course, learners will be able to:																		
CLO-1	Apply the cost accounting methods	✓	✓	-	-	2	85	75	1	-	-	1	2	3	-	1	3	3	
CLO-2	Apply the techniques to various business context cost accounting methods	✓	✓	✓	-	2	85	75	2	1	1	2	3	3	-	2	3	3	
CLO-3	Use of budgets for planning & control	✓	✓	✓	✓	3	85	75	3	2	3	3	3	3	-	3	3	3	
CLO-4	Use of standard cost for variance analysis	✓	✓	✓	✓	3	85	75	3	2	3	3	3	3	-	3	3	3	
CLO-5	Use of performance measurement	✓	✓	✓	✓	3	85	75	3	2	3	3	3	3	1	3	3	3	

Title & Content	Cost Concept	Inventory Management	Total quality management	Variance Analysis	Overheads
Duration (hour)	15	15	15	15	15
SLO-1	Information for management	Scatter diagrams	Cost accounting methods,	Purpose of budgeting, Budget preparation, Flexible budget	Variable overhead expenditure & efficiency variance,
SLO-2	Sources of data – Internal, External	Lines of best fit	Absorption costing, Advantages & disadvantages of absorption costing	Capital budgeting	Fixed overhead total variance, expenditure Variance
SLO-3	Concept of cost	Analysis of cost data - Regression analysis, Time series analysis, spreadsheet	Marginal Costing, Advantages & disadvantages of marginal costing	Discounted cash flow	volume variance, capacity variance, efficiency variance
SLO-4&5	Cost classification based on nature of Expenses, functions, variability	Accounting for material cost	Job Costing, Batch Costing, Process Costing, Service Costing	Budgetary control, Reporting, Behavioral aspect of budgeting	Interpret the variance
SLO-6	Cost behavior	Ordering material, Receiving & issuing material	Activity based costing, Target costing, Life cycle costing	Standard Costing, Purpose of standard costing, Principles of standard costing	Reconciliation of budgeted & actual profit
SLO-7	Cost objectives, Cost Units	Methods of valuing purchases& Valuing issues	Total quality management, Difference between ABC	Difference between standard, marginal & absorption costing	Performance measurement, Overview of performance measurement,
SLO-8	Cost Centers	FIFO, Weighted average method	Target costing & life cycle costing from the traditional costing method	standard cost per unit under absorption costing & under marginal costing	Application of performance measurement
SLO-9&10	Data analysis & statistical techniques	EOQ, Inventory levels	Accounting for overheads, Allocation of Overheads	Variance analysis - Sales price variance, Volume variance	Measures of financial performance – Profitability, Liquidity
SLO-11	Sampling techniques (Random sampling,	Accounting for labour, Direct and indirect cost of	Apportionment of overheads to	Materials total variance	Activity, Gearing, Non financial measures

	Systematic sampling,)	labour	service & production departments		
SLO-12	Sampling techniques (Stratified sampling, Multistage sampling, Cluster & quota)	Remuneration method of individual and group	Production absorption rates, Entries for accounting of material	Materials price variance, Material usage variance	Economy, Efficiency, Value enhancement
SLO - 13	Structure of linear Function	Selection of sampling method, Overtime & idle time	Entries for accounting of labour, Entries for accounting of overhead cost	Labour total variance, Labour rate variance	Effectiveness, Cost reduction
SLO - 14&15	Linear equation, High/ low analysis	Labour efficiency, Labour capacity & volume ratios	Budgeting	Labour efficiency Variance	Monitoring performance, Performance reporting
Assessment	Continuous Learning	Assessment - 1		Continuous Learning Assessment - 2	
			Continuous Learning Assessment - 3		

Resources	
1	Kaplan Publication

Assessment									
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)						Final Assessment (50% weightage)	Assessment	
	CLA - 1 (10%)		CLA - 2 (10%)		CLA - 3 (30%)				
	Theory	Practice	Theory	Practice	Theory	Practice			Theory
Remember									
Understand	20%	20%	20%	20%	15%	15%	20%	-	
Apply									
Analyze	20%	20%	20%	20%	20%	20%	20%	-	
Evaluate									
Create	10%	10%	10%	10%	15%	15%	10%	-	
Total	100%		100%		100%		100%	-	

Strategies					
Technology		Pedagogy / Andragogy		Sustainable Development	
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being	✓
Presentation Tools	✓	Group Discussion	✓	Quality Education	✓
Learning Management System	✓	Hands-on Practice	✓	Gender Equality	✓
		Debate	✓		
		Interactive Lecture	✓		
		Brainstorming	✓		

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mr. Saravanan, ACCA Regional Head.	1	Mr. Saravanan, ACCA Regional Head	1	Dr. M. Hemanathan, SRM Institute of Science and Technology
2	Mr. Ravishankar K, Founder & Faculty - CIMA, ACCA & CMA, SSB Global Academy	2	Mr. Ravishankar K, Founder & Faculty - CIMA, ACCA & CMA, SSB Global Academy	2	Dr. Jenesiszodykha V, SRM Institute of Science and Technology

SLO-3	SWOT Analysis, individual SWOT Analysis -SWOT Analysis activity	Entrepreneurial Skills, Entrepreneurial knowledge, Focus, Investment, Risk tolerance, Resilience, Ethics	Creative thinking skills – divergent thinking, Synthesis and collaboration, out-of -the -box thinking	Error spotting based on Parts of Speech	Sentence completion (Vocabulary based)
SLO-4	Presentation skills, Types of presentation, Structure of presentation, Delivery techniques	Creating brands – activity (posters, flyers, business cards)	Creative thinking skills Activity session	Errors how to avoid in Nouns & Pronouns	Cause and Effect - Introduction
SLO-5	Extempore Practice Session I	Stress Management - Causes of Stress and Its Impact	Brainstorming, use of groups and individual brainstorming techniques to promote idea generation	Common Errors: Subject - verb Agreement	Cause and Effect – Practise Session
SLO-6	Extempore Practice Session II	How to Manage Stress and distress, Understanding the circle of control, stress busters	Intercultural communication – beliefs, customs and attitudes of people in different countries (US, UK, Japan, West Asia, China, Russia), Social and cultural etiquettes	Vocabulary - Synonyms - Antonyms - Phrasal verbs-	Theme detection – Introduction - Practice session
SLO-7	Interpersonal Skills, Emotional Intelligence	Conflict Management - Conflict in human relations – reasons, Approaches to conflict resolution	Communication etiquettes, Telephone etiquettes	One Word Substitution - Homophones - Homonyms	Critical Reasoning and Verbal deduction
SLO-8	Importance of Team Work, Team Building activity	Conflict resolutions – Case studies	Ice breaking, Designing ice breaker games	Words often confused	Types of Critical Reasoning- Tips and Tricks
SLO-9	Leadership skills, Leadership skills -based activity	Importance of decision making, Process of decision making, Practical ways of decision making, weighing positives and negatives	Resume writing skills	Idioms and Idiomatic Expressions – Introduction	Word Analogy - Types of Word analogy

Resources	
Jeff Butterfield, Soft Skills for Everyone, CENGAGE, India,2015	Dr. K. Alex, Soft Skills, S. Chand Publishing & Company, India, 2014
Covey Sean, Seven habits of highly effective teens, Simon & Schuster, NewYork, 2014	Carnegie Dale, How to win friends and influence people, Simon and Schuster, New York, 2016
Thomas A Harris, I am ok, you are ok, Arrow, London, 2012	Daniel Coleman, Emotional Intelligence, Bloomsbury, India, 2016
Norman Lewis, Word Power Made Easy New Revised and Expanded Edition, Goyal publication, 2011	Bhatnagar R P, English for Competitive Examinations, Trinity Press, 2016.

Assessment								
Level of Thinking	Continuous Learning Assessment (CLA) (100% weightage)							
	CLA – 1		CLA – 2		CLA – 3		CLA – 4	
	(20 %)	(20 %)	(30 %)	(30 %)	(30 %)	(30 %)	(20 %)	(20 %)
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Remember	20%	20%	15%	15%	20%	20%	20%	20%
Understand								
Apply	15%	15%	15%	15%	15%	15%	20%	20%

Strategies				
Technology	Pedagogy / Andragogy		Sustainable Development	
Simulations	Clarification/Pauses	✓	Good Health & Well Being	✓
Presentation Tools	✓	Group Discussion	✓	Quality Education
Learning Management System	✓	Hands-on Practice	✓	Gender Equality
		Debate	✓	
		Interactive Lecture	✓	
		Brainstorming	✓	

Analyze								
Evaluate	15%	15%	20%	20%	15%	15%	10%	10%
Create								
Total	100	%	100	%	100	%	100	%

Designers			
Professional Experts		Higher Institution Experts	Internal Experts
1	Mr. P. Chockalingam, Senior Lead Software Engineer, Virtusa Consulting Services Private Ltd, DLF IT Park SEZ, Chennai – 600089 p.chockalingam1986@gmail.com -	1	Dr. G. Saravana Prabu, Asst. Professor, Department of English, Amrita Vishwa Vidhyapeetham, Coimbatore - 641112 g_saravanaprabu@cb.amrita.edu -
			1
			2
			3

Title & Content	Unit I / CLO - 1	Unit II / CLO - 2	Unit III / CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
Duration (hour)	12	12	12	12	12
SLO-1	BHAKTI KALIN KAVITA	RITI KALIN KAVITA	ADHUNIK KAVITA	VIGYAPAN	PATRA LEKHAN&PARIBHASHIK SHABDAVALI
SLO-2	BHAKTIU KALIN KAITA KI AVADHARNA	AVADHARNA EVM SAWROOP	AVADHARNA EVM SAWROOP	AWADHARNA EVM SAROOP	AVADHARNA EVM SAROOP
SLO-3	SWARUP EVM MAHATWA	RITI KAL VIBHAJAN	MAHATVA EVM UDDESHYA	ARTH EVM PARIBHASHA	ARTH EVM PARIBHASHA
SLO-4	BHAKTIKAL KI PRASANGIKTA	MAHATVA EVM UDDESHYA	MATHLI SHARAN GUPT- NAR HO NA NIRASH KARO MAN KO	VIGYAPAN KE PRAKAR	PRAYOJAN EVM PRYOG
SLO-5	DOHE- KABIRDAS	DOHE- BIHARI	KAVI PARICHAYA EVM KAVITA KA VISHLESHAN	VIGYAPAN KI VISHESHAYEN	PRAKAR EVM MAHATVA
SLO-6	SANT PARICHAY	KAVI PARICHAYA	SURYAKANT TRIPATHI NIRALA- VAR DE VEENAVADINI VAR DE	VIGYAPAN KA MAHATVA	VYAKTIGAT PATRA
SLO-7	DOHE KA VISLESHAN	DOHE KA VISLESHAN	KAVI PARICHAYA EVM VISHLESHAN	VIGYAPAN KI BHASHA	AUPCHARIK PATRA
SLO-8	GURU KA MAHATVA	DOHE- GHANANAND	NAGARJUN-- AKAL AUR USKE BAD	VIGYAPAN AUR ROZGAR	PARIBHASHIK SHABDAVALI
SLO-9	DOHE- TULSHIDAS	SNEH KI SARLTA KA VARNAN	AKAL KA VASHTAVIK CHITRAN	PRINT EVM ELECTRONIC VIGYAPAN	SHABDAVALI KI AVSHYAKTA
SLO-10	DOHE KA VISLESHAN	PREM KA MAHATVA	KATTIS- BADRINARAYAN	VIGYAPAN KI VYAPAKTA	KARYALYIN SHABDAVALI
SLO-11	DAYA KA MAHATVA	GHANANAND KI KAVYA SHAILI KA MAHATVA	SAMBAND VICCHED KI PARICHARCHA	VIGYAPANLEKHAN KI KALA	EK DIN EK SHABD
SLO-12	RAM KI MAHIMA	DHOHA PARICHARCHA	KAVYA PARICHARCHA	UDDESHYA	HINDI SE ANGREJI AUR ANGREJI SE HINDI SHABD
Assessment	Continuous Learning Assessment - 1			Continuous Learning Assessment - 2	
	Continuous Learning Assessment – 3Continuous Learning Assessment - 4				

Resources	
1	Edited Book: “SAMYAN HINDI”, SRIJONLOK PUBLICATION, 2023, New Delhi.
2	KABIR – HAZARI PRASAD DWEDI
3	SURDAS – RAM CHANDRA SHUKL
4	BHAKTI ANDOLAN AUR SURDAS KA KAVYA – MANAGER PANDEY
5	BIHARI – VISHVNATH PRASAD MISHR
6	Aadhunik Vigyapan aur Jansampark – Taresh Bhatia

Assessment											
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50% weightage)	
	CLA – 1 (10 %)		CLA – 2 (10 %)		CLA – 3 (20 %)		CLA - 4 (10%)		Theory		Practice
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice			
1	Remember	30%	30%	30%	30%	20%	20%	20%	20%	30%	-
2	Understand										

Strategies				
Technology	Pedagogy / Andragogy	Sustainable Development		
Simulations	Clarification/Pauses	✓	Good Health & Well Being	✓
Presentation Tools	✓ Group Discussion	✓	Quality Education	✓
Learning Management System	✓ Hands-on Practice	✓	Gender Equality	✓
	Debate	✓		
	Interactive Lecture	✓		

3	Apply	40%	50%	50%	40%	50%	50%	50%	50%	50%	-
4	Analyze										
5	Evaluate	30%	20%	20%	30%	30%	30%	30%	30%	20%	-
6	Create										
Total		100 %		100 %		100 %		100 %		100 %	

	Brainstorming	✓		

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	MS..REETHA GOVINDAN, Senior Manager (Rajbhasha) ritushivani@yahoo.com	1	Dr. S. . PADMAPRIYA, PROF& HEAD, PONDICHERRY University, kalapet, puducherry-605014 padmapriya.srirka@gmail.com	1	Dr.S Preeti. Associate Professor & Head, SRMIST _ hod.hindi.ktr@srmist.edu.in
2	Aditya Singh, student Member, B.Com IAF, Dept. of Commerce, SRM IST, KTR aa5404@gmail.com	2		2	. Dr. Md.Shwahidul Islam Assistant Professor, SRMIST shwahidj@srmist.edu.in
3	Ayanika Anikesh student Member, Dept. of B.Sc. Bio. Tech, SRM IST, KTR aa5443@srmist.edu.in	3		3	Dr. S. Razia Begum, Assistant Professor, SRM IST raziabes@srmist.edu.in
4	ALUMINI - VIPIN KUMAR JHA, Senior Translation Officer anju.bipin.jha@gmail.com			4	Dr.Nisha Murlidharan Assistant Professor, VDP, SRM IST Murulidharan-nishamup@srmist.edu.in

Course Code	ULF24AE2J	Course Title	French-II			Category	AE	Ability Enhancement Course		L	2	T	0	P	2	C	3
-------------	-----------	--------------	-----------	--	--	----------	----	----------------------------	--	---	---	---	---	---	---	---	---

Course Offering Department	French	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	--------	-----------------------	-----	----------------------	-----	---------------------	-----	-----------------------------	-----

Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program learning Outcomes									
		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Communication Skills, Independent Thinking, Leadership Qualities, Digital Technology Skills, Value Incucation, Environmental Action, Entrepreneurial Risk Taking	PLO-9	PLO-10							
CLR-1	Strengthen the language of the students both in oral and written	✓	✓	-	-	2	85	75	H	M	H							
CLR-2	Express their sentiments, emotions, and opinions, reacting to information, situations	✓	✓	✓	-	2	85	75	H		M	H						
CLR-3	Make them learn the basic rules of French Grammar.	✓	✓	✓	✓	3	85	75		H	H	H	M					
CLR-4	Develop strategies of comprehension of texts of different origin	✓	✓	✓	✓	3	85	75	M		M	H		M				
CLR-5	Enable the students to overcome the fear of speaking a foreign language and take position as a foreigner speaking French	✓	✓	✓	✓	3	85	75		H	H	H	M					
Outcomes (CLO)	At the end of this course, learners will be able to:																	
CLO-1	To acquire knowledge about French language	✓	✓	-	-	2	85	75										
CLO-2	To strengthen the knowledge on concept, culture, civilization, and translation of French	✓	✓	✓	-	2	85	75										
CLO-3	To develop content using the features in French language	✓	✓	✓	✓	3	85	75										
CLO-4	To interpret the French language into other language	✓	✓	✓	✓	3	85	75										
CLO-5	To improve the communication, intercultural elements in French language	✓	✓	✓	✓	3	85	75										

Title & Content	Unit I / CLO - 1	Unit II / CLO - 2	Unit III / CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
Duration (hour)	12	12	12	12	12
SLO-1	<i>Temps libre</i>	<i>Le pronom indéfini on</i>	<i>Vendre</i>	<i>Il faut</i>	<i>Les gallicismes</i>
SLO-2	Les loisirs	<i>Les adjectifs interrogatifs</i>	<i>Acheter</i>	<i>Le verbe devoir</i>	<i>Les pronoms personnels COI</i>
SLO-3	<i>Les moments de la journée</i>	<i>Les prépositions avec les noms géographiques</i>	<i>Les aliments</i>	<i>Le verbe pouvoir</i>	<i>Le pronom Y</i>
SLO-4	<i>Les matières scolaires</i>	<i>Les verbes prendre et sortir</i>	<i>Les emballages</i>	<i>Le verbe vouloir</i>	<i>Des pronoms compléments</i>
SLO-5	Les activités quotidiennes, Les quotidiennes	<i>Les sons</i>	<i>Les quantités</i>	<i>Demander et dire le prix</i>	<i>Les nombres ordinaux</i>
SLO-6	Le temps, L'heure	<i>Parler de ses goûts</i>	<i>Les commerces</i>	<i>Faire des achats</i>	<i>Les verbes écrire et voir</i>
SLO-7	<i>La fréquence</i>	<i>Parler de ses préférences</i>	<i>Les commerçants</i>	<i>Les activités</i>	<i>Le E caduc ou instable</i>
SLO-8	Les sons [u], Les sons [y]	<i>Parler de sa routine</i>	<i>L'impératif</i>	<i>Les activités</i>	<i>Présenter ses vœux</i>
SLO-9	L'heure, Quelle heure est-il ?	<i>A la recherche d'un cadeau</i>	<i>Les articles partitifs</i>	<i>Mots et expressions</i>	<i>Présenter ses félicitations</i>
SLO-10	<i>Les pronoms personnels COD</i>	<i>Temps libre</i>	<i>Très ou beaucoup (de)</i>	<i>Communication</i>	<i>Répondre à une invitation</i>
SLO-11	Les pronominaux, Se promener, se coucher etc....,	<i>Mots et expressions</i>	<i>Le pronom en (la quantité)</i>	<i>Les sorties</i>	<i>Écrire un message amical</i>
SLO-12	Les verbes du premier groupe, Parler, Demander, Poser	<i>Grammaire– Communication</i>	<i>La phrase négative (2)</i>	<i>Les fêtes</i>	<i>Parler au téléphone</i>
Assessment	Continuous Learning Assessment - 1			Continuous Learning Assessment - 2	
	Continuous Learning Assessment – 3Continuous Learning Assessment - 4				

Resources		
1	"La Nouvelle Génération-AI" Méthode de français, Marie-Noëlle COCTON, P. DAUDA, L. GIACHINO, C. BARACCO, Les éditions Didier, Paris, 2018.	4 https://www.elearningfrench.com/learn-french-grammar-online-free.html
2	Cahier d'activités avec deux discs compacts.	5 https://www.lawlessfrench.com/grammar
3	https://www.fluentu.com/blog/french/french-grammar	6 https://blog.gymglish.com/2022/12/15/basic-french-grammar

Assessment										
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment (50%weightage)	
	CLA – 1 (10 %)		CLA – 2 (10 %)		CLA – 3 (20 %)		CLA – 4 (10%)			
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
	1 Remember	30%	30%	30%	30%	20%	20%	20%	20%	30%
2 Understand										
3 Apply	40%	50%	50%	40%	50%	50%	50%	50%	50%	-

Strategies				
Technology		Pedagogy / Andragogy		Sustainable Development
Simulations		Clarification/Pauses	✓	Good Health & Well Being ✓
Presentation Tools	✓	Group Discussion	✓	Quality Education ✓
Learning Management System	✓	Hands-on Practice	✓	Gender Equality ✓
		Debate	✓	
		Interactive Lecture	✓	
		Brainstorming	✓	

4	Analyze										
5	Evaluate	30%	20%	20%	30%	30%	30%	30%	30%	20%	-
6	Create										
Total		100%		100%		100%		100%		100%	

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mr. Kavaskar Danasegarane, Language Specialist, Process Expert Maersk Global Service Center Pvt. Ltd Mailkavas18@gmail.com	1	<i>Dr. C.Thirumurugan ,Professor, Department of French, Pondicherry University</i> drcthirumurugan@gmail.com	1	<i>Mr. Kumaravel K. Assistant Professor & Head, SRMIST,KTR.,</i> hod.french.ktr@srmist.edu.in
2	Mr. Shrivathsan S, Journalist, Senior Sports Reporter/Sub-Editor, Times of India, Chennai shrivathsangilramhanqa@gmail.com	2		2	<i>Miss. Abigail A, Assistant Professor , SRMIST,,VDP</i> abigaila@srmist.edu.in
3		3		3	<i>Mrs.M.Mahalakshmi, Assistant Professor , SRMIST,,RMP</i> mahaiakm2@srmist.edu.in

Course Code	UIA24201J	Course Title	Financial Reporting	Category	C	Core	L	T	P	C
							3	0	3	4

Course Offering Department	Commerce	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	----------	-----------------------	-----	----------------------	-----	---------------------	-----	-----------------------------	-----

Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment														
		1	2	3	4	1	2	3	4	5	6	7	8	9	10					
CLR-1	Make students understand the various International accounting standards																			
CLR-2	Familiarize learners with the conceptual different IFRS																			
CLR-3	Help the learners to application of IFRS																			
CLR-4	Analyze to prepare financial statement																			
CLR-5	Enhance the understanding the financial statements																			
Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Thinking, Creativity	Collaborating Skills	Independent Thinking	Leadership	Digital Technology Skills	Value Inculcation	Environmental Action	Entrepreneurial Risk Taking	Professional Development	Sustainable Learning		
CLO-1	Identify the need for various IFRS	✓	✓	-	-	2	85	75	3	-	-	1	3	-	2	2	1	2	1	
CLO-2	account for transaction using accounting standards	✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	2	1	
CLO-3	Appraise the concept of the financial statements	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2		
CLO-4	Summarise the ways to build financial statements	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3		
CLO-5	Critically evaluate the integrated reporting concept	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3		

Title & Content	IFRS	IAS	Account for inventory	Concept of financial instruments	Preparation of SOFP
Duration (hour)	12	12	12	12	12
SLO-1	IFRS – Definition, purpose, difference between IFRS & Ind AS, Process of transition to IFRS, Presentation of Financial statements (IAS 1)	IAS 23 Borrowing Cost,	Principle of Inventory valuation, Concept of Net realizable value and cost to sale, Account for inventory FIFO & Weighted average method	Concept of financial instruments, Financial assets, Financial liabilities, Equity, Debt	Preparation of single entity financial statements, Preparation of SOPL
SLO-2	Conceptual Framework – financial statements	Concept of borrowing cost & qualified asset,	Definition of biological asset, Initial measurement of biological asset, Subsequent measurement of biological asset	Compound Instrument, Accounting treatment for financial instrument using amortized cost model, ,	Preparation of SOFP, Preparation of SOCIE, Preparation of Cash flow statement,
SLO-3	Importance of financial statements	Period of capitalization,	Government grant in the context of biological asset,	Fair value through SOPL, Fair value through OCI	Operating activity, Investing activity, Financing activity
SLO-4 & 5	Need of financial statements	Weighted average method to calculate borrowing cost	Concept of Fair value measurement,	Accounting treatment of issue cost	Concept of group accounting, parent company & subsidiary company
SLO-6	Qualitative characteristics of financial statements	IAS 40 Investment property, Recognition criteria of investment property, Initial measurement of IP	Principles of recognizing revenue of the business	Disposal of Financial instruments	Computation of net assets, goodwill,
SLO-7	Regulatory framework , Rule based framework and principle based framework	Subsequent measurement of IP and adjustment of Depreciation, IFRS 5 Non current asset held for sale and discontinued operation	Steps to calculate revenue where performance obligations satisfied over the time,	Factoring of receivables, Concept of current tax, Overprovision and under provision of current tax	NCA as on date of acquisition, fair value adjustment
SLO-8	IASB & Standard setting process, IAS 16 Property, plant & equipment	Recognition criteria of NCA held for sale, Measurement,	Criteria to recognize contract cost, Revenue recognition for specific transaction, Measurement of Provision	Definition of deferred Tax, Accounting treatment of deferred tax,	Computation of group reserves on date of Consolidation
SLO-9 & 10	Recognition criteria of IAS 16	Disclosure regarding NCA held for sale and discontinued operation	Account for specific type of provision such as warranties, onerous contracts,	Deferred tax asset & liability	Effect of intra-group trading on consolidation
SLO-11	Adjustment of depreciation in	Recognition criteria of Intangible assets, Initial	environmental Provision, Accounting	Temporary difference & permanent difference	Preparation of consolidated SOPL, Preparation of

	case of revaluation	measurement of intangible assets	treatment for Contingent		consolidated SOFP,
SLO-12	Decommissioning expenditure, Disposal of PPE,	Subsequent measurement of IA, Concept of amortization in the context of Finite life and infinite life of the Asset, Impairment of Asset	asset and Liability, Disclosures in the context of Contingency	Deferred tax for depreciation & revaluation,	Concept of associate company Preparation of consolidated SOPL with associate Company,
SLO-13	Government Grant & Conditions of GG,	Concept of recoverable amount & value in use, Indication impairment of assets, Concept of Cash generating unit,	Events after reporting period, Adjusting event,	Carried forward loss, Foreign currency translation and accounting treatment for foreign currency,	Preparation of consolidated SOFP with associate Company, Group disposal
SLO-14 & 15	Grant for asset & expenditure,	Calculation of Impairment loss,	Non adjusting event, Accounting treatment for adjusting & Non adjusting event,	Functional currency & presentation currency	Calculation of profit or loss on disposal of subsidiary in Parent's individual statement and consolidated financial statements
SLO-16	Two methods for recognizing Government grant	Account for impairment loss	Accounting for lease, Difference between lease & rent Recognition	Earnings per share, Basic EPS	Interpretation of financial statements
SLO-17	Deductive method & deferred method,	Reversal of Impairment loss,	Measurement for lease liability and right to use,	Right issue, bonus share, share split and reverse split	Calculation of ratios
SLO-18	Repayment of Government grant	Steps to calculate impairment loss for CGU	Account for sale and lease back	Diluted EPS for convertible bonds & shares and share option	Trend analysis, Comparison with competition or industry average, Concept of integrated reporting
Assessment	Continuous Learning		Assessment - 1		Continuous Learning Assessment - 2
	Continuous Learning Assessment - 3				

Resources		
1	Kaplan Publication	

Assessment								
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)						Final (50 % weightage)	Assessment
	CLA - 1 (10 %)		CLA - 2 (10 %)		CLA - 3 (30 %)			
	Theory	Practice	Theory	Practice	Theory	Practice		
Remember								
Understand	20%	20%	20%	20%	15%	15%	20%	-
Apply								
Analyze	20%	20%	20%	20%	20%	20%	20%	-
Evaluate								
Create	10%	10%	10%	10%	15%	15%	10%	-
Total	100 %	100 %	100 %	100 %	100 %	100 %	100 %	-

Strategies					
Technology		Pedagogy / Andragogy		Sustainable Development	
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being	✓
Presentation Tools	✓	Group Discussion	✓	Quality Education	✓
Learning Management System	✓	Hands-on Practice	✓	Gender Equality	✓
		Debate	✓		
		Interactive Lecture	✓		
		Brainstorming	✓		

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mr. Saravanan, ACCA Regional Head	1	Mr. Saravanan, ACCA Regional Head	1	Dr.R.Angayarkanni, SRM Institute of Science and Technology
2	Mr. Ravishankar K, Founder & Faculty - CIMA, ACCA & CMA, SSB Global Academy	2	Mr. Ravishankar K, Founder & Faculty - CIMA, ACCA & CMA, SSB Global Academy	2	Dr.K.Sivaperumal, SRM Institute of Science and Technology

Course Code	UIA24202J	Course Title	Audit And Assurance				Category	C	Core			L	T	P	C
											3	0	3	4	

Course Offering Department	Commerce	Pre-requisite Courses	Fundamentals of Accounting	Co-requisite Courses	Company Law	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	----------	-----------------------	----------------------------	----------------------	-------------	---------------------	-----	-----------------------------	-----

Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment												
CLR-1	know the fundamental concepts of Auditing	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10
CLR-2	study the concepts Ethics and Conflicts of Auditing																	
CLR-3	study the Auditing Strategies for Auditing																	
CLR-4	understand various procedures for internal Audit																	
CLR-5	study about the preparation of Audit Report and evidence																	
Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Thinking, Creativity	Collaborating Skills	Independent Thinking	Leadership	Digital Technology Skills	Value Inculcation	Environmental Action	Entrepreneurial Risk Taking	Professional Development	Sustainable Learning
CLO-1	Understand the concepts of Auditing	✓	✓	-	-	2	85	75	1	1	1	2	3	3	1	2	3	3
CLO-2	Know the Ethics and Conflicts of Auditing	✓	✓	✓	-	2	85	75	2	2	2	2	3	3	2	2	3	3
CLO-3	Know the auditing strategies and check systems	✓	✓	✓	✓	3	85	75	1	2	3	3	3	3	1	3	3	3
CLO-4	Acquire the knowledge of internal control procedures	✓	✓	✓	✓	3	85	75	1	2	3	3	3	3	1	3	3	3
CLO-5	Learn the preparation of Audit Report and Evidence	✓	✓	✓	✓	3	85	75	2	3	3	3	3	3	1	3	3	3

Title & Content	Basics of Auditing	Auditing Ethics	Audit Strategies	Internal Control	Audit Report
Duration (hour)	12	12	12	12	1
SLO-1	Concept of audit & Assurance,	Concept of ethics, ACCA's code of ethics & conduct,	Audit planning,	Internal control, Components of Internal Control,	Observation
SLO-2	Objective of external audit engagement, Principles of audit Engagement,	Fundamental principles of professional ethics, Integrity, Objectivity,	Requirements of Professional ethics and ISAs in relation to acceptance	Control environment, Risk assessment procedure,	External confirmation
SLO-3	Types of assurance engagement	Professional competence and due care, Professional behavior	Process of audit engagement	Control activities, Information system	External confirmation
SLO-4&5	Accountability, Stewardship	Confidentiality, Define and apply the conceptual framework	Quality control procedure	Monitoring, Evaluation of internal control,	Recalculation
SLO-6	Agency, Five elements of an assurance engagement, True & fair view	Concept of conflict of Interest, Steps to reduce conflict of interest	Monitoring quality and compliance with ethical Requirements	Test of control, Provide a recommendation on deficiency	Recalculation
SLO-7	Regulatory Environment, Rights of auditor, Regulations regarding appointment,	Threats to fundamental principles, Self interest,	Objective and general Principles	Communication on internal Control	Analytical procedure
SLO-8	removal & resignation, Criteria required to act as an auditor	Self review, Advocacy, Familiarity, Intimidation	Overall objective of the Auditor, Need to plan the audit	Documenting client system,	Analytical procedure
SLO-9&10	International standards on auditing, Purpose & function of ISA,	Accounting for material cost, Ordering material,	Professional skepticism ,	Definition of Internal audit, Need for internal audit	Characteristics of audit evidence
SLO-11	Relationship between ISA & National Standards	Receiving & issuing material	Audit strategy, Audit documentation	Elements of best practice and operation	Sufficient and appropriate
SLO-12	Definition Corporate governance, Objective,	Safeguards to offset the threats	Benefits of audit documentation Benefits of audit	Scope and limitation of IA	Sufficient and appropriate

	relevance & importance of Corporate governance		documentation		
SLO-13	Rule based approach of Corporate governance & principle based approach, Requirements of good corporate governance	Auditor's responsibility with regard to auditor independence & confidentiality	Concept of materiality	Outsourcing internal audit function	Audit sampling
SLO-14 - 15	Director's responsibilities and reporting, Responsibilities of auditors	Definition of performance materiality	Internal audit assignments & internal audit report,	Advantages and disadvantages of outsourcing	Computer assisted auditing
SLO-16	Evaluate corporate governance deficiencies and provide recommendation	Calculate materiality level	Audit evidence	Nature & purpose of Internal audit, Internal audit assignments & internal audit report	Computer assisted auditing
SLO-17	Analyze the structure & role of audit Committee,	Calculate materiality level	Purpose of audit evidence,	Audit evidence, Purpose of audit evidence	Audit procedures
SLO-18	Importance of internal control & risk management	Understanding the entity and its environment. Fraud, Laws & regulation	Techniques of collecting audit evidence, Inspection	Techniques of collecting audit evidence, Inspection	Audit of receivable
Assessment	Continuous Learning	Assessment - 1		Continuous Learning Assessment - 2	
			Continuous Learning Assessment - 3		

Resources		
1	Kaplan Publication	

Assessment								
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)						Final Assessment (50% weightage)	
	CLA - 1 (10%)		CLA - 2 (10%)		CLA - 3 (30%)			
	Theory	Practice	Theory	Practice	Theory	Practice		
Remember	20%	20%	20%	20%	15%	15%	20%	-
Understand								
Apply	20%	20%	20%	20%	20%	20%	20%	-
Analyze								
Evaluate	10%	10%	10%	10%	15%	15%	10%	-
Create								
Total	100%		100%		100%		100%	

Strategies					
Technology		Pedagogy / Andragogy		Sustainable Development	
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being	✓
Presentation Tools	✓	Group Discussion	✓	Quality Education	✓
Learning Management System	✓	Hands-on Practice	✓	Gender Equality	✓
		Debate	✓		
		Interactive Lecture	✓		
		Brainstorming	✓		

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mr. Saravanan, ACCA Regional Head.	1	Mr. Saravanan, ACCA Regional Head	1	Dr.R.Angayarkanni, SRM Institute of Science and Technology
2	Mr. Ravishankar K, Founder & Faculty - CIMA, ACCA & CMA, SSB Global Academy	2	Mr. Ravishankar K, Founder & Faculty - CIMA, ACCA & CMA, SSB Global Academy	2	Dr. Jenesiszodykha V, SRM Institute of Science and Technology

Assessment	Continuous Learning	Assessment – 1	Continuous Learning Assessment - 2
	Continuous Learning Assessment - 3		

Resources			
1	Kaplan publication		

Assessment									
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)						Final Assessment (50% weightage)		
	CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (30%)		Theory (50%)	Practice	
	Theory	Practice	Theory	Practice	Theory	Practice			
Remember	20%	20%	20%	20%	15%	15%	20%	-	
Understand	20%	20%	20%	20%	20%	20%	20%	-	
Apply	10%	10%	10%	10%	15%	15%	10%	-%	
Analyze									
Evaluate									
Create									
Total	100%	100%	100%	100%	100%	100%	100%	%	

Strategies					
Technology		Pedagogy / Andragogy		Sustainable Development	
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being	✓
Presentation Tools		Group Discussion	✓	Quality Education	✓
Learning Management System		Hands-on Practice	✓	Gender Equality	✓
		Debate	✓		
		Interactive Lecture	✓		
		Brainstorming	✓		

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	CA.V.Jayaprakash,V.Jayaprakash&Associates	1	Mr.M.Saravanan,ACCARegionalHead	1	Dr.R.Angayarkanni, SRM Institute of Science and Technology
2	Mr.S.Bhargava,DeputyGeneralManager–Costing,ApolloHospitals	2	Mr.Aravind, ISDC	2	Dr.K.Sivaperumal, SRM Institute of Science and Technology

Course Code	UCD24V01T	Course Title	Essentials of Artificial Intelligence				Category	V	Value Added Courses	L	T	P	C
									1	0	0	1	

Course Offering Department	Computer Applications	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	-----------------------	-----------------------	-----	----------------------	-----	---------------------	-----	-----------------------------	-----

Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes															
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10						
CLR-1	Study the basics of designing intelligent agents that can solve general purpose problems'								Level of Thinking Expected Proficiency (%) Expected Attainment (%)	Problem Solving, Critical Thinking, Creativity Communication Skills, Collaborating Skills	Independent Thinking, Analytical Reasoning, Learning to Learn ,Research Leadership Qualities, Professionalism, Autonomy, Accountability Digital Technology Skills	Value Incultation, Multicultural inclusivity Environmental Action, Community Engagement Entrepreneurial Risk Taking PLO-9 PLO-10												
CLR-2	Discover appropriate AI methods to solve a given problem																							
CLR-3	Perform intellectual task as decision making, problem solving, perception, understanding																							
CLR-4	Formalize a given problem using different AI methods																							
CLR-5	Provides adaptive learning																							
Outcomes (CLO)	At the end of this course, learners will be able to:																							
CLO-1	Demonstrate fundamental understanding of the history of artificial intelligence and its foundations					✓	✓	-	-	2	85	75	3	-	-	1	2	1	-	-	-	1		
CLO-2	Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning					✓	✓	✓	-	2	85	75	2	-	1	-	2	2	-	1	-	1		
CLO-3	Identify systems with Artificial Intelligence. evaluation of different algorithms on a problem formalization					✓	✓	✓	✓	3	85	75	2	3	2	-	2	1	-	1	-	2		
CLO-4	Use classical Artificial Intelligence techniques, such as search algorithms,					✓	✓	✓	✓	3	85	75	3	-	2	-	2	2	-	2	-	-		
CLO-5	Ability to apply Artificial Intelligence techniques for problem solving.					✓	✓	✓	✓	3	85	75	2	2	-	-	2	-	-	-	-	-		

Title & Content	Introduction to Artificial Intelligence	Logical Reasoning and First order logic	Unification and State Space Search	Planning Graphs	Probability Theory and Temporal Models
Duration (hour)	3	3	3	3	3
SLO-1	Introduction to Artificial Intelligence, History of Artificial Intelligence- AI models,	Logical Reasoning-Introduction- Knowledge Representation	Unification and Conditions, Unification algorithm	Partial-order planning, planning graphs	Probability Theory, Uncertain Knowledge, Axioms of probability.
SLO-2	Problem Solving with Artificial Intelligence- Problem Solving Process	Logical Agents, Knowledge based Agents, Syntax of First order logic, Basic elements of First order logic	Planning: designing programs to search for data or solutions to problem.	Uses of planning graph, Planning and acting in the real world	Bayes Theorem, Bayes' Rules & uses, Bayesian networks, Types of Bayesian Network
SLO-3	Problem Types, Characteristics and Representation-Agents- Examples of Agents, Types of agents	Forward chaining and Backward Chaining- Properties Examples	State-space search, Problems to solve: Water Jug Problem, State representation: Initial, operator, goal state	Forward march, Backward march and Limited resources	Temporal models, Hidden Markov models, HMM components
Assessment	Continuous Learning	Assessment - 1	Continuous Learning Assessment - 3		
			Continuous Learning Assessment - 2		

Resources		
Russel.SandNorvig.P, (2003), "Artificial Intelligence – A Modern Approach", Second Edition, Pearson Education	2	S. Russel and P. Norvig, "Artificial Intelligence – A Modern Approach", Second Edition, Pearson Education

Assessment								
Level of Thinking	Continuous Learning Assessment (CLA) (100% weightage)							
	CLA – 1 (20 %)		CLA – 2 (20 %)		CLA – 3 (30 %)		CLA – 4 (30 %)	
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Remember	40%	-	30%	-	40%	-	40%	-
Understand								
Apply	30%	-	30%	-	30%	-	40%	-
Analyze								
Evaluate	30%	-	40%	-	30%	-	20%	-
Create								
Total	100 %		100 %		100 %		100 %	

Strategies					
Technology		Pedagogy / Andragogy		Sustainable Development	
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being	✓
Presentation Tools	✓	Group Discussion	✓	Quality Education	✓
Learning Management System	✓	Hands-on Practice	-	Gender Equality	✓
		Debate	-		
		Interactive Lecture	✓		
		Brainstorming	✓		

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mr.Jothi Periaswamy, Founder/Chief Data Scientist, DeepSphere AI, 2 Venture Drive, #13-26 Vision Exchange, Singapore, 608526	1	Dr.S.Gopinathan, Professor and Head, Department of Computer Science, University of Madras, Guindy Campus.,Chennai-600025	1	Dr.S.Belina V J Sara, SRMIST Kattankulathur

Course Code	UCM24M01T	Course Title	Business Correspondance	Category	C	Core	L	T	P	C
							3	0	0	3

Course Offering Department		Pre-requisite Courses	Nil	Co-requisite Courses		Progressive Courses		Data Book / Codes/Standards	Nil
----------------------------	--	-----------------------	-----	----------------------	--	---------------------	--	-----------------------------	-----

Rationale (CLR)		Depth				Attainment												
The purpose of learning this course is to:		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10
CLR-1	To understand the Importance of Business Communication																	
CLR-2	To understand various Business language and Presentation																	
CLR-3	To understand the basic concepts of Letter writing																	
CLR-4	To familiarizes with report writing																	
CLR-5	To know various Modern Forms of Communication																	

Outcomes (CLO)		Depth				Attainment												
At the end of this course, learners will be able to:		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10
CLO-1	Fundamental of Business Communication	✓	✓	-	-	2	85	75	3	-	-	1	-	3	-	2	2	1
CLO-2	Understand various Business language and Presentation	✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	1
CLO-3	Theoretical and fundamental concepts of Letter writing	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2
CLO-4	Know with report writing	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3
CLO-5	Learn Modern Forms of Communication	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3

Title & Content	Introduction to Communication	Drafting of Letter	Drafting of Business Letter and Presentation	Drafting letter for enquires & Listening	Report Writing
Duration (hour)	9	9	9	9	9
SLO-1	Introduction of Business Communication	Practice in Effective Communication	Introduction of Business language	Specimen of Acknowledgement	Report Writing
SLO-2	Meaning and Definition of Communication	Drafting Notice for Business	Importance of Business language	Enquires, Replies and Orders	Types of Reports
SLO-3	Nature of and Objectives business communication	Circular used in Business	Vocabulary words often confused; Wordsoften misspelt	Specimen of Enquires	Steps of Report writing
SLO-4	Process and Types of Communication	Minute used in Business	Oral Presentation Importance	Specimen of Replies for enquiry and order	Process of writing a report
SLO-6	Barriers to communication	Resolution of the Business	Presentation Plan & Power point Presentation, Visual aids.	Listening: Importance of Listening	use of visuals such as tables, diagrams and charts in writing a report
SLO-7	Principles of effective communication	CV writing & Business Letter Writing & Office Letter	Contents of Letter	Types of Listening	Modern Forms of Communication

SLO-8	Types of Communication	Content writing for office letter	Kinds of Business Letters: Interview	Barriers to Listening&Overcoming the listening barrier	Fax- e-mail , Video conferencing
SLO-9	Dimensions of Communication	Status Enquiry	Appointments, Acknowledgement andPromotion	Listening situations	Social Networking&Blog Writing
Assessment	Continuous Learning	Assessment - 1	Continuous Learning Assessment - 2		
	Continuous Learning Assessment - 3				

Resources					
1	Randolf H Hudson (1994), Business Communication, Jaico Publishing House, New Delhi	4	Asha Kaul (2006), Effective Business Communication, Prentice Hall of India, New Delhi		
2	Ramachandran (2007), Business Communication, Macmillan Publishers, New Delhi	5	Meenakshi Raman, Prakash Singh, (2012), Business Communication, Oxford University Press, New Delhi.		
3	K. Sundar and A. Kumara Raj, Essentials of Business Communication, Vijay Nicole, Chennai	6	Jain, V K & Omprakash Biyani, (2012), Business Ethics and Communication, S Chand Co, New Delhi.		

Assessment								
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)						Final Assessment (50 % weightage)	
	CLA – 1 (10 %)		CLA – 2 (10 %)		CLA – 3 (30 %)		Theory	Practice
	Theory	Practice	Theory	Practice	Theory	Practice		
Remember	20%	20%	20%	20%	15%	15%	30%	Nil
Understand								
Apply	20%	20%	20%	20%	20%	20%	50%	Nil
Analyze								
Evaluate	10%	10%	10%	10%	15%	15%	20%	Nil
Create								
Total	100	%	100	%	100	%	100	%

Strategies				
Technology	Pedagogy / Andragogy		Sustainable Development	
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being ✓
Presentation Tools	✓	Group Discussion	✓	Quality Education ✓
Learning Management System	✓	Hands-on Practice	✓	Gender Equality ✓
		Debate	✓	
		Interactive Lecture	✓	
		Brainstorming	✓	

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mr.V.Krishnamoorthy, Director Hyrudyya Limited, Chennai	1	Dr. V.Ramanujam, Associate Professor Bharathiar School of Management, Bharathiyar University, Coimbatore	1	Dr. P.Sankar, Associate Professor, sankarp@srmist.edu.in
2	Mrs. AbiramiManoj,General Manager Maersk Global Services Chennai	2	Dr. N. Vasudevan, Assistant Professor, Department of Commerce, RMK Vivekananda College vasuvivekananda@gmail.com	2	Dr.R.Angayarkanni, Professor, angayarr@srmist.edu.in

CLO-4	Comprehend the concepts of data interpretation, data sufficiency, coding and decoding	✓	✓	✓	✓	3	85	75	3	1	3	-	2	2	-	-	-	-
CLO-5	Solve logical puzzles and reasoning challenges	✓	✓	✓	✓	3	85	75	3	1	3	-	2	2	-	-	-	-

Title & Content	Unit I / CLO - 1	Unit II / CLO - 2	Unit III / CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
Duration (hour)	6	6	6	6	6
SLO-1	Classification of numbers and Test of divisibility	Profit and Loss	Permutation and Combination	Cubes and Dice	Direction Sense
SLO-2	Unit digit and Trailing zeroes	Ratio and Proportions	Problems on Probability	Data Interpretation	Number Series and Word Series
SLO-3	Problems on HCF and LCM	Simple Interest and Compound Interest	Time and work - Men and Work	Data sufficiency	Odd man out Missing Number and Wrong Number
SLO-4	Problems on Partnership	Word problems on Linear and Simultaneous Equations	Time and Work - Pipes and Cisterns	Seating Arrangements – Linear and Circular	Puzzles - Concepts & Problems Syllogisms - Concepts & Problems
SLO-5	Problems on Percentage	Problems on Averages	Time, Speed and Distance - Problems on Trains	Problems on Blood Relations	Problems on Clocks
SLO-6	Percentage - Increasing & Decreasing functions	Mixtures and Alligations	Time, Speed and Distance - Boats & Streams	Coding – Decoding	Problems on Calendars

Resources	
Abhijit Guha, Quantitative Aptitude for Competitive Examinations, Tata McGraw Hill, 5th Edition	Dr. Agarwal. R. S, Quantitative Aptitude for Competitive Examinations, S. Chand and Company Limited, 2018 Edition

Archana Ram, Place Mentor: Tests of Aptitude for Placement Readiness, Oxford University Press, Oxford, 2018	Edgar Thrope, Test of Reasoning for Competitive Examinations, Tata McGraw Hill, 6th Edition
Dinesh Khattar, The Pearson Guide to Quantitative Aptitude for competitive examinations, Pearson, 3rd Edition	P A Anand, Quantitative Aptitude for competitive examinations, Wiley publications, e book, 2019

Assessment								
Level of Thinking	Continuous Learning Assessment (CLA) (100% weightage)							
	CLA – 1		CLA – 2		CLA – 3		CLA – 4	
	(20 %)		(20 %)		(30 %)		(30 %)	
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Remember	-	40%	-	20%	-	40%	-	20%
Understand	-	40%	-	40%	-	40%	-	40%
Apply	-	40%	-	40%	-	40%	-	40%
Analyze	-	20%	-	40%	-	20%	-	40%
Evaluate	-	20%	-	40%	-	20%	-	40%
Create	-	20%	-	40%	-	20%	-	40%
Total	100	%	100	%	100	%	100	%

Strategies			
Technology	Pedagogy / Andragogy		Sustainable Development
Simulations	✓	Clarification/Pauses	✓ Good Health & Well Being
Presentation Tools	✓	Group Discussion	Quality Education ✓
Learning Management System	✓	Hands-on Practice	✓ Gender Equality
		Debate	
		Interactive Lecture	✓
		Brainstorming	✓

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mr. P. Chockalingam, Senior Lead Software Engineer, Virtusa Consulting Services Private Ltd, DLF IT Park SEZ, Chennai – 600089 p.chockalingam1986@gmail.com	1	Dr. G. Saravana Prabu, Asst. Professor, Department of English, Amrita Vishwa Vidhyapeetham, Coimbatore - 641112 g_saravanaprabu@cb.amrita.edu	1	Dr. Sathish K, HOD, Department of Career Guidance Cell, FSH, SRMIST hod.dcgk.ktr@srmist.edu.in
				2	Dr. Aarthi S, Assistant Professor, Department of Career Guidance Cell, FSH, SRMIST aarthi4@srmist.edu.in