

ACADEMIC REGULATIONS-2024

UNDER GRADUATE PROGRAMMES

National Education Policy

Learning Outcome-based Curricula Framework

National Credit Framework

**FACULTY OF SCIENCE AND HUMANITIES
SRM INSTITUTE OF SCIENCE AND TECHNOLOGY**

(Deemed to be University u/s 3 of UGC Act, 1956)

Kattankulathur, Chengalpattu District 603203
Tamil Nadu, India

UNDERGRADUATE PROGRAMMES - ACADEMIC REGULATIONS 2024

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UNDER GRADUATE PROGRAMMES REGULATIONS – 2024

(For students admitted from the academic year 2024 - 2025 onwards)

These regulations are applicable to the students admitted from the Academic Year 2024 -25 onwards. As per the recommendation of University Grants Commission (UGC), higher education institutions need to carry out academic reforms. One of the significant reforms in the undergraduate education is to introduce the Learning Outcomes-based Curriculum Framework (LOCF) which makes it student-centric, interactive and outcome-oriented with well-defined aims, objectives and goals to achieve. The LOCF is formulated on the basis of a set of learning outcomes projected to be achieved for enhancing the employability and providing further opportunities for higher education and research. These Learning Outcomes (LO) determine the structure of the under graduate programmes. In accordance with these suggestions, the Faculty of Science and Humanities at SRM Institute of Science and Technology (SRMIST) accepted the Learning Outcomes-based Curriculum Framework (LOCF) in 2020 and began implementing it in 2020–21. According to National Education Policy (NEP) 2020, undergraduate programmes shall have the duration of three or four years, with several opportunities for entry and exit within that time, provided the student has the necessary qualifications.

In addition, this revision will give students the chance to experience the entire spectrum of holistic and multidisciplinary education while putting the emphasis on their selected major and minors.

Preliminary Definitions and Nomenclature

In these regulations, unless the context otherwise requires,

- i. **‘Degree’** means that academic award conferred upon a student on successful completion of the duration of programme designed to achieve the defined attributes. It is referred to as Under-Graduate (UG) Degree, that is, *for example*, “Bachelor of Arts” also known as “B.A. Degree”.
- ii. **‘Programme’** means cohesive arrangement of courses, co-curricular and extracurricular activities to accomplish predetermined objectives leading to the awarding of a degree. It also means discipline of Bachelor’s Degree programme like B.A. (English), B.A. Honors (English), B.Sc. (Physics), B.Com. (Accounting and Finance), B.C.A, *etc.* Some Degree programmes also provide options to specialize in a specific domain of interest. Such Bachelor’s Degree programmes are titled as the *Degree along with its specializations* like, B.Com. (Honors) in International Accounting and Finance, *etc.*
- iii. **‘Course’** means theory/tutorials/practice sessions or the combination of theory and/or tutorials and/or practice of a subject learned/studied *like Programming for Problem Solving*

R.1.0 Admission

R.1.1 **Number of Seats:** The number of seats in Undergraduate programme for which admission is to be made in the Faculty of Science and Humanities will be decided by the Board of Management of SRM Institute of Science and Technology.

R.1.2 **Minimum Qualification for Admission:** The minimum qualification for admission to Undergraduate degree programme (Regular) shall be, A pass in the 10+2 (Higher Secondary) examination of any authority, recognized by SRMIST.

Notwithstanding the above, the actual admissions will be based on the rules and regulations of the UGC/Competent authorities.

R.1.3 **Medical Standards for Admission:** Candidates have to fulfill the medical standards required for admission as set out by the admission Committee.

R.1.4 **Fees Structure:** The selected candidate will be admitted to the Undergraduate programme after he/she pays the prescribed fees.

R.1.5 **Authority for Admission:** In the matter of admission to the Undergraduate programme the decision of the admission Committee is final.

R.1.6 **Revoking Admission:** If, at any time after admission, it is found that a candidate has not fulfilled all the requirements stipulated in the offer of admission, the Concerned Head of the Institution may revoke the admission and report the matter to the Vice Chancellor.

R.1.7 **Academic Calendar:** All Under Graduate Programmes would be conducted only on an Academic Calendar (typically starting June/ July/August of a year to April/May in the subsequent year).

R.2.0 Eligibility for admission

English is Mandatory for all programmes.

a) Eligibility for B.A / B.Com / B.Sc. / B.C.A:

(3 Years)

B.A (Honors) / B.Com (Honors) / B.Sc. (Honors) /

B.C.A (Honors) Programmes: (4 Years)

Sl. No.	Programmes Offered	Admission Eligibility Norms
1.	B.A English / B.A (Honors) English	10 +2 (Higher Secondary) with Any group. For International Students: 12 Years of school education with English as a subject and with approval of competent authority.
2.	B.A Journalism and Mass Communication / B.A (Honors) Journalism and Mass Communication	10 +2 (Higher Secondary) with Any group
3.	B.Com Commerce / B.Com (Honors) Commerce	10 + 2 (Higher Secondary) with Commerce, Accountancy
4.	B.Com Professional Accounting / B.Com (Honors) Professional Accounting	10 + 2 (Higher Secondary) with Commerce, Accountancy
5.	B.Com International Accounting and Finance / B.Com (Honors) International Accounting and Finance	10 + 2 (Higher Secondary) with Commerce, Accountancy
6.	B.Com Information System and Management / B.Com (Honors) Information System and Management	10 +2 (Higher Secondary) with Any group

Sl. No.	Programmes Offered	Admission Eligibility Norms
7.	B.Com Accounting and Finance / B.Com (Honors) Accounting and Finance	10 + 2 (Higher Secondary) with Commerce, Accountancy
8.	B.Com Corporate Secretaryship / B.Com (Honors) Corporate Secretaryship	10 + 2 (Higher Secondary) with Commerce, Accountancy
9.	B.Com Banking, Financial Services and Insurance / B.Com (Honors) Banking, Financial Services and Insurance	10 + 2 (Higher Secondary) with Commerce, Accountancy
10.	B.Com Computer applications / B.Com (Honors) Computer applications	10 + 2 (Higher Secondary) with Commerce, Accountancy
11.	B.Com Finance and Taxation / B.Com (Honors) Finance and Taxation	10 + 2 (Higher Secondary) with Commerce, Accountancy
12.	B.Com Strategic Finance / B.Com (Honors) Strategic Finance	10 + 2 (Higher Secondary) with Commerce, Accountancy
13.	B.C.A / B.C.A (Honors)	10 + 2 (Higher Secondary) with Mathematics / Business Mathematics / Statistics / Allied Mathematics as one of the core subjects. (OR) Diploma in Engineering (10+3 / 10+2+2 Pattern) recognized by the Government / Competent Authority.
14.	B.C.A Computer Applications with Generative AI / B.C.A (Honors) Computer Applications with Generative AI	
15.	B.C.A Data Science/ B.C.A (Honors) Data Science	
16.	B.Sc. Computer Science / B.Sc. (Honors) Computer Science	
17.	B.Sc. Computer Science with specialization in Cyber Security / B.Sc. (Honors) Computer Science with specialization in Cyber Security	
18.	B.Sc. Artificial Intelligence and Machine Learning / B.Sc. (Honors) Artificial Intelligence and Machine Learning	10 + 2 (Higher Secondary) with Any group (OR) 10+3 Year Diploma
19.	B.Sc. Visual Communication / B.Sc. (Honors) Visual Communication	
20.	B.Sc. Biotechnology / B.Sc. (Honors) Biotechnology	
21.	B.Sc. Mathematics / B.Sc. (Honors) Mathematics	10 + 2 (Higher Secondary) with Mathematics Mandatory; Physics / Chemistry / Computer Science / Statistics
22.	B.Sc. Physics / B.Sc. (Honors) Physics	10 +2 (Higher Secondary) with Physics and Mathematics Mandatory; Chemistry / Computer Science / Biology

Sl. No.	Programmes Offered	Admission Eligibility Norms
23.	B.Sc. Chemistry / B.Sc. (Honors) Chemistry	10 +2 (Higher Secondary) with Chemistry Mandatory; Physics / Mathematics / Biology / Botany / Zoology
24.	B.Sc. Fashion Designing / B.Sc. (Honors) Fashion Designing	10 +2 (Higher Secondary) with Any group
25.	B.Sc. Psychology / B.Sc. (Honors) Psychology	10 +2 (Higher Secondary) with Any group
26.	B.Sc. Defense and Strategic Studies / B.Sc. (Honors) Defense and Strategic Studies	10 +2 (Higher Secondary) with Any group except Vocational group
27.	B.Sc. Economics / B.Sc. (Honors) Economics	10 +2 (Higher Secondary) with Any group
28.	B.Sc. Statistics/ B.Sc. (Honors) Statistics	10+2 (Higher Secondary) with Mathematics / Statistics.
29.	*B.Sc. Physical Education, Health Education and Sports / *B.Sc. (Honors) (Physical Education, Health Education and Sports)	10 +2 (Higher Secondary) with Any group
30.	B.Sc. Film Technology / B.Sc. (Honors) Film Technology	10 + 2 (Higher Secondary) with Any group (OR) 10+3 Year Diploma

*For B.Sc. Physical Education, Health Education and Sports:

Admission shall be made on the basis of ranking for a total of 100 marks as detailed below:

- | | |
|---|------------|
| a. Qualifying Examination | -25 marks |
| b. Sports and Games participation
(Supporting Certificates should be produced) | -25 marks |
| c. Games and sports skill Test | - 50 marks |

Total	-100 marks
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R.3.0 Structure of the Undergraduate Programme

R.3.1 Category of Courses:

The complete undergraduate programme of study will consist of 8 categories of courses distributed across six/eight semesters with two semesters per year as listed below,

Sl. No.	Category Code	Course Category and Description
1	C	Core Courses: Core Courses corresponding to the branches of study, will include the major discipline oriented compulsory courses to be studied in the UG program.
2	D	Core Elective Courses: The department offers specialized courses of their own discipline as electives.
3	E	Elective Courses (Minor): Elective courses are specialized courses offered by other departments. These courses will provide opportunity to earn a minor degree in the related discipline.
4	S	Skill Enhancement Courses: Skill enhancement courses include courses offered by the department and Career Development Center.
5	A	Ability Enhancement Courses: English and Languages will be offered as Ability Enhancement courses.
6	M	Multidisciplinary Courses: Courses are offered for an understanding of the interconnectedness of various fields and its integration for better problem-solving.
7	V	Value Added Courses: Courses are offered as one of the Quality Mandate initiatives undertaken by the University Grants Commission (UGC) to accomplish Quality in Higher Education
8	P	Project Work /Internship Community Outreach: Internship, Apprenticeship, Project and Community Out Reach courses are the mandate to impart the necessary skill related to the area their interest to grasp the best career opportunities.
9	Y	Mandatory Courses: The co-curricular activity NSS/NCC/NSO and YOGA will be offered in the programme. It also includes a mandatory MY INDIA PROJECT

R.3.2 **Outcome Based Education:** The undergraduate programmes follow the Outcome Based Education (OBE) guidelines and the well-defined factors are listed,

1	Program Educational Objectives (PEO)
2	Program Learning Outcomes (PLO) which includes Program Specific Outcomes (PSO)
3	Mission of the department to Program Educational Objectives (PEO) Mapping
4	Program Educational Objectives (PEO) to Program Learning Outcomes (PLO) Mapping
5	Structure of Undergraduate Programme
6	Categorization of Courses
7	Programme Articulation Matrix

Every course has well-defined factors and are listed,

1	Course Learning Rationale (CLR)
2	Course Learning Outcomes (CLO) – (Outcome based Objectives)
3	Learning Plan with session-wise Session Learning Outcomes (SLO)
4	Learning Assessment Scheme
5	Course Designer Details

These details are proposed by the respective Board of Studies and approved by the Academic Council.

R.3.3 **Learning Curriculum:** Undergraduate Programmes have a learning curriculum comprising of appropriate combinations of learning from Lecture, Tutorials and Practice sessions.

R.3.4 **Learning Credits:** Learning Credits are earned by the learner based on the following pattern,

Learning Environment	Learning Credit (C)
1 Session* Learning from a Lecture Session per week (L)	1
1 Session* Learning from a Tutorial Session per week (T)	1
1 Session* Learning from a Practice Session per week (P)	0.5

(*1 Session of Learning is usually a 50-60-minutes period)

R.3.5 **Curriculum and Course Content Approval:** Every UG programme will have a curriculum and course content (syllabi) proposed by the respective Boards of Studies and approved by the Academic Council.

R.3.6 Minimum Learning Credits for the award of Degree: The curriculum of any branch of the Undergraduate programme listed under **R.2.0 a)** is designed to have option to exit at the end of year of study with credits earned as mentioned below in the table.

Qualification Title	Credits Requirement	Criteria for Additional Credits
Undergraduate Certificate (Programme duration: One year or Two semesters)	44 credits	Any shortage of credits shall be earned through Internship/ Apprenticeship/ Project Report in the respective discipline with the Courses mentioned in R 3.6.1
Undergraduate Diploma (Programme duration: Two years or Four semesters)	84 credits	
Bachelor's degree (Programme duration: Three years or Six semesters)	120 credits	
Bachelor's (Honors) degree (Programme duration: Four years or Eight semesters)	160 credits	

R.3.6.1 Procedure to earn Additional Credits

- a) Those students who decide to exit at the end of the First year shall register for any one of the courses mentioned under Semester – II; and decide to exit at the end of the Second year shall register for any one of the courses mentioned under Semester – IV in the following list.

Course Code	Course Title	Hours/ Week			
		L	T	P	
Semester – II					
UCD24P01L	Internship Report– I	0	0	8	4
UCD24P02L	Project Work – I				
UCD24P03L	Apprenticeship – I				
Semester – IV					
UCD24P04L	Internship Report– II	0	0	8	4
UCD24P05L	Project Work – II				
UCD24P06L	Apprenticeship – II				
Total Learning Credits		0	0	8	4

- b) Those students who decide to exit shall formally register for a selected course from the list above along with regular course registration in the respective semester to undergo course work.
- c) The same rules mentioned under **R.3.9 Internship and Project** shall be followed for the courses listed above.

- d) The assessment method consists of in-semester and end semester evaluations as mentioned under **R.11.3 Learning Assessment Weightage** shall be followed.
- R.3.7 Medium of instruction:** The medium of instruction, examination and project reports will be English.
- R.3.8 Massive Open Online Courses (MOOCs)**
SRMIST strongly encourages the use of SWAYAM (Study Web of Active Learning by Young and Aspiring Minds) platform. The students are encouraged to choose any elective course from SWAYAM on the recommendation of the faculty advisor and the credits will be transferred.
- R.3.8.1 Academic Bank of Credits (ABC):** In line with National education Policy 2020, Academic Bank of Credits will be implemented as per the University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations 2021.
- R.3.9 Internship and Project**
- (A) Internship:** Students shall undergo Internship (either in an Industry [or] Industrial setting [or] in a Research Centre [or] in a Laboratory within SRMIST) for duration of 3 to 6 weeks during the summer vacation even semester. At the end of the internship, the student shall submit a report and make a presentation which will be assessed by a Committee constituted for this purpose by the Head of the Department.
- (B) Minor Project:** Students who wish to do a Minor Project instead of an internship may be duly guided and assessed by a faculty member in the respective department.
- (C) Project Work:** Every student shall initiate his / her Project related to his / her area of specialization in VII semester as Project Phase-I and continue his / her project work in VIII semester as Project Phase-II. Project Phase-I enrolment in VII Semester is mandatory to continue to Project Phase-II in VIII Semester. Project Work shall be done by the student either
- a) in any of the Funded Projects / Research Centers / Incubation Centers within SRMIST [or]
 - b) within the department Labs under the guidance of a Research Supervisor [or]
 - c) In an Industry / Industrial setting / Research Centre outside SRMIST.
- a), b) and c) shall be duly approved by the department Project Work Committee.
- After completion of the Project Work, the student shall submit a Report/Dissertation/Thesis and make a presentation which will be duly assessed by the department Project Work Committee.

R.4.0 Faculty Adviser / Student Counsellor / Student Mentor

- R.4.1 Faculty Adviser:** To help the students in planning their courses of study and for getting general advice on the academic programme, the concerned department will assign for every class a faculty member who will be called the Faculty Adviser.

- R.4.2 **Student Counsellor:** To motivate the students personally and provide counseling on academic and non-academic matters, a faculty member called Student Counselor shall be assigned.
- R.4.3 **Student Mentor:** Each student is assigned to a student mentor who makes a positive impact by providing support, guidance, and encouragement. The Mentor can help students navigate their academic journey and achieve their goals.

R.5.0 Class Committee

- R.5.1 Every class (comprising of sections) of the Undergraduate programme will have a Class Committee consisting of Faculty and Students. The Class Committees for the department programme of each semester will be constituted by the Head of the concerned department.
- R.5.2 The constitution of the Class Committee for the department programmes of each semester will include the following members:
- All teachers handling the Courses
 - Four students from the class to be chosen by the students of the class.
 - Faculty Adviser(s) of the respective class.
 - One senior faculty, preferably an Assistant Professor of the concerned department and not associated with teaching of the class, to be nominated by the concerned Head of the Department, to act as the chairperson of the Class Committee.
- R.5.3 The basic responsibilities of the chairperson of the Class Committee,
- To review periodically the progress of the classes.
 - To discuss problems concerning curriculum and syllabus, the conduct of the classes as well as non-academic issues concerning students.
 - To define the method of assessment in the courses in consultation with Class Committees and announcing to the students at the beginning of the semester.
 - To organize the Class Committee meeting atleast twice a semester, one at the beginning of the semester and one after the second cycle test.
 - To prepare the minutes of the meeting with the assistance of faculty advisers and duly signed by the HoD, sent the same to the Concerned Head of the Institution within 7 days from conduct of the meeting. The minutes shall also be circulated to the Class Committee members and displayed in the notice board.

R.6.0 Registration / Enrollment for courses

- The process of signing up for courses is called registration. Students are enrolled after they pay the prescribed fees. For a student to attend classes he/she has to complete both registration and enrollment.
 - All students shall formally register for the courses in every semester to undergo course work.
- R.6.1 Registration of any course will be controlled by the concerned Head of the Department.
- Except for the first semester, the registration for a semester will be done during a specified week before the end-semester examination of the previous semester.

- b. For the first semester registration shall be completed within a week after the commencement of classes.
 - c. Late registration will be permitted with a fine, decided from time to time, up to two weeks from the last date specified for registration.
 - d.
- R.6.2 The registration sheet contains the course number/code, course name, number of credits and category for each course taken in that semester.
- R.6.3 A student will be eligible for enrolment only if he/she satisfies the enrolment requirement specified in R.6.0 and will be permitted to enroll only if he/she has cleared all dues to the SRMIST, Hostel, Library, NCC etc. up to the end of the previous semester, provided he/ she is not debarred for enrolment as a result of any disciplinary action of the SRMIST.
- R.6.4 Detention in Courses and Compensatory Courses: The system of compensatory courses is meant for those students who are unable to cope up with the academic vigor and hence fail to secure 75% attendance in a few courses in the semester. The course type include, Theory course (T), Practice course (P), Theory and Practice course (J), Lecture course (L), Internship, Project Work, Apprenticeship, Field Work and the students who fail to secure 75% of attendance in courses in the semester cannot appear for end semester examinations of the courses in which their attendance percentage is less than 75% and are deemed to be detained in such courses and awarded 'I' grade in the same (Refer R.13.1). However, such students can register under Compensatory Courses in the next semester subject to the following conditions,
- (a) Compensatory courses are conducted only for a student who is 'Detained from Study' due to lack of attendance of 75% minimum.
 - (b) Compensatory courses may be announced after the publication of results, by the respective School/Department, by the Deans/HoDs, with the approval of the Head of the Institution
 - (c) Student has to register for the Compensatory Course and pay the prescribed fee for the Compensatory Courses within the specified time limit.
 - (d) A maximum of two Compensatory Courses alone will be permitted to be registered by a student during the semester next to the semester of detainment.
 - (e) Withdrawal from Compensatory courses is not permitted
 - (f) These courses will be conducted only for 75% of the hours prescribed in the curriculum and would be held either during weekends or in evenings after the regular class duration.
 - (g) A student has to obtain a minimum of 75% attendance in each of these courses. The internal marks scored in the detained course will be ignored.
 - (h) There will be only one end semester final examination, and no continuous learning assessments. There won't be any assessments for ongoing learning; there will only be a single final test at the end of the semester. To be declared "Pass" in the course, the student must receive the necessary scores on the end semester final examination, disregarding any internal marks from the detained course (the detained course becomes a course to be graded by fully external examination, i.e, to be graded by evaluation the end semester final examination)
 - (i) For project work. Internship, apprenticeship, field work, if a student gets a 'F' or 'Ab' or 'I' grade, the internal marks scored in the course will be ignored. The student should register under compensatory course, earn internal marks for reviews and project report and earn the external marks by appearing and

defending the work in the final viva voce examination. Under the compensatory course the student shall choose a new project topic under the guidance of the allotted faculty member.

(j) A student has to score the minimum passing marks by appearing in the end semester final examination to be declared 'Pass' in that course.

(k) For the purely internal courses, the internal marks scored will be ignored. The registration for the compensatory course is mandatory if the student gets detained due to lack of attendance of 75%. The student has to secure 75% of attendance in the course. The student has to score the minimum passing marks by taking up continuous learning assessments in the respective compensatory course.

(l) Students cannot demand a compensatory course for a course in any semester as a matter of right. Compensatory courses will be conducted subject to availability of faculty, class rooms and logistics.

(m) Students who have done a Compensatory Course will not be considered for rank, medal or distinction

R.7.0 Duration of the Programme

R.7.1 Each semester shall normally consist of 75 working days or 450 hours. A student is ordinarily expected to complete the programme for the award of different certificates as mentioned below.

Minimum Duration of Study	Time duration to Complete the study (in years)
Certificate: Programme duration: One year (Two semesters)	n+2 years (n = One year)
Diploma: Programme duration: Two years (Four semesters)	n+2 years (n= Two years)
Bachelor's degree: Programme duration: Three years (Six semesters)	n+2 years (n= Three years)
Bachelor's (Honors) degree: Programme duration: Four years (Eight semesters)	n+2 years (n= 4 years)

However, a student may complete the programme at a slower pace by taking more time but in any case, not more than the duration mentioned above excluding semesters withdrawn on medical grounds *etc.* as per R.8.1.

R.8.0 Temporary Break of Study from a Programme

R.8.1 Normally, a candidate is not permitted to take a break (temporary) in study. However, if a candidate intends to temporarily discontinue the programme in the middle for valid reasons (such as accident or hospitalization due to prolonged ill health) for a maximum continuous period of two semesters or the aggregate of individual discontinuation not exceeding two semesters, he/she shall apply to the Head of the Institution in advance but not later than the last date of registering for the end semester examinations of the year in question. Such applications should be routed through the Head of the Department and the Head of the Institution stating the reason for break of study.

- R.8.2 **Rejoining after temporary Break:** The Candidate who intends to rejoin the programme after the break shall submit rejoin application in the next academic year through the Head of the Department and the Head of the Institution.
- R.8.3 **Rules Governing:** The Candidate who rejoins after the break shall be governed by the rules and regulations in force at the time of rejoining.
- R.8.4 The duration specified for passing all the courses for the purpose of classification shall be increased by the period of such break of study permitted.
- R.8.5 **Period of Study:** The total period for completion of the programme should be reckoned from the commencement of the first semester to which the candidate was admitted and shall not exceed the maximum period specified in clause irrespective of the period of break of study in order that he/she may be eligible for the award of the degree.
- R.8.6 If any student is detained for want of requisite attendance, progress and good conduct, the period spent in that semester shall not be considered as 'Break of Study' and this clause is not applicable for the detention cases

R.9.0 Discipline

- R.9.1 Every student is required to maintain discipline and decorum behavior both inside and outside the SRMIST campus and not to indulge in any activity that will tend to bring down the prestige of the institution.
- R.9.2 Any act of indiscipline of a student is first to be considered by the Discipline and Welfare Committee of the department for necessary action. If the issue demands more serious consideration, the act of indiscipline will be reported to the concerned Head of the Institution, and the Head of the Institution will refer it to the Discipline and Welfare Committee of the SRMIST, constituted by the Vice Chancellor.
- R.9.3 The Committee will enquire into the charges and recommend suitable action if the charges are substantiated. The concerned Head of the Institution will take appropriate action on the recommendation of the Discipline and Welfare Committee.
- R.9.4 The Concerned Head of the Institution may suspend a student pending inquiry depending upon the prima facie evidence.
- R.9.5 The student may appeal to the Vice Chancellor whose decision will be final and binding.

R.10.0 Attendance

- R.10.1 **Attendance Definition: Attendance is the physical presence of the student in the class.** It is a well-observed fact that the students who score good grades are those who attend classes regularly. Therefore, the students must strive to attend all the classes without fail.
- R.10.2 **Attendance Marking:** Every teaching staff member handling a class will take attendance till the last instruction day of the semester.

Attendance rounded to	Code
95% and above	H
85% to 94%	9
75% to 84%	8
Below 75%	L

- R.10.3 **Minimum Attendance:** A student must strive to attend all the classes without fail. A student must maintain a minimum attendance record of at least 75% in individual courses, exclusive of leave of absence due to: medical reasons, accidents, on-duty, extra-curricular / extramural activities, permitted assignments such as job interviews, inter-university sports meet, inter-university competitions, unforeseen emergencies etc., which can add up to 10%.
- (i) Without the minimum attendance of 75%, in any course, students become ineligible to appear for the end semester examination in that course.
 - (ii) His / Her registration for that course will be treated as cancelled, and he/she shall be awarded T' grade (I stands for Incomplete or registration cancelled for want of minimum attendance) in that course. This grade shall appear in the grade card until the course is successfully completed.
 - (iii) It is the responsibility of each and every student to keep track / monitor his / her percentage of attendance for each course and ensure that he / she satisfies the attendance norms prescribed by SRMIST. If the student finds any discrepancy / error in the attendance status, he /she should immediately bring it to the attention of the concerned faculty member and seek redressal.
- R.10.4 **Attendance Shortage and Examination:** The teacher shall prepare the particulars of all students who have attendance less than 75% in his / her course. Percentage of attendance is calculated for each and every course. Copies of the same shall also be sent to the dean, and Heads of schools/ departments concerned. The students who have less than 75% attendance in a course will not be permitted to appear in Final end semester examination of that course but awarded T' Grade in that course and the same will be informed to the student's parents.
- R.10.5 **Condonation of Attendance:** In rare and genuine cases, a Committee consisting of Head of the Department and senior faculty members of the concerned department will examine the case, based on the documents submitted by the student, facts and circumstances. Assessment will be done, by the Committee, on the merit of the case and spell out their recommendation to the Head of the Institution. Based on the recommendation of the Committee, the Head of the Institution may then give condonation of attendance, only if he deems it fit and deserving but, in any case, the condonation of attendance cannot exceed 10%.
- R.10.6 **Announcement of Attendance:** The course teacher shall announce the particulars of all students who have attendance less than 75% in the class. Copies of the same should also be sent to the concerned Head of the Institution, and Heads of departments concerned. The students who have less than 75% in a course attendance will not be permitted to appear in end semester examination of that course.
- R.10.7 **Repeating Course:** Those students who have not deemed to have completed the course with reference to the conditions specified above (R.10.6) shall repeat that course by attending compensatory courses by following the enrollment procedure (R.6.4)

R.11.0 Learning Assessment Procedure

R.11.1 **Assessment Design:** The learning of a student is assessed and evaluated in-house by the course facilitating faculty member/ department except in the case of project work where an external examiner shall be nominated for conducting the viva voce. All assessments are designed based on Revised Bloom's Taxonomy levels of thinking and learning. (Anderson, Lorin W, Krathwohl, David R, "A Taxonomy for Learning, Teaching and Assessing: a revision of Bloom's Taxonomy", Longman Publishing, New York, 2001)

R.11.2 **Types of Learning Assessments:** The student's learning in each course, in general, is assessed (formative) and evaluated (summative) based on in-semester continuous learning assessment (internal assessment) and end-semester final examination. Continuous Learning Assessment (also known as internal assessment / comprehensive assessment) is spread through the duration of course (in the respective semester) and is done by the faculty member who facilitates the course. In order to verify the different skills acquired in a student, the continuous learning assessments are (as appropriately) performed through,

- a) Oral Learning Assessments
- b) Written Learning Assessments
- c) Demonstrative Learning Assessments

The end-semester final examination shall have learning assessments from the following perspectives with respect to all courses,

- a) Evaluation with respect to knowledge
- b) Evaluation with respect to understanding
- c) Evaluation with respect to skill
- d) Evaluation with respect to applications and/or
- e) Higher Order Thinking Skills

R.11.3 **Learning Assessment Weightage:** The learning assessment weightage in percentages for every course is provided for each course in the respective course syllabus, and follows the template,

Level	Blooms Level of Thinking	Continuous Learning Assessment (50% Weightage)								Final Examination (50% Weightage)	
		CLA-1 (10%)		CLA-2 (10%)		CLA-3 (20%)		CLA-4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	%	%	%	%	%	%	%	%	%	%
2	Understand	%	%	%	%	%	%	%	%	%	%
3	Apply	%	%	%	%	%	%	%	%	%	%
4	Analyze	%	%	%	%	%	%	%	%	%	%
5	Evaluate	%	%	%	%	%	%	%	%	%	%
6	Create	%	%	%	%	%	%	%	%	%	%
Total (%)		100	100	100	100	100	100	100	100	100	100

Note: For a Pure Theory Course, the Practice Part would be zero and similarly for a Pure Practice Course, the theory part would be appropriately zero.

- e) The ratio between Continuous Learning Assessments and Final Examinations for all courses is 50:50.
- f) A student should definitely attend the Final Examination to be eligible to Pass the course.
- g) For a student to PASS in a course, he/she has to score a minimum of 40% marks in aggregate.
- h) For the Theory Part of a course or a pure theory course; Continuous Learning Assessments CLA-1 (normally in two learning units (CLOs) / modules or as prescribed by the Course Coordinator), CLA-2 (in two learning units (CLOs) /modules not covered in CLA-1 or as prescribed by the Course Coordinator) and CLA-3 (in all the five learning units (CLOs) / modules) are generally conducted as Written Tests of duration 90 minutes, 90 minutes and 180 minutes respectively each and the final examination is conducted for 180 minutes.
- i) For the Practice Part of a course or a pure Practice course; Continuous Learning Assessments CLA-1, CLA-2 and CLA-3 are generally conducted at periodic intervals, and for certain courses that need learning verification of oral and skill demonstrative abilities, there would be appropriate oral tests and tests for demonstrations, such as online aptitude tests, classroom activities, case studies, poster presentations, power-point presentations, mini talks, group discussions, mock interviews *etc.*
- j) CLA-4 is generally a combination from among one or more of these options,

Assignments	Surprise Tests	Seminars	Multiple Choice Quizzes
Tech. Talks	Field Visits	Self-Study	NPTEL/MOOC/Swayam
Mini-Projects	Case-Study	Group Activities	Online Certifications
Presentations	Debates	Conference Papers	Group Discussions

- k) Student learning from the theory and practice portions in a course shall be assessed by assigning a weightage of 50% for theory component and 50% for practical component. Grading shall be done for the consolidated mark.
- l) For the Practice Part (Laboratory/Practical) of a course or a pure Practical (Laboratory/Practical) course; due weightage for carrying out experiments, such as observations, collection of data, analysis, interpretation of results, inferences and also timely submission of record work done would all carry due weightage based on the type of laboratories and the course and constitute the CLA-1, CLA-2, CLA-3. The nature of the end semester final examination shall be informed to the students at the commencement of the course.
- m) The Final examination (both theory and practice (Laboratory/Practical) would be conducted only after the last working day of the semester.
- n) Semester Project Work: The projects undertaken as far as possible should be socially relevant. Projects can be carried out by individual students or by a group of students with a maximum of five students in a group.
- o) The assessment method for the **Internship / Project work / Apprenticeship** consists of in-semester and end semester evaluations as detailed below,

Continuous Learning Assessment (50% weightage)		Final Evaluation (50% weightage)	
Review – 1	Review – 2	Project Report	Viva-Voce
20%	30 %	30 %	20 %

R.11.4 Uniform Assessment for Fully Internal Courses

R.11.4.1 The learning assessment weightage in percentages for fully internal courses is provided for each course in the respective course syllabus, and follows the template,

Level	Bloom' s Level of Thinking	Continuous Learning Assessment (100% weightage)							
		CLA-1 (20%)		CLA-2 (20%)		CLA-3 (30%)		CLA-4 (30%)	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	%	%	%	%	%	%	%	%
2	Understand	%	%	%	%	%	%	%	%
3	Apply	%	%	%	%	%	%	%	%
4	Analyze	%	%	%	%	%	%	%	%
5	Evaluate	%	%	%	%	%	%	%	%
6	Create	%	%	%	%	%	%	%	%
Total (%)		100	100	100	100	100	100	100	100

Note: For a Pure Theory Course, the Practice Part would be zero and similarly for a Pure Practice Course, the theory part would be appropriately zero.

R.11.4.2 NSS/NCC/NSO/ Yoga

All the undergraduate courses shall have **NSS/NCC/NSO/Yoga** as a compulsory activity with **Zero (0) Credit**.

100 marks is awarded for **NSS/NCC/NSO/Yoga** on the basis of activities participated by the students. The split up of internal marks is as follows:

Assessment Method: Fully Internal

Continuous Learning Assessment –I (CLA-I)	20 Marks
Continuous Learning Assessment –II (CLA-II)	30 Marks
Continuous Learning Assessment –III (CLA-III)	30 Marks
Continuous Learning Assessment –IV (CLA-IV)	20 Marks
Total Marks	100 Marks

R.11.4.3 My India project

All the undergraduate courses shall have **My India project** as a compulsory activity with **Zero (0) Credit**. 100 marks is awarded for **My India project** on the basis of the split up of internal marks is as follows,

Assessment Method – Fully Internal

Components	Marks
Review – I (Activities)	50
Review – II (Project report and Presentation)	50
Total	100

R.12.0 Registration for End Semester Examination

R.12.1 **Exam Registration:** Registration for End-semester Examination is mandatory for all courses.

R.12.2 **Conduct of examinations:** The examinations at the end of the particular semester will be conducted for the courses of all odd semester during November - December and even semester during April - May. For all theory courses, Question papers will be set by external or internal examiners.

R.12.3 **Award of Course Grade:** A student should have appeared for the end-semester examination of the prescribed course of study to become eligible for the award of the grade in that course.

R.12.4 **Examiners:** All practical examinations including project work, viva voce will be conducted by internal and / or external examiners appointed by the institution.

R.12.5 **Maximum Marks:** The maximum marks for any course (theory or practical excluding project work) will be 100 comprising of 50 marks for internal assessment and 50 marks for the end semester examinations.

R.12.6 **Marks for project work / Internship/ Apprenticeship:** For project work/ Internship/ Apprenticeship, the total marks will be 100 comprising of 50 marks for in-semester assessment and 50 marks for end-semester assessment. Project work/ Internship/ Apprenticeship viva board constituted by Head of the Department will evaluate the dissertation and conduct viva-voce examination.

R.12.7 **Passing Requirement:** A student who secures not less than 40% of total marks prescribed for any course with a minimum of 40% of the marks prescribed for the end semester examination shall be declared to have passed in the examination for that course.

R.12.8 Procedure in Event of Failure/Absent/Insufficient Attendance

R.12.8.1 Students who have secured 'F'(Fail) / 'Ab' (Absent)/ 'T' (Insufficient Attendance) grade in a particular course (Other than project work) can reappear when the end semester examination for that course is conducted during the subsequent semesters. He / She should continue to register and reappear for the examination till he/she secures a pass grade. Procedure to register and reappear is given under the title "Detention in Courses and Compensatory Courses" (Refer R.6.4).

R.12.8.2 However, if a student obtains 'F' (Fail) / 'Ab' (Absent)/ 'T' (Insufficient Attendance) grade in a course in the first two attempts, from the third attempt onwards, full weightage (100%) shall be assigned to marks scored in the end semester examinations and the internal assessment mark that student scored during the regular course of study will be ignored.

R.12.8.3 In the event of failure or absent in project work, the student will re-register for project work and redo the project work in subsequent semester and resubmit the dissertation a fresh for final evaluation. In this instance, new internal assessment marks will be given out.

R.12.8.4 If a course has theory and practical components combined in the assessment scheme, then the student shall appear in the end-semester examination for both theory and practical components duly.

R.12.8.5 A student who obtains 'F' (Fail) / 'Ab' (Absent)/ 'T' (Insufficient Attendance) grade in a Purely internal assessment course will have to enroll and continue the course in the subsequent semesters till he/she secures a pass grade.

R.12.8.6 Students who want to exit after semester VI and students of semester VIII can apply for supplementary examination. If a student fails in the course (Theory, Practice/Joint) in Semester VI (if the student exits after semester VI) / Semester VIII, he/she can apply for supplementary examination within a time period from the date of declaration of VI Semester / VIII Semester results on payment of prescribed fee through proper application to the Controller of Examinations forwarded through the Head of the Institution. If the student fails in the Practice course, he/she should appear for the laboratory examination. If the student fails in Joint course, he/she should appear for both the theory and laboratory examinations. If the student fails in Theory examination, he/she should appear for the theory examination. The result of the supplementary examination will be published at the earliest so as to enable the student to continue his/her career without any disruption.

R.12.8.7 All applicable fees charged for the purpose of examination will apply for re-appearance courses as well.

R.13.0 Course Wise Grading of Students

R.13.1 Letter Grades and Grade Points (GP)

All assessment of a course will be done on absolute marks basis. However, for the purpose of reporting the performance of a candidate, letter grades, each carrying certain points, will be awarded as recommended by UGC, are as follows,

Letter Grade	Grade Points	Range of Marks
O (Outstanding)	10	91 to 100
A+ (Excellent)	9	81 to 90
A (Very Good)	8	71 to 80
B+ (Good)	7	61 to 70
B (Above Average)	6	51 to 60
C (Average)	5	41 to 50
P (Pass)	4	40
F (Fail)	0	<40 Failure due to insufficient marks in the course
Ab (Absent)	0	Failure due to non-appearance in examination
I (Incomplete)	0	Failure due to insufficient attendance in the course

Mandatory non-credit courses: For mandatory non-credit courses/Audit courses, the letter grade will be assigned but will not be counted for the computation of SGPA/CGPA.

R.13.2 Successful completion:

A Student is considered to have successfully completed a course and earned the credits if he/she secured a letter grade other than F or Ab or I in that course. A letter grade F or Ab or I in any course implies a failure in that course. A course successfully completed cannot be repeated.

R.13.3 Review of Answer scripts

A candidate shall apply for **review** of his/her end-semester examination answer paper (theory component only) as follows:

1. In case any student feels aggrieved on the final outcome of the learning assessment in any course, the student shall apply to the Controller of Examinations, along with the prescribed fee, for the review of end semester examination answer script, within the stipulated time after the announcement of the results of the examinations. The Controller of Examinations shall facilitate the review of the answer script jointly to be carried out by the student and the faculty detailed for this purpose. If any discrepancy is noticed during review the same shall be rectified and the originally awarded grade accordingly amended.
2. Review is not applicable for Practical, Project, Internship and Purely Internal courses.

R.13.4 Grade Card

The Grade Card issued by the Controller of Examinations to each student, after the announcement of the results will contain the following:

- a. The credits for each course registered for that semester,
- b. The letter grade obtained in each course
- c. The attendance code for each course
- d. The total number of credits earned by the student up to the end of that semester in each of the course categories
- e. Semester Grade Point Average (SGPA) of the current semester
- f. The Cumulative Grade Point Average (CGPA) of all the courses taken from I semester onwards for regular students and from III semester onwards for lateral entry students. For lateral entry students the grades awarded in the bridge courses shall also be taken into consideration.

R.13.5 Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

- (i) The SGPA will be calculated according to the formula

$$SGPA = \frac{\sum_{i=1}^n C_i \times (GP)_i}{\sum_{i=1}^n C_i}$$

Where C_i = credit for the i^{th} course, $(GP)_i$ = the grade point obtained for the i^{th} course, n = total number of courses and the sum is over all the courses taken in that semester, including those in which the student has secured 'F' grades.

- (ii) For the cumulative grade point average (**CGPA**) following formula is used,

$$CGPA = \frac{\sum_{i=1}^r S_i \times (SGPA)_i}{\sum_{i=1}^r S_i}$$

where S_i = Sum of credits in i^{th} semester, $(SGPA)_i$ = Semester Grade Point Average earned in i^{th} semester and r = number of semesters and the sum is over all the semesters under consideration.

- (iii) The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

R.14.0 Guidelines for Multiple Entry and Exit

To enable multiple entry and exit points in the academic programmes, qualifications such as certificate, diploma, degree and Honors degree are organized in an order as below.

Year	Entry / Lateral Entry Criteria	Exit Criteria
First Year (Entry)	Admission to the Bachelor degree programme of study is based on the Admission Eligibility Norms defined by the SRMIST to the respective programme and the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.	A Certificate in the relevant discipline will be awarded when a student exits at the end of first year. The first year of the undergraduate programme requires 44 credits (as per R.3.6) for qualifying for the undergraduate certificate.
Second Year (Lateral Entry)	An undergraduate certificate obtained in the respective programme after completing the first year (two semesters) of the undergraduate programme with a minimum of 44 credits and CGPA of 7.5 and above.	A Diploma in the relevant discipline will be awarded when a student exits at the end of Second year (Four Semesters). The award of undergraduate diploma requires 84 credits (as per R.3.6)
Third Year (Lateral Entry)	An undergraduate diploma obtained in the relevant programme after completing the Two years (Four Semesters) of the undergraduate programme with a minimum of 84 credits and CGPA of 7.5 and above.	An undergraduate degree in the relevant discipline will be awarded on a successful completion of Three years (Six Semesters) with a minimum of 120 credits.
Fourth Year (Lateral Entry)	An individual seeking admission to a Bachelor's (Honors) degree in a specified field of learning would normally have completed all requirements of the relevant three-year undergraduate degree with minimum credits of 120 and CGPA of 7.5 and above.	A Bachelor's (Honors) degree in the relevant discipline will be awarded on a successful completion of Four years (Eight Semesters) with a minimum of 160 credits.

R.15.0 Eligibility for the Award of the Degree

R.15.1 A Student shall be declared to be eligible for the award of the Undergraduate Certificate / Diploma / Degree provided if

- The student has successfully completed the course requirements and has passed all the prescribed examinations in all the semesters within a maximum period of years/semesters reckoned from the commencement of

the semester to which the candidate was admitted as mentioned below (Detailed Titles list is given under R17.0),

Award Title	Credits Requirement	Time duration for Completion
Certificate in relevant Discipline	44 credits	n+2 years (n = One year)
Diploma in relevant Discipline	84 credits	n+2 years (n= Two years)
Bachelor's degree in relevant Discipline	120 credits	n+2 years (n= Three years)
Bachelor's (Honors) degree in relevant Discipline	160 credits	n+2 years (n= 4 years)

b) **Minor certification:**

(i) Minor is a requirement for Undergraduate students. They may opt for one of the other disciplines bucket as Minor, earning additional credits ranging from **24 to 32**. However, students are permitted to choose only one Minor from any discipline other than they have enrolled.

(ii) This additional certification is for students who pursue Major in a discipline but would still like to pursue their passion in another discipline or to enrich/equip themselves for a specific profession where greater job opportunities exist. Another advantage of opting for a Major with a Minor is to earn standing credits for pursuing specialized research in Research and Development (R&D) centers in India or abroad

- In order to successfully complete a Minor, a student must earn a minimum of 24 credits.
- The student who opts for a Minor and satisfies the credit requirements as per the regulations, will be awarded a Certificate in Minor in the respective discipline in addition to the Degree in Major.
- Further, this Minor certification is not eligible for students who opt for early exit for a Diploma.

c) Multidisciplinary is a requirement for Undergraduate students. Students may opt three courses from any discipline to earn **9 credits**.

d) No disciplinary action is pending against the student.

R.16.0 Classification of the Award of Certificate/Diploma/Bachelor's Degree/Bachelor's (Honors) Degree

Class / Distinction will be awarded to the students after they successfully complete the programme (Certificate / Diploma / Bachelor's Degree / Bachelor's (Honors) Degree) as per norms given in the following table,

Category	CGPA	Class
Students who successfully complete programme within minimum time duration as mentioned in R.15.1 A		
Certificate: Students who successfully complete the programme within 2 semesters (Refer R.7.0) Diploma: Students who successfully complete the programme within 4 semesters (Refer R.7.0) Bachelor's Degree: Students who successfully complete the programme within 6 semesters (Refer R.7.0) Bachelor's (Honors) Degree: Students who successfully complete the programme within 8 semesters (Refer R.7.0)	≥ 4 and < 5	Third class
	≥ 5 and < 6	Second class
	≥ 6 and < 8	First class
	≥ 8 (without 'F' or 'Ab' or 'T' or temporary withdrawal in any semester)	First class with Distinction
	≥ 8 (with 'F' or 'Ab' or 'T' in any semester but obtained pass grade (O to P subsequently))	First class
Students who cannot complete programme within the minimum time duration as mentioned in R.15.1 A, but complete it successfully within the time duration of additional ONE semester		
Certificate: Students who cannot successfully complete the programme within 2 semesters but complete the programme in 3 semesters (Refer R.7.0) Diploma: Students who cannot successfully complete the programme within 4 semesters but complete the programme in 5 semesters (Refer R.7.0) Bachelor's Degree: Students who cannot successfully complete the programme within 6 semesters but complete the programme in 7 semesters (Refer R.7.0) Bachelor's (Honors) Degree: Students who cannot successfully complete the programme within 8 semesters but complete the programme in 9 semesters (Refer R.7.0)	≥ 4 and < 5	Third class
	≥ 5 and < 6	Second class
	≥ 6	First class
Students who cannot complete programme within the minimum time duration (as mentioned in R.15.1 A) plus an additional ONE semester but complete programme successfully within the maximum time (n+2) duration as mentioned in R.15.1 A		

Certificate: Students who cannot successfully complete the programme within 3 semesters but complete the programme in 6 semesters (Refer R.7.0) Diploma: Students who cannot successfully complete the programme within 5 semesters but complete the programme in 8 semesters (Refer R.7.0) Bachelor's Degree: Students who cannot successfully complete the programme within 7 semesters but complete the programme in 10 semesters (Refer R.7.0) Bachelor's (Honors) Degree: Students who cannot successfully complete the programme within 9 semesters but complete the programme in 12 semesters (Refer R.7.0)	≥4 and < 5	Third class
	≥ 5	Second class

R.17.0 Title for Award of the Degree/Diploma/ Certificate

The title for the award of a degree, diploma, or certificate can vary depending on the program. The titles can be as per the list given below:

Sl .N o.	Degree	Diploma	Certificate
1	B.A English / B.A (Honors) English	Diploma in English	Certificate in English
2	B.A Journalism and Mass Communication / B.A (Honors) Journalism and Mass Communication	Diploma in Journalism and Mass Communication	Certificate in Journalism and Mass Communication
3	B.Com Commerce / B.Com (Honors) Commerce	Diploma in Commerce	Certificate in Commerce
4	B.Com International Accounting and Finance / B.Com (Honors) International Accounting and Finance	Diploma in International Accounting and Finance	Certificate in International Accounting and Finance
5	B.Com Professional Accounting / B.Com (Honors) Professional Accounting	Diploma in Professional Accounting	Certificate in Professional Accounting

Sl .N o.	Degree	Diploma	Certificate
6	B.Com Information System and Management / B.Com (Honors) Information System and Management	Diploma in Information System and Management	Certificate in Information System and Management
7	B.Com Accounting and Finance / B.Com (Honors) Accounting and Finance	Diploma in Accounting and Finance	Certificate in Accounting and Finance
8	B.Com Corporate Secretaryship / B.Com (Honors) Corporate Secretaryship	Diploma in Corporate Secretaryship	Certificate in Corporate Secretaryship
9	B.Com Banking, Financial Services and Insurance / B.Com (Honors) Banking, Financial Services and Insurance	Diploma in Banking, Financial Services and Insurance	Certificate in Banking, Financial Services and Insurance
10	B.Com Strategic Finance / B.Com (Honors) Strategic Finance	Diploma in Strategic Finance	Certificate in Strategic Finance
11	B.Com Finance and Taxation / B.Com (Honors) Finance and Taxation	Diploma in Finance and Taxation	Certificate in Finance and Taxation
12	B.Com Computer applications / B.Com (Honors) Computer Applications	Diploma in Commerce	Certificate in Commerce
13	B.C.A / B.C.A (Honors)	Diploma in Computer applications	Certificate in Computer applications
14	B.C.A Data Science/ B.C.A (Honors) Data Science	Diploma in Computer applications	Certificate in Computer applications
15	B.C.A Computer Applications with Generative Artificial Intelligence/ B.C.A (Honors) Computer Applications with Generative	Diploma in Computer applications	Certificate in Computer applications

Sl .N o.	Degree	Diploma	Certificate
	Artificial Intelligence		
1 6	B.Sc. Computer Science / B.Sc. (Honors) Computer Science	Diploma in Computer Science	Certificate in Computer Science
1 7	B.Sc. Computer Science with specialization in Cyber Security / B.Sc. (Honors) Computer Science with specialization in Cyber Security	Diploma in Computer Science	Certificate in Computer Science
1 8	B.Sc. Artificial Intelligence and Machine Learning / B.Sc. (Honors) Artificial Intelligence and Machine Learning	Diploma in Computer Science	Certificate in Computer Science
1 9	B.Sc. Visual Communication / B.Sc. (Honors) Visual Communication	Diploma in Visual Communication	Certificate in Visual Communication
2 0	B.Sc. Biotechnology / B.Sc. (Honors) Biotechnology	Diploma in Biotechnology	Certificate in Biotechnology
2 1	B.Sc. Mathematics / B.Sc. (Honors) Mathematics	Diploma in Mathematics	Certificate in Mathematics
2 2	B.Sc. Physics / B.Sc. (Honors) Physics	Diploma in Physics	Certificate in Physics
2 3	B.Sc. Chemistry/ B.Sc. (Honors) Chemistry	Diploma in Chemistry	Certificate in Chemistry
2 4	B.Sc. Fashion Designing/ B.Sc. (Honors) Fashion Designing	Diploma in Fashion Designing	Certificate in Fashion Designing
2 5	B.Sc. Psychology / B.Sc. (Honors) Psychology	Diploma in Psychology	Certificate in Psychology
2 6	B.Sc. Defense and Strategic Studies / B.Sc. (Honors) Defense and Strategic Studies	Diploma in Defense and Strategic Studies	Certificate in Defense and Strategic Studies
2	B.Sc. Economics /	Diploma in Economics	Certificate in Economics

Sl .N o.	Degree	Diploma	Certificate
7	B.Sc. (Honors) Economics		
2 8	B.Sc. Statistics/ B.Sc. (Honors) Statistics	Diploma in Statistics	Certificate in Statistics
2 9	B.Sc. Physical Education, Health Education and Sports / B.Sc. (Honors) Physical Education, Health Education and Sports	Diploma in Physical Education, Health Education and Sports	Certificate in Physical Education, Health Education and Sports
3 0	B.Sc. Film Technology (Direction/ Cinematography/ Editing/ Sound/ Graphics and Animation)/ B.Sc. (Honors) Film Technology (Direction/ Cinematography/ Editing/ Sound/ Graphics and Animation)	Diploma in Film Technology (Direction/ Cinematography/ Editing/ Sound/ Graphics and Animation)	Certificate in Film Technology

R.17.1 **Minor Certification:** The student who selects the minor and satisfies the credit requirements as per regulations will be awarded a certificate in minor along with the degree in respective major with specializations and minor

R.17.1A **Degree Title with Specialization:**

Format: Bachelor of [Degree Type] in [Major Field], Specialization in [Specialization Area]

Example: Bachelor of Science in Computer Science, Specialization in Cyber Security

R.17.1B **Adding a Minor:**

Format: Bachelor of [Degree Type] in [Major Field], Specialization in [Specialization Area], Minor in [Minor Field]

Example: Bachelor of Science in Computer Science, Specialization in Cyber Security, Minor in Commerce

R.17.2 **End-semester Assessment**

R.17.2.1 **A Pattern of Question Paper (Theory)**

Duration: 3 Hours, Marks = 100

i. **Question Pattern (For Tamil, Hindi and French)**

Part-A (10 x 3 = 30 Marks)

Part-B (5 x 5 = 25 Marks)

Part-C (3 x 15 = 45 Marks)
Total Marks = 100

ii. **Question Pattern (For other courses)**

Part-A (10 x 2 = 20 Marks) - Two questions from each CLO (1 to 5) ie., 2 Questions X 5 CLOs= 10 Questions.

Part-B (5 x 16 = 80 Marks) – a set of 2 Internal Choice questions from each CLO (1 to 5)

- iii. Number of questions shall follow a normal distribution of Blooms Level of Thinking as mentioned under Learning Assessment.
- iv. Marks secured by the candidate will be converted to 50 to make the aggregate 100, while adding with Continuous Internal Assessment 50.

R. 17.2.1.**B Pattern of Question Paper (Practical)**

Duration: 3 Hours, Marks: 50

- i. The External Examiner/Internal Examiner will set a question paper after discussing with the Internal Examiner (Selective Courses).
- ii. The External Examiner/Internal Examiner will conduct viva voce based on the record work submitted by the student.
- iii. Marks secured by the candidate will make the aggregate 100, while adding with continuous In-semester Assessment 50.

R.18.0 Academic Dishonesty: When a student is found responsible for a violation of the SRMIST code of conduct pertaining to academic dishonesty (Malpractice in Examinations), the Office of Controller of Examinations will initiate action based on the pre-approved procedures. Appropriate penalty or punishment will be awarded to the student and communication sent to the concerned Head of the Institution. The matter will be informed to the student's parent/guardian duly.

R.19.0 Deviation in Procedure

Whenever there is a deviation from procedures as warranted by the unique nature of the course, the same will be specified by the concerned Course Coordinator and approved by the concerned Head of the Institution.

R.20.0 Revision of Regulation and Curriculum

The institution may from time-to-time revise, amend or change the regulations, scheme of examinations and syllabi as found necessary with the approval of the Academic Council of SRMIST.
