

FACULTY OF SCIENCE AND HUMANITIES

ACADEMIC CURRICULA

UNDERGRADUATE DEGREE PROGRAMME

Bachelor of Commerce (Honors)
In
(Information System Management)
Four Years

National Education Policy

Learning Outcome-based Curricula Framework

National Credit Framework

Academic Year

2024 - 2025



FACULTY OF SCIENCE AND HUMANITIES

SRM INSTITUTE OF SCIENCE AND TECHNOLOGY

(Deemed to be University u/s 3 of UGC Act, 1956)

Kattankulathur, Chengalpattu District 603203, Tamil Nadu, India

1. Vision Statement					
Stmnt - 1	To be a leading and innovative hub for commerce education, fostering research, global competitiveness, and ethical business leadership.				
2. Mission Statement					
Stmnt - 1	Educate and empower students with the knowledge, skills, and ethical values necessary for success in commerce.				
Stmnt - 2	Advance research in commerce-related fields, driving innovation, and contributing to best practices in business and economics.				
Stmnt - 3	Actively engage with industry partners to bridge academia and the business world, ensuring curriculum remains relevant to real-world needs.				
Stmnt - 4	Promote a global mindset, cross-cultural understanding, and international collaboration to prepare students for success in an interconnected world				
Stmnt -5	Empowering students in the value chain of SDG				
3. Program Education Objectives					
PEO - 1	Emphasize interdisciplinary learning by integrating insights from diverse knowledge and skill to provide students with a holistic perspective in the field of commerce.				
PEO - 2	Develop versatile job opportunities across industries and drive signify by providing a deep and comprehensive efficiencies required for understanding of global trends, practices and challenges.				
PEO - 3	Facilitate pathways for advanced studies by offering unique platform to excel globally with research opportunities.				
PEO - 4	Empower aspirants with a knowledge-based education that integrates theoretical frameworks with real world applications by ensuring solid foundation for lifelong learning.				
PEO - 5	Equip graduates with skill and competencies with ethical values necessary to become a change maker by fostering sustainability and equity.				
4. Consistency of Program Education Objectives with Mission					
	Mission Stmnt. - 1	Mission Stmnt. - 2	Mission Stmnt. – 3	Mission Stmnt. - 4	Mission Stmnt. - 5
PEO - 1	High	High	High	Low	Low
PEO - 2	High	High	High	Medium	Medium
PEO - 3	High	High	High	Medium	Medium
PEO - 4	Medium	Medium	Medium	High	High
PEO - 5	Medium	Medium	Medium	High	High
5. Program Learning Outcomes					
PLO - 1	Problem Solving, Critical Thinking, Creativity				
PLO - 2	Communication Skills, Collaborating Skills				
PLO - 3	Independent Thinking, Analytical Reasoning, Learning to Learn ,Research Skills				
PLO - 4	Leadership Qualities, Professionalism, Autonomy, Accountability				
PLO - 5	Digital Technology Skills				
PLO - 6	Value Inculcation, Multicultural inclusivity				
PLO - 7	Environmental Action, Community Engagement				
PLO - 8	Entrepreneurial Risk Taking				
PLO - 9	Professional Development				
PLO - 10	Sustainable Learning				

	PLO - 1	PLO - 2	PLO - 3	PLO - 4	PLO - 5	PLO - 6	PLO - 7	PLO - 8	PLO - 9	PLO - 10
PEO - 1	High	Medium	Low	High	Medium	Low	High	Medium	Low	High
PEO - 2	High	Medium	Low	High	Medium	Low	High	Medium	Low	High
PEO - 3	High	Medium	Low	High	Medium	Low	High	Medium	Low	High
PEO - 4	High	Medium	Low	High	Medium	Low	High	Medium	Low	High
PEO - 5	High	Medium	Low	High	Medium	Low	High	Medium	Low	High

7. Programme Structure

Discipline Core Courses (C)						
Course Code	Course Title	Hours/ Week			C	
		L	T	P		
UCM24101J	Accounting for Business	3	0	3	4	
UCM24102J	Business Management	3	0	2	4	
UIS24103T	Information Technology	3	0	3	4	
UCM24201J	Basics of Company Accounts	3	0	3	4	
UCM24202J	Banking Law and Practices	3	0	3	4	
UIS24203J	Management Information System	3	0	2	4	
UCM24301J	Basics of Cost Accounting	3	0	3	4	
UCM24302J	Income Tax Law and Practice	3	0	3	4	
UIS24303J	Database Management System	3	0	2	4	
UCM24401J	Tax Procedure and Implementation	3	0	3	4	
Total Learning Credits					40	

Discipline Core Elective Courses (D) #						
Course Code	Course Title	Hours/ Week			C	
		L	T	P		
UIS24D01J	Java Programming	3	0	2	4	
UIS24D02J	Internet Concepts					
UMS24D03T	Quantitative Techniques for Business Decision	3	0	3	4	
UMS24D04T	Operations Research					
UIS24D05J	Multimedia Design	3	0	2	4	
UIS24D06J	Scripting Language					
UCM24D07J	Practical Auditing	3	0	3	4	
UCM24D08J	Advertisement and Sales management					
UCM24D09J	Human ResourceManagement	3	0	3	4	
UIA24D10T	E-Governance					
UIS24D11J	Software Engineering	3	0	2	4	
UIS24D12J	R Programming					
UCM24D13J	Business Research Methods	3	0	3	4	
UCM24D14J	Essentials of Insurance					
UCM24D15J	Entrepreneurial Development	3	0	3	4	
UCM24D16J	Service and Relationship Marketing					
UCM24D17T	Research and Publication Ethics	4	0	0	4	
UIA24D18T	Strategic Management					
UCM24D19T	International Marketing	4	0	0	4	
UCM24D20T	Business Environment					

Elective Courses (Minor) (E)						
Course Code	Course Title	Hours/ Week			C	
		L	T	P		
UCM24E01J	Basics of Accounting	2	0	4	4	
UCM24E02T	Personal Finance	4	0	0	4	
UCM24E03T	Advertising and Brand Management	4	0	0	4	
UCM24E04J	Digital Marketing	3	0	3	4	

Multidisciplinary Courses (M)						
Course Code	Course Title	Hours/ Week			C	
		L	T	P		
UCM24M01T	Business Correspondence	3	0	0	3	
UCM24M02T	Event Management	3	0	0	3	
UCM24M03J	Digital Accounting	2	0	2	3	
Total Learning Credits					9	

UCM24E05T	Consumer Behaviour	4	0	0	4
UCM24E06J	Income Tax Compliance	3	0	2	4
UCM24E07J	New Venture Creation	3	0	2	4
UCM24E08T	Corporate Social Responsibility	4	0	0	4
Total Learning Credits					32

Value Added Courses (V)					
Course Code	Course Title	Hours/ Week			C
		L	T	P	
UCD24V01T	Essentials of Artificial Intelligence	1	0	0	1
UES24V01T	Environmental Studies	2	0	0	2
UCD24V02T	Universal Human Values	2	0	0	2
Total Learning Credits					5

Ability Enhancement Courses(AE)					
Course Code	Course Title	Hours/ Week			C
		L	T	P	
ULT24AE1J	Tamil-I				
ULH24AE1J	Hindi-I	2	0	2	3
ULF24AE1J	French-I				
ULE24AE1J	English	2	0	2	3
ULT24AE2J	Tamil-II				
ULH24AE2J	Hindi-II	2	0	2	3
ULF24AE2J	French-II				
Total Learning Credits					9

Skill Enhancement Courses (S)					
Course Code	Course Title	Hours/ Week			C
		L	T	P	
UCD24S01J	Verbal Ability and Skill Development	1	0	2	2
UCD24S02L	Quantitative Aptitude and Logical Reasoning	0	0	2	1
UCD23S03J	Industry Oriented Employability Skills	1	0	2	2
UEN24S01L	Communication Skills	0	0	4	2
UCD23S04	Career Readiness and Professional Skills	1	0	2	2
Total Learning Credits					9

Project Work / Internship (P)					
Course Code	Course Title	Hours/ Week			C
		L	T	P	
UIS24P01L	Internship- 1	-	-	-	1
UIS24P02L	Internship- 2	-	-	-	1
UIS24P03L	Project Work	0	0	4	2
UIS24P04L	Research Project and Dissertation	0	0	24	12
UIS24P05L	Professional Internship				
Total Learning Credits					16

Mandatory Courses (Y)					
Course Code	Course Title	Hours/ Week			C
		L	T	P	
UNS24Y01L	NSS				
UNC24Y01L	NCC	0	0	0	0
UNO24Y01L	NSO				
UYG24Y01L	YOGA				
UMI24Y01L	My India Project	0	0	0	0
Total Learning Credits					0

* Internship – 1 to be completed during Summer Vacation of the First year
 ** Internship – 2 to be completed during Summer Vacation of the Second year

8. Programme(Semester-wise)

Semester - I					
Code	Course Title	Hours/ Week			C
		L	T	P	
ULT24AE1J	Tamil-I				
ULH24AE1J	Hindi-I	2	0	2	3
ULF24AE1J	French-I				
ULE23AE1	English	2	0	2	3
UCM24101J	Accounting for Business	3	0	3	4
UCM24102J	Business Management	3	0	2	4
UIS24103T	Information Technology	3	0	3	4
UCD24S01J	Verbal Ability and Skill Development	1	0	2	2
Total					14 0 13 20
Total Learning Credits					20
Total Teaching Hours					28

Semester - II					
Code	Course Title	Hours/ Week			C
		L	T	P	
ULT24AE2J	Tamil-II				
ULH24AE2J	Hindi-II	2	0	2	3
ULF24AE2J	French-II				
UCM24201J	Basics of Company Accounts	3	0	3	4
UCM24202J	Banking Law and Practices	3	0	3	4
UIS24203J	Management Information System	3	0	2	4
UCD24V01T	Essentials of Artificial Intelligence	1	0	0	1
UCM24M01T	Business Correspondence	3	0	0	3
UCD24S02L	Quantitative Aptitude and Logical Reasoning	0	0	2	1
UNS24Y01L	NSS				
UNC24Y01L	NCC	0	0	0	0
UNO24Y01L	NSO				
UYG24Y01L	YOGA				
Total					15 0 12 20
Total Learning Credits					20
Total Teaching Hours					27

Semester - III									
Code	Course Title	Hours/ Week			C				
		L	T	P					
UCM24301J	Basics of Cost Accounting	3	0	3	4				
UCM24302J	Income Tax Law and Practice	3	0	3	4				
UIS24303J	Database Management System	3	0	2	4				
UCM24E01J	Basics of Accounting	2	0	4	4				
UCM24M02T	Event Management	3	0	0	3				
UCM24P01L	Internship -1*				1				
Total		14	0	13	20				
Total Learning Credits					20				
Total Teaching Hours					27				

Semester - IV									
Code	Course Title	Hours/ Week			C				
		L	T	P					
UCM24401J	Tax Procedure and Implementation	3	0	3	4				
UIS24D01J	Java Programming	3	0	2	4				
UIS24D02J	Internet Concepts								
UCM24E02T	Personal Finance	4	0	0	4				
UCM24E03T	Advertising and Brand Management	4	0	0	4				
UEN24S01L	Communication Skills	0	0	4	2				
UCD23S03J	Industry Oriented Employability and Leadership Skills	1	0	2	2				
UMI24Y01L	My India Project	0	0	0					
Total		15	0	12	20				
Total Learning Credits					20				
Total Teaching Hours					27				

Semester - V									
Code	Course Title	Hours/ Week			C				
		L	T	P					
UMS24D03J	Quantitative Techniques for Business Decision	3	0	3	4				
UMS24D04J	Operations Research								
UIS24D05J	Multimedia Design	3	0	2	4				
UIS24D06J	Scripting Language								
UCM24E04J	Digital Marketing	3	0	3	4				
UCM24M03J	Digital Accounting	2	0	2	3				
UES24V01T	Environmental Studies	2	0	0	2				
UCD23S04J	Career Readiness and Professional Skills	1	0	2	2				
UCM24P02L	Internship -2**				1				
Total		14	0	13	20				
Total Learning Credits					20				
Total Teaching Hours					27				

Semester - VI									
Code	Course Title	Hours/ Week			C				
		L	T	P					
UCM24D07J	Practical Auditing								
UCM24D08J	Advertisement and Sales management	3	0	3	4				
UCM24D09T	Human Resource Management								
UIA24D10T	E-Governance	3	0	3	4				
UCM24E05T	Consumer Behaviour	4	0	0	4				
UCM24E06J	Income Tax Compliance	3	0	2	4				
UCM24P03L	Project Work	0	0	4	2				
UCD24V02T	Universal Human Values	2	0	0	2				
Total		15	0	12	20				
Total Learning Credits					20				
Total Teaching Hours					27				

Semester - VII									
Code	Course Title	Hours/ Week			C				
		L	T	P					
UIS24D11J	Software Engineering	3	0	2	4				
UIS24D12J	R Programming								
UCM24D13J	Business Research Methods	3	0	3	4				
UCM24D014J	Essentials of Insurance								
UCM24D15J	Entrepreneurial Development	3	0	3	4				
UCM24D16J	Service and Relationship Marketing								
UCM24E07J	New Venture Creation	3	0	2	4				
UCM24E08J	Corporate Social Responsibility	4	0	0	4				
Total		15	0	12	20				
Total Learning Credits					20				
Total Teaching Hours					27				

Semester - VIII									
Code	Course Title	Hours/ Week			C				
		L	T	P					
UCM24D17T	Research and Publication Ethics	4	0	0	4				
UIA24D18T	Strategic Management								
UCM24D19T	International Marketing	4	0	0	4				
UCM24D20T	Business Environment								
UCM24P04L	Research Project and Dissertation				12				
UCM24P05L	Professional Internship								
Total Learning Credits					20				
Total Teaching Hours					8				

H – High Correlation, M – Medium Correlation, L – Low Correlation

Course Code	Course Name	Program Learning Outcomes									
UCM24101J	Accountingfor Business	H	H	L	M	H	M	L	M	H	H
UCM24102T	Business Management	H	H	H	H	H	M	H	H	H	M
UIS24103T	Information Technology	H	H	H	H	H	M	H	H	H	M
UCM24201T	Basics of Company Accounts	H	H	L	M	H	L	M	M	H	H
UCM24202T	BankingLawandPractices	H	L	M	M	M	H	H	M	H	H
UIS24203J	Management Information System	H	H	H	H	H	M	H	H	H	M
UCM24301J	Basics of Cost Accounting	H	H	L	M	H	M	L	M	H	H
UCM24302J	Income Tax Law and Practice	H	H	L	M	H	M	L	M	H	H
UIS24303J	Database Management System	H	H	H	H	H	M	H	H	H	M
UCM24401J	Tax Procedure and Implementation	M	M	M	H	M	H	H	H	H	H
UIS24D01J	Java Programming	H	H	H	H	H	M	H	H	H	M
UIS24D02J	Internet Concepts	H	H	H	H	H	M	H	H	H	M
UMS24D03T	Quantitative Techniques for Business Decision	M	M	H	M	M	H	H	H	H	H
UMS24D04T	Operations Research	H	M	H	M	M	H	H	H	H	H
UIS24D05J	Multimedia Design	H	H	H	H	H	M	H	H	H	M
UIS24D06J	Scripting Language	H	H	H	H	H	M	H	H	H	M
UCM24D07T	Practical Auditing	H	H	H	M	H	M	H	M	H	H
UCM24D08T	Stress Management	H	H	H	M	M	M	H	H	H	H
UCM24D09T	Human ResourceManagement	H	H	M	M	M	H	H	H	H	H
UIA24D10T	E-Governance	M	L	H	M	M	H	H	H	H	H
UIS24D11J	Software Engineering	H	H	H	H	H	M	H	H	H	M
UIS24D12J	R Programming	H	H	H	H	H	M	H	H	H	M
UCM24D13T	Business Research Methods	H	H	H	M	H	H	H	M	H	H
UCM24D14T	Essentials of Insurance	H	M	M	M	L	H	H	M	H	M
UCM24D15T	Entrepreneurial Development	H	H	H	M	M	M	H	H	H	H
UCM24D16T	Service and Relationship Marketing	H	M	H	M	M	H	H	H	H	H
UCM24D17T	Research and Publication Ethics	M	M	H	M	M	H	H	M	H	H
UIA24D18T	Strategic Management	H	H	H	M	M	M	H	H	H	H
UCM24D19T	International Marketing	H	M	H	M	M	H	H	H	H	H
UCM24D20T	Business Environment	H	H	H	M	M	M	H	H	H	H
UCM24101J	Accountingfor Business	H	H	L	M	H	M	L	M	H	H
UCM24102T	Business Management	H	H	H	H	H	M	H	H	H	M
UIS24103T	Information Technology	H	H	H	H	H	M	H	H	H	M
UCM24201T	Basics of Company Accounts	H	H	L	M	H	L	M	M	H	H
UCM24202T	BankingLawandPractices	H	L	M	M	M	H	H	M	H	H
UIS24203J	Management Information System	H	H	H	H	H	M	H	H	H	M
UCM24301J	Basics of Cost Accounting	H	H	L	M	H	M	L	M	H	H
UCM24302J	Income Tax Law and Practice	H	H	L	M	H	M	L	M	H	H
UIS24303J	Database Management System	H	H	H	H	H	M	H	H	H	M
UCM24401J	Tax Procedure and Implementation	M	M	M	H	M	H	H	H	H	H
UIS24D01J	Java Programming	H	H	H	H	H	M	H	H	H	M
UIS24D02J	Internet Concepts	H	H	H	H	H	M	H	H	H	M
UMS24D03T	Quantitative Techniques for Business Decision	M	M	H	M	M	H	H	H	H	H
UMS24D04T	Operations Research	H	M	H	M	M	H	H	H	H	H
UIS24D05J	Multimedia Design	H	H	H	H	H	M	H	H	H	M
	AVERAGE										

SEMESTER I

Course Code	ULT24AE1J	Course Title	Tamil - I	Category	AE	Ability Enhancement Course	L	T	P	C
							2	0	2	3

Course Offering Department	Tamil	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program learning Outcomes									
CLR-1	மரபிலிருந்து மாற்றம் பெற்ற புதுக்கவிதை மரபின் சிந்தனைகளை அறியச் செய்தல்																	
CLR-2	நவீனகவிதையின் வழி மனித வாழ்வியல் விழுமியங்களைத் தெரியச் செய்தல்																	
CLR-3	சிற்றிலக்கியங்கள், காப்பியங்கள் கற்பிக்கும் தமிழ்ச் சமூகத்தின் வாழ்வியலை அறியச் செய்தல்																	
CLR-4	நவீன தமிழ் இலக்கிய வளர்ச்சி வரலாற்றைப் புரியச் செய்தல்																	
CLR-5	மொழிப் பயிற்சி வழி மொழியின் பல்வேறு நுட்பங்களைத் தெரியச் செய்தல்																	
Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Communication Skills, Collaborating	Independent Thinking, Analytical	Leadership Qualities, Digital Technology Skills	Value Incubation, Multicultural	Environmental Action, Community	Entrepreneurial Risk Taking	PLO-9	PLO-10		
CLO-1	புதுக்கவிதை உருவாக்கித் தந்த புதிய சிந்தனைக் களங்களை அறிந்துகொள்ளுதல்	✓	✓	-	-	2	75	60	H									
CLO-2	நவீன கவிதைகள் வழி மாற்றம் பெற்று வரும் மானுட விழுமியங்களைத் தெரிந்துகொள்ளுதல்	✓	✓	✓	-	2	80	70			M	H	H					
CLO-3	தமிழ்ச்சமூகத்தின் இடைக்கால வாழ்வியல் முறைகளை உணர்ந்துகொள்ளுதல்	✓	✓	✓	✓	2	70	65	H	H		M						
CLO-4	நவீன இலக்கிய வரலாறு வழி தமிழ்க் கல்வி வரலாறு, சமூக வரலாறு பெற்ற வளர்ச்சி நிலைகளைத் தெரிந்துகொள்ளுதல்	✓	✓	✓	✓	2	70	70		H		L	M					
CLO-5	மொழியின் நுட்பங்களைத் தெரிந்து மொழி ஆளுமையோடு செயல்படும் திறன்பெறுதல்	✓	✓	✓	✓	3	80	70	H	H	M							

Title & Content	Unit I / CLO - 1	Unit II / CLO - 2	Unit III / CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
Duration (hour)	12	12	12	12	12
SLO-1	தமிழ்க் கவிதை மரபு	நவீன கவிதை தோற்றம், வரலாறு	தமிழரின் வீரமரபு - போர் விழுமியங்கள்	சிற்றிலக்கியத் தோற்றம் - வகைமை	தமிழ் உரைநடை மரபு - உ.வே.சா. வின் பங்களிப்பு
SLO-2	புதுக்கவிதை உருவாக்கம், புதுக்கவிதை வளர்ச்சிநெறிகள்	நவீன கவிதைகளில் செல்நெறிகள்	பரணி அறிமுகம் பரணி இலக்கியங்கள்	பிள்ளைத்தமிழ் - உலா - தூது	உ.வே. சா. வின் ராஜ வைத்தியம்

SLO-3	பாரதியார் பன்முக ஆளுமைத்திறன்	கவிதை மொழி - நவீன கவி ஆளுமைகள்	தலைவனின் வீரம் - கலிங்கத்துப்பரணி 477, 490	புதுக்கவிதையின் தோற்றமும் மொழியும்	நாட்டுப்புற மரபில் சிறுதெய்வ வழிபாடு
SLO-4	பாரத தேசம் பாரததேசத்தின் வளம்	கவிதையில் நாட்டுப்புற வடிவம்	தமிழ் இலக்கிய மரபில் தூது இலக்கியங்கள்	புதுக்கவிதையில் சமூகம் - புதுக்கவிதையும் இதழ்களும்	கழனியூரனின் பொன் காத்த ஐயனார்
SLO-5	வெள்ளிப் பனிமலையின் மீதுலவுவோம்...	பெண்களின் கல்வி நிலை - இளம்பிறை - அம்மா	தமிழின் பெருமை - தமிழ் விடு தூது (184 - 186)	மணிக்கொடி இதழ், எழுத்து இதழ், வானம்பாடி இதழ்	பிழை நீக்கி எழுதும் நுட்பங்கள்
SLO-6	20 ஆம் நூற்றாண்டுக் கவிதை மரபில் பாரதிதாசன்	ஆண் பெண் சமத்துவமும் ப.கல்பனா - கீறல் விழுந்த மாலைக் காலங்கள்	செய்யுள் மரபில் கலம்பக இலக்கியங்கள்	சிறுகதை தோற்றம் - சிறுகதை வளர்ச்சி	எழுத்துப் பிழை - ந - ண - ன ல, ள, ழ, ர, ற வேறுபாடு அறிதல்
SLO-7	பாரதிதாசன் - அழகின் சிரிப்பு ஆல் - ஆயிரம் கிளைகள் கொண்ட அடிமரம்	விளிம்புநிலை வாழ்வியல்: திருநற்களம் சாதனைகளும்	கையறுநிலை - நந்திக் கலம்பகம் - வானுறு மதியை (110)	சிறுகதை வரலாறு - சிறுகதை ஆசிரியர்கள்	தொடர்பிழை ஒருமை பன்மை வேறுபாடு
SLO-8	ஆல் - ஆயிரம் கிளைகள் கொண்ட அடிமரம்	திருநங்கை குணவதி - சமூகப்பார்வை	தமிழ் இலக்கிய மரபில் குறவஞ்சி இலக்கியங்கள்	இதழ்களும் சிறுகதையும்	பிறமொழிச் சொற்களை நீக்கி எழுதுதல், ஷ, ஜ, ஸ, ஹ மாற்றொலிகள்
SLO-9	வானம்பாடிக் கவிஞர்களும் மு.மேத்தாவும்	புலம்பெயர் வாழ்வியல் - வலியும் நம்பிக்கையும்	குற்றாலக் குறவஞ்சி - ஆடுமர வீனுமணி (3)	புதினம் தோற்றம் - புதினம் வளர்ச்சி வரலாறு	தமிழில் சொல் வகைகள் சொல்லும் பயன்பாடும்
SLO-10	மனித நேயம் - மு.மேத்தாவின் மனிதனைத்தேடி	ஸர்மிளா ஸெய்யித் - புராதன ஊர்	காப்பிய இலக்கணம் - காப்பிய வகைமைகள்	புதினத்தின் வகைமை புதின ஆசிரியர்கள்	பெயர்ச்சொற்கள் பெயர்ச்சொற்களும் வகைகளும்
SLO-11	தமிழ்க் கவிதையில் சுற்றுச்சூழலியல்	காலந்தோறும் கவிதை வடிவில் மாற்றங்கள். ஹைக்கூ - மு.முருகேஷ்	சிலப்பதிகாரம் - அறிமுகம் கட்டுரைக்காதை	தமிழ் இலக்கியத்தில் உரைநடைக்கூறுகள் - உரைநடையின் தோற்றம்	வினைச்சொற்கள் அறிதல்

SLO -12	இயற்கையும் சமத்துவமும் பழனிபாரதியின் காடு	லிமரைக்கூ - ஈரோடு தமிழன்பன் சென்ரியூ - மாமதயானை	ஊழ்வினை - கோவலனின் முற்பிறப்பு வரலாறு	தமிழில் உரைநடை வளர்த்த அறிஞர்கள்	தமிழில் பெயரடை, வினையடை அறிதல்
Assessment	Continuous Learning Assessment - 1		Continuous Learning Assessment – 2		
	Continuous Learning Assessment – 3		Continuous Learning Assessment - 4		

Resources					
1	முல்லைக்காடு, தொகுப்பும் பதிப்பும் - தமிழ்த்துறை ஆசிரியர்கள், எஸ்.ஆர்.எம். அறிவியல் மற்றும் தொழில்நுட்பக் கல்விநிறுவனம், காட்டாங்குளத்தூர், 603203, 2023			2	வல்லிக்கண்ணன், புதுக்கவிதை தோற்றமும் வளர்ச்சியும், ஆழி பதிப்பகம், சென்னை, 2018
3	கா. சிவத்தம்பி, தமிழில் சிறுகதை தோற்றமும் வளர்ச்சியும், என்.சி.பி.எச்., சென்னை, 2013			4	மு.வரதராசன், தமிழ் இலக்கிய வரலாறு, சாகித்திய அக்காதெமி, 1972.
5	மதுரை தமிழ் இலக்கிய மின் தொகுப்புத் திட்டம் - https://www.projectmadurai.org/			6	தமிழ் இணையக் கல்விக்கழகம் - http://www.tamilvu.org/

Assessment											
Level of Thinking		Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment 50 % weightage)	
		CLA – 1		CLA – 2		CLA – 3		CLA - 4			
		(10 %)		(10 %)		(20 %)		(10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%	30%	30%	30%	20%	20%	20%	20%	30%	-
2	Understand										
3	Apply	40%	50%	50%	40%	50%	50%	50%	50%	50%	-
4	Analyze										
5	Evaluate	30%	20%	20%	30%	30%	30%	30%	30%	20%	-
6	Create										
Total		100 %		100 %		100 %		100 %		100 %	

Strategies				
Technology	Pedagogy / Andragogy		Sustainable Development	
Simulations		Clarification/Pauses	✓	Good Health & Well Being ✓
Presentation Tools	✓	Group Discussion	✓	Quality Education ✓
Learning Management System	✓	Hands-on Practice	✓	Gender Equality ✓
		Debate	✓	
		Interactive Lecture	✓	
		Brainstorming	✓	

Designers		
Professional Experts	Higher Institution Experts	Internal Experts

1	<i>I. Dr. P.R.Subramanian, Director, Mozhi Trust, Thiruvanniyur, Chennai – 600 041.</i>	1	<i>Dr. V. Dhanalakshmi, Associate Professor, Subramania Bharathi School of Tamil Language & Literature, Pondicherry University, Pondicherry</i>	1	<i>Dr. B.Jaiganesh, Associate Professor & Head, Dept. of Tamil, FSH, SRMIST, KTR.</i>
				2	<i>Dr. R. Ravi, Assistant Professor and Head, Dept. of Tamil, FSH, SRMIST, VDP.</i>
				3	<i>Mr. G. Ganesh, Assistant Professor, Dept. of Tamil, FSH, SRMIST, RMP.</i>
				4	<i>Dr. T.R.Hebzibah beulah Suganthi, Assistant Professor, Dept. of Tamil, FSH, SRMIST, KTR.</i>
				5	<i>Dr. S.Saraswathy, Assistant Professor, Dept. of Tamil, FSH, SRMIST, KTR.</i>

Course Code	ULH24AE1J	Course Title	Hindi-I	Category	AE	Ability Enhancement Course	L	T	P	C
							2	0	2	3

Course Offering Department	Hindi	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program learning Outcomes												
CLR-1	To Communicate in Hindi without any inhibition					Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Communication Skills, Independent Thinking, Leadership Qualities, Digital Technology Skills, Value Incultation, Environmental Action, Entrepreneurial Risk Taking	H	M	H		H	M	H		H		PLO-9	PLO-10
CLR-2	To appreciate the Hindi Language in its various forms																				
CLR-3	To analyze the different writing styles																				
CLR-4	To display moral and social values in the field of social Responsibility and Integrity																				
CLR-5	To be willing listeners and Translators-where need be																				
Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate																
CLO-1	To Understand the Philosophy of life and living through Stories	✓	✓	-	-	2	85	75													
CLO-2	To Examine Travelogue writing and Sketch	✓	✓	✓	-	2	85	75													
CLO-3	To Identify Irony and essay based writing	✓	✓	✓	✓	3	85	75													
CLO-4	Evaluate the various social issues depicted in the prose	✓	✓	✓	✓	3	85	75													
CLO-5	To Understand the basic and fundamental principal of Translation	✓	✓	✓	✓	3	85	75													

Title & Content	Unit I / CLO - 1	Unit II / CLO - 2	Unit III / CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
Duration (hour)	12	12	12	12	12
SLO-1	KAHANI KI AVDHARNA	REKHACHITRA & YATRAVITRANT	NIBANDH	NATAK	ANUVAD& PARIBHASHIK SHABDAVALI
SLO-2	SWARUP AUR PARIBHASHA	AVDHARNA EVM SWAROOP	NIBANDH KI AVDHARNA EVM SAWROOP	AVDHARNA EVM SAWROOP	ARTH EVM PARIBHASHA
SLO-3	KAHANI KE TATVA EVM MAHATVA	MAHATVA AUR UDDESHYA	MAHATVA EVM UDDESHYA	TATVA EVM PRAKAR	SWARUP EVM PRAKAR
SLO-4	PAIKSHA- PREMCHAND	GESHA REKHACHITRA	KUTAJ- NIBANDH HAJARI PRASHAD DIVEDI	UDDESHYA	MAHATVA
SLO-5	VISLESHAN	PATH KA VISHLESHAN	LEKHIK PARICHAY	NATAK KA MAHATVA	UDDESHYA
SLO-6	UDDESHYA	GURU SHISHYA KA SAMBANDH	SHANGHARSHIL JEEVAN	RANGMANCH KA PARICHAY	ANUVAD KA PRAYOGAN EVM PRAYOG
SLO-7	MALBE KA MALIK- MOHAN RAKESH	THELE PAR HIMALAY (YATRAVITRANT)	PATH KA MAHATVA	LEKHAK PARICHAY	SHROT EVM LAKSHYA BHASHA KA GYAN
SLO-8	LEKHAK PARICHAY	YATRAVITRANT KA MAHATVA	BHOLARAM KA JEEV-(VYANGYA) HARISHANKAR PARSHAI	NATAK KA VISLESHAN	ANUVAD KA DAYITVA
SLO-9	BATWARE KA YATHARTH VARNAN	YATRA KA YATHARTH CHITRAN	VYANGYA KI AVADHARNA	LALCH KA DUSHPARINAM	PARIBHASHIK SHABDAVALI
SLO-10	TATKALIN PARISHTHITI KA VARNAN	PATH KA VISLESHAN	PATH KA VIHLESHAN	GURU SHISHYA SAMBANDH	TAKANIKI SHABDAVALI KA MHATVA
SLO-11	KAHANI KA VISHLESHAN	HIMALAY KA LOK JEEVAN	SARKARI TANTRA KA KHOKHLA RUP	MAHATTAKANKSHI KA DUSHPARINAM	VIVIDH PRAYOG
SLO-12	KAHANI KA UDDESHYA	HIMALAY KA VARNANA	SANVEDANSHIL BHAVANA	TATKALIN SAMAJIK VYAVASTHA KI CHARCHA	SHABDAVALI KI AVSHYAKTA
Assessment	Continuous Learning Assessment - 1		Continuous Learning Assessment - 2		
	Continuous Learning Assessment – 3		Continuous Learning Assessment - 4		

Resources										
1	Edited Book: ""SAMANYA HINDI", SRIJONLOK PUBLICATION, 2023, New Delhi.							4	BHAKTI ANDOLAN AUR SURDAS KA KAVYA – MANAGER PANDEY	
2	KABIR – HAZARI PRASAD DWEDI							5	BIHARI – VISHVNATH PRASAD MISHR	
3	SURDAS – RAM CHANDRA SHUKL							6	Aadhunik Vigyapan aur Jansampark – Taresh Bhatia	

Assessment											
Level of Thinking		Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment 50 % weightage)	
		CLA – 1		CLA – 2		CLA – 3		CLA - 4			
		(10 %)		(10 %)		(20 %)		(10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
1	Remember	30%	30%	30%	30%	20%	20%	20%	20%	30%	-
2	Understand										
3	Apply	40%	50%	50%	40%	50%	50%	50%	50%	50%	-
4	Analyze										
5	Evaluate	30%	20%	20%	30%	30%	30%	30%	30%	20%	-
6	Create										
Total		100 %		100 %		100 %		100 %		100 %	

Strategies				
Technology		Pedagogy / Andragogy		Sustainable Development
Simulations		Clarification/Pauses	✓	Good Health & Well Being ✓
Presentation Tools	✓	Group Discussion	✓	Quality Education ✓
Learning Management System	✓	Hands-on Practice	✓	Gender Equality ✓
		Debate	✓	
		Interactive Lecture	✓	
		Brainstorming	✓	

Designers										
Professional Experts				Higher Institution Experts				Internal Experts		
1	MS..REETHA GOVINDAN, Senior Manager (Rajbhasha) ritushivani@yahoo.com			1	Dr. S. . PADMAPRIYA, PROF& HEAD, PONDICHERY University, kalapet, puducherry-605014 padmapriya.srirka@gmail.com			1	Dr. S Preeti. Associate Professor & Head, SRMIST_ hod.hindi.ktr@srmist.edu.in	
2	Aditya Singh, student Member, B.Com IAF, Dept. of Commerce, SRM IST, KTR aa5404@gmail.com			2				2	. Dr. Md.Shwahidul Islam Assistant Professor, SRMIST shwahidj@srmist.edu.in	
3	Ayanika Anikesh student Member, Dept. of B.Sc. Bio. Tech, SRM IST, KTR aa5443@srmist.edu.in			3				3	Dr. S. Razia Begum, Assistant Professor, SRM IST raziabes@srmist.edu.in	
4	ALUMINI - VIPIN KUMAR JHA, Senior Translation Officer anju.bipin.jha@gmail.com							4	Dr.Nisha Murlidharan Assistant Professor, VDP, SRM IST Murulidharan-nishamup@srmist.edu.in	

Course Code	ULF24AE1J	Course Title	French- I				Category	AE	Ability Enhancement Course	L	T	P	C
										2	0	2	3

Course Offering Department	French	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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Rationale (CLR)	<i>The purpose of learning this course is to:</i>	Depth				Attainment			Program learning Outcomes									
CLR-1	<i>Extend and expand their savoir-faire through the acquisition of current scenario</i>																	
CLR-2	<i>Enable the students to overcome the fear of speaking a foreign language and take position as a foreigner speaking French</i>																	
CLR-3	<i>Make them learn the basic rules of French Grammar.</i>																	
CLR-4	<i>Develop strategies of comprehension of texts of different origin</i>																	
CLR-5	<i>Strengthen the language of the students both in oral and written</i>																	
Outcomes (CLO)	<i>At the end of this course, learners will be able to:</i>	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Communication Skills,	Independent Thinking, Leadership Qualities, Digital Technology Skills	Value Incultation, Environmental Action, Entrepreneurial Risk Taking	PLO-9	PLO-10					
CLO-1	<i>To acquire knowledge about French language</i>	✓	✓	-	-	2	85	75	H	M	H							
CLO-2	<i>To strengthen the knowledge on concept, culture, civilization, and translation of French</i>	✓	✓	✓	-	2	85	75	H		M	H						
CLO-3	<i>To develop content using the features in French language</i>	✓	✓	✓	✓	3	85	75		H	H	H	M					
CLO-4	<i>To interpret the French language into other language</i>	✓	✓	✓	✓	3	85	75	M		M	H						
CLO-5	<i>To improve the communication, intercultural elements in French language</i>	✓	✓	✓	✓	3	85	75		H		H	H					

Title & Content	Unit I / CLO - 1	Unit II / CLO - 2	Unit III / CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
Duration (hour)	12	12	12	12	12
SLO-1	Contacts, Emma la championne	Les verbes du premier groupe	Qu'est-ce qu'ils font?	Portraits	Les verbes du deuxième groupe –
SLO-2	Les nombres à partir de 31	La liaison	Où est mon sac	Un casting	Les pronoms personnels toniques
SLO-3	Les pays, les nationalités	Entrer en contact	Quelques objets	Le Petit Spirou	Les verbes faire et lire
SLO-4	Les jours de la semaine, Les jours	Présenter et se présenter	Les professions	L'aspect physique	Les Sons
SLO-5	Les mois de l'année, Les animaux domestiques	Demander et dire la date	La formation du féminin (2)	Le caractère	Décrire l'aspect physique
SLO-6	La famille (1)	Une rencontre.	Qu'est-ce que c'est?	les états d'âme	Demander et dire l'heure
SLO-7	La formation du féminin (1)	Contacts	C'est / Il est (1)	Les prépositions de lieu (1)	Elle est comment?
SLO-8	Les adjectifs possessifs	Emma la Championne	La phrase négative (1)	La famille (2)	Portraits
SLO-9	La phrase interrogative	Mots et expressions	Les verbes aller et venir	La formation du féminin	Mots et Expressions
SLO-10	Les nombres	Grammaire	Les formules de politesse	La formation du pluriel (2)	Grammaire.
SLO-11	Intonation et est-ce que	Communication	C'est qui?	Il y a	Communication
SLO-12	Les exemples	Les verbes du ER –groupe	Mots et Expressions	Les articles contractés	Les concepts
Assessment	Continuous Learning Assessment - 1		Continuous Learning Assessment - 2		
	Continuous Learning Assessment – 3		Continuous Learning Assessment - 4		

Resources										
1	"La Nouvelle Génération-AI" Méthode de français, Marie-Noëlle COCTON, P. DAUDA, L. GIACHINO, C. BARACCO, Les éditions Didier, Paris, 2018.							4	https://www.elearningfrench.com/learn-french-grammar-online-free.html	
2	Cahier d'activités avec deux disques compacts.							5	https://www.lawlessfrench.com/grammar	
3	https://www.fluentu.com/blog/french/french-grammar							6	https://blog.gymglish.com/2022/12/15/basic-french-grammar	

Assessment											
Level of Thinking		Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment	
		CLA – 1		CLA – 2		CLA – 3		CLA – 4			
		(10 %)		(10 %)		(20 %)		(10 %)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%	30%	30%	30%	20%	20%	20%	20%	30%	-
2	Understand										
3	Apply	40%	50%	50%	40%	50%	50%	50%	50%	50%	-
4	Analyze										
5	Evaluate	30%	20%	20%	30%	30%	30%	30%	30%	20%	-
6	Create										
Total		100 %		100 %		100 %		100 %		100 %	

Strategies				
Technology		Pedagogy / Andragogy		Sustainable Development
Simulations		Clarification/Pauses	✓	Good Health & Well Being ✓
Presentation Tools	✓	Group Discussion	✓	Quality Education ✓
Learning Management System	✓	Hands-on Practice	✓	Gender Equality ✓
		Debate	✓	
		Interactive Lecture	✓	
		Brainstorming	✓	

Designers										
Professional Experts				Higher Institution Experts				Internal Experts		
1	Mr. Kavaskar Danasegarane, Language Specialist, Process Expert Maersk Global Service Center Pvt. Ltd Mailkavas18@gmail.com			1	Dr. C.Thirumurugan ,Professor, Department of French, Pondicherry University drcthurumurugan@gmail.com			1	Mr. Kumaravel K. Assistant Professor & Head, SRMIST,KTR., hod.french.ktr@smist.edu.in	
2	Mr. Shrivathsan S, Journalist, Senior Sports Reporter/Sub-Editor, Times of India, Chennai shrivathsangilramhanga@gmail.com			2				2	Miss. Abigail A, Assistant Professor , SRMIST,,VDP abigaila@smist.edu.in	
3				3				3	Mrs.M.Mahalakshmi, Assistant Professor , SRMIST,,RMP mahalakm2@smist.edu.in	

Course Code	ULE24AE1J	Course Title	ENGLISH				Category	A	ABILITY ENHANCEMENT COURSE	L	T	P	C
										2	0	2	3

Course Offering Department	English, FSH, KTR	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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Course Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment		Program Learning Outcomes																	
CLR-1	Develop an understanding and sensibility of human consciousness through gender inclusive curriculum					Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving	Critical Thinking	Creativity	Communication Skills	Collaboration Skills	Independent Thinking	Analytical Reasoning	Leadership Qualities	Professionalism	Digital Technology Skills	Value Education	Multicultural Inclusivity	Environmental Action	Community Engagement	Entrepreneurial Risk Taking	Graduates emerge as critical thinkers and creative communicators adept at navigating	Empowering graduates to enrich global literacy discourse and pursue diverse professional roles
CLR-2	Enhance the abilities of deeper understanding to stay with integrity with the fellow human beings																												
CLR-3	Develop the overall language competency of the learner																												
CLR-4	Develop proficient language skills																												
CLR-5	Learn to express the thoughts clearly, develop logical arguments and enhance the overall communication skills.																												
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																											
CLO-1	Analyze different literary texts to identify the representation of issues related to gender, and class					✓	✓	-	-	2	85	75	3	3	3	3	3	-	3	3	2	3	3						
CLO-2	Apply critical thinking skills to analyze and respond to academic texts.					✓	✓	✓	-	2	85	75	3	2	3	2	-	3	1	-	3	2							
CLO-3	Critically evaluate and discuss contemporary issues through online articles.					✓	✓	✓	✓	3	85	75	3	3	3	3	3	3	2	1	3	3							
CLO-4	Refine their general writing skills					✓	✓	✓	✓	3	85	75	1	2	2	1	3	3	2	2	3	1							
CLO-5	Improve their language application skills					✓	✓	✓	✓	3	85	75	3	3	2	3	1	1	1	3	3	1							

Title & Content	Unit –I Title POETRY	Unit-II Title SHORT STORIES	Unit-III Title LEARNING ABOUT WRITING	Unit –IV Title LEARNING ABOUT SPEAKING	Unit –V Title REFLECTION OF THE LANGUAGE LEARNING
Duration (hour)	12	12	12	12	12
SLO-1	Introduction to the poet- Sukirtharani- Reading and recitation of the poem –Debt Analysis and Critical interpretation of the poem.	Introduction to the short story writer Katherine Mansfield. Reading the story- The Doll's House Explaining the story through depiction of characters and representation of injustices.	Introduction to Creative Writing. Explaining the elements of creative writing. Grouping the Students belonging to States other than Tamilnadu	Building the discourse- The significance of conversation and the key elements of discourse- Art of conversation in digital and verbal discourse- Lee Mockobe's A Powerful Poem of what it means to be a Transgender. TEDX TALK- POEM RECITATION	Reflecting the learning. -Review writing Explaining the process of reviewing and the method of reviewing. Choosing the subject for reviewing.

SLO-2	Introduction to the poet Kalki Subramaniam. Reading and recitation of the poem Phallus I cut. Analysis and Critical interpretation of the poem. Part-1	Analysis and critical interpretation of the short story Doll's House.	Stand-up comedy show -translate the audio content in English. (any regional language) Practice the writing activity -creative ways of engaging in translation.	Reflecting on the style and the tone of the poem. Practicing conversation	Choosing and planning the topic for students- group 1 and group 2
SLO-3 & 4	Analysis and Critical interpretation of the poem. Phallus I cut- Part-2 Introduction to the poet -Imtiaz Dharker. Reading and reciting the poem Purdah 1. Analysis and Critical interpretation of the poem- Purdah 1- part 1 gender consciousness- discussion activity- students perspectives and experiences	Class room activity- reviewing characters Group Discussion- social consciousness Speaking activity- society and its portrayal in the short story- Magnifying and analyzing the characters from contemporary perspective	Correction of errors- attempting to translate. Identifying equivalent terms to certain regional words - learn the art of translation. Introducing famous art works and the contexts of creation. Salvador Dali- The Face of War Pablo Picasso- Guernica Edward Munch- The Scream Pieter Bruegel- The Tower of Babel. Understanding the art works- Part 1 Discussion of art works- student interpretation and perspectives- creative story telling with perspective building elements.	Classroom- Speaking activity- reflection about the issues regarding gender expression and gender identity. Reviewing activity- group discussion- communicating effectively- importance Introducing Content writing in Social Media- the importance of content writing.	Choosing and planning the topic for students- group 3 and group 4 Introducing the students to the review of the various works. Understand the review process how effectively a review of any work can be done.
SLO- 5	Analysis and Critical interpretation of the poem- Purdah 1- part 2	Introduction to the writer Haruki Murakami. Reading the Confessions of a Shinawaga monkey. Discussion and analysis of the Confessions of a Shinawaga monkey.	Understanding the art works- Part 2 creative and/ or thoughtful writing - contemporary themes of modern day	BLOG WRITING - Subtleties Of Workplace Inclusion: Mental Health And Queer Community- Salik Ansari. Reading the text- content in the blog by the students- Reading Activity	Reviewing -record -post in the social media pages of SRMIST
SLO-6	Reading and reciting the poem Purdah 2 Analysis and Critical interpretation of the poem- Purdah 2- part 1	Group discussion activity reflecting the understanding of the character Shinagwa monkey Speaking activity- review on life and existentialism and identity crisis	Course instructor guidance-Classroom activity for creative writing- discussion on generation of ideas discussion on working and reflection of ideas	Analysing the text- content in the blog by the students- Discussion Activity writer's conversation with the readers - the blog in other blog articles.. Practice blog writing	Thoughtful conversation with your team member post the same in the official social media page of SRMIST. Choosing the team based on the abilities that are comfortable to match the peer members
SLO-7 & 8	Analysis and Critical interpretation of the poem- Purdah 2- part 2 Introduction to the poet Arundathi Subramanian. Reading and reciting the poem- Home Student activity- recitation- Speaking and reflection of the concept of HOME- A comparative analysis of perspectives for all students with variety of gender expressions and consciousness	Introduction to Crystal Wilkinson Reading Endangered Species: Case 47401. Discussion and analysis of Endangered Species: Case 47401. Discussion Activity- Racism before and in the contemporary era- Debate Blog writing- stories with twist- Creative story writing activity	Elements of writing Incorporate the elements of story in story writing Students -writing abilities- building stories- a visual treat of variety of pictures. Finding the elements of the story- creating the elements of story- matching the elements and creating plot of the story- Innovative writing activity	Apprehending Life by reading the texts of influence- Chimamanda Ngozi Adiche's Notes on Grief- A BRIEF NOTE, We should all be Feminists- An Essay. Class discussion- essay by the author - subjective depiction of life. Understand -subjective opinions -perspectives- Practising the task multiple times with all the students in the classroom.	Choosing the topics for a thoughtful conversation Planning and preparation for the script of conversation with a team member Drafting , editing and revising the script of conversation and enacting the conversation with the team members Enactment -proper rehearsal -final

	Analysis and Critical interpretation of the poem- Home				performance -conversation- whole performance should be recorded. The recording should be posted in the official media page and social handles of SRMIST.
SLO-9	Recollection of study of the writing styles and intentions of the poets prescribed in the syllabus.	Introduction to C.S Lakshmi also known as Ambai. Reading the short story- In a Forest, A Deer.	Practice -write stories -pictures given or shown . Classroom activity- evaluation of writings and reflections for suggesting, correction and improvement	Interposing opinions in famous interviews- Fill Interviews: Tasveer Co-Founder And Filmmaker Rita Meher On The Seattle Legislation, Minority Rights And The Fight Against Oppression- INTERVIEW- Analysing the text and discussing the aspects of an interview	work for this social post - reflect on their experience of learning communicative English course and the testimonial has to be recorded and posted in the social media pages of SRMIST..
SLO- 10	Group Discussion activity for students to reflect up on gender consciousness	Discussion and Analysis of In a Forest, A Deer.	A writing task to write a script is introduced in the classroom.	Students -enact as interviewer and interviewee and practice building the discourse.	Involving the students for the project work. Introducing what is project work and inculcating the interest -Giving instructions to do the project works -
SLO-11 & 12	Revision of the poems Debt and Phallus I cut, Purdah 1 and Purdah 2 Revision of the poem Home. Creative activity for the students to reflect up on gender consciousness, influence of religion on women freedom.	Classroom activity- speaking about identity, power of women and contemporary issues and perspectives up on women like Thangam Atthai Retrospecting the writing styles of the authors- Katherine Mansfield, Haruki Murakami, Crystal Wilkinson and Ambai. Overall Revision- The Doll's House, Confessions of a Shinawaga Monkey, Endangered Species: Case 47401 Classroom activity- speaking about racism in contemporary society- an attempt to understand the issues prevailing in the society from the perspectives of students	creative scripts inspiring from the dialogues of their favourite films by changing the scenario to their own wish according to their own whims and fancies. Creative writing -writing news reports. recreated with new characters, places, scenes, incidents. Watch debate shows - summarising the arguments Enhance -descriptive writing skill. Repetitive practice and continuous assessment -writing skills-master the writing skill.	Certain role plays like celebrity personalities, political personalities -conduct the interview and be the interviewer and interviewee. The art of conversation and the ability to build a discourse Reflecting on the points- Student reviewing activity- art of conversation in the text Reflecting on the points- Student reviewing activity- art of conversation in the text The evaluation and assesment of the conversation -constructive feedbacks to the students.	Discussion of ideas and generation of creative ideas- Preparation for next semester. Assignment on any piece of creative writing (OR) Presentation- Mastering the art of Public Speaking. (OR) Project on compiling the real life influential events on gender inclusive issues and a presentation of the same. Interview Scripting /Blog writing.- Guidance Reflection, Evaluation and Assessment of ideas- Students can opt any of the project from the given choice.

					Ready for the next semester- reflection of the learning through assignments practiced
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Resources					
1	Horizon- English Text Book – Compiled and Edited by the Faculty of English Departement, FSH, SRMIST, 2023	5	The Art of Public Speaking by Stephen E. Lucas- 2019		
2	The Creative Writing Coursebook: Forty Authors Share Advice and Exercises for Fiction and Poetry by Julia Bell and Paul Magrs- 2001	6	Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds by Carmine Gallo - 2014		
3	On Writing: A Memoir of the Craft by Stephen King 2000	7	The Anatomy of a Book Review: A Guide for College Students by Ronald J. Weber 1994		
4	The Writing Life: Writers on How They Think and Work edited by Marie Arana -2003	8	How to Write a Simple Book Review: It's easier than you think! by Allyson R. Abbott 2013		

Assessment										
Level of Thinking	Continuous Learning Assessment				(CLA) (50% weightage)		Final Assessment (50 % weightage)			
	CLA	- 1	CLA	- 2	CLA	- 3				
	(10	%)	(10	%)	(20	%)				
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Remember	20%	20%	20%	20%	20%	20%	15%	15%	20%	20%
Understand	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
Apply	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
Analyze	10%	10%	10%	10%	10%	10%	15%	15%	10%	10%
Evaluate										
Create										
Total	100 %		100 %		100 %		100 %		100%	

Strategies					
Technology		Pedagogy / Andragogy		Sustainable Development	
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being	✓
Presentation Tools		Group Discussion	✓	Quality Education	✓
Learning Management System		Hands-on Practice	✓	Gender Equality	✓
		Debate	✓		
		Interactive Lecture	✓		
		Brainstorming	✓		

Designers					
Professional Experts			Higher Institution Experts		Internal Experts
1	Krishna Raj, Sutherland Krishna.Raj1@sutherlandglobal.com		1	Dr. J Mangayarkarasi Associate Professor and Head, Dept. of English Ethiraj College for Women Chennai, jmbwilson97@gmail.com	1 Dr. S. Pushpanjali, Assistant Professor, Department of English, FSH, SRMIST, KTR pushpans@srmist.edu.in
2	Ann Mariya Thomson RA2232105010015 II M.A English Literature CSH, SRM IST az1160@srmist.edu.in		2	Dr. K S Antonysamy Associate Professor and Head, Dept. of English Loyola College Chennai antonysamyks@loyolacollege.edu	2 Dr. Shanthichitra, Professor, & Head, Department of English, FSH,SRMIST, hod.doe.ktr@srmist.edu.in

Course Code	UCM24101J	Course Title	Accounting For Business	Category	C	Core	L	T	P	C
							3	0	3	4

Course Offering Department	Commerce	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses		Data Book / Codes/Standards	Nil
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Rationale (CLR)	The purpose of learning this course is to:	Depth	Attainment	PLO
CLR-1	Master accounting basics for effective financial record-keeping and analysis. Top of Form	1 2 3 4	1 2 3	1 2 3 4 5 6 7 8 9 10
CLR-2	Analyze financial statements for business performance assessment and decision-making.			
CLR-3	Effectively communicate about reconciliation and depreciation for informed decision-making.			
CLR-4	Enhance analysis of insurance claims and non-profit accounting principles			
CLR-5	Proficient of understanding statements of affairs and preparing memorandum trading accounts			
Outcomes (CLO)	At the end of this course, learners will be able to:			
CLO-1	Gain a foundational understanding of accounting concepts and apply knowledge to prepare journal entries, ledger accounts, and trial balances effectively.	✓	✓	2 85 75
CLO-2	Interpret financial statements, including trading and profit and loss accounts and balance sheets and evaluates profitability, liquidity, and solvency.	✓	✓	2 85 75
CLO-3	Communicate clearly about reconciliation issues and depreciation methods, demonstrating understanding of solutions and their implications.	✓	✓	3 85 75
CLO-4	Apply critical thinking to assess the impact of fire insurance claims on financial statements and understand unique accounting principles for non-profit organizations.	✓	✓	3 85 75
CLO-5	Recognize the significance of the statement of affairs method in assessing a business's financial position and develop proficiency in preparing memorandum trading accounts.	✓	✓	3 85 75

Title & Content	Basics concepts of Accounting	Cash book & Revenue and Expenditure	Reconciliation Statement & Depreciation	Insurance Claims	Single Entry System
Duration (hour)	18	18	18	18	18
SLO-1	Introduction to Accounting	Fundamentals of Cash hook	Concept of Bank Reconciliation Statement	Fire Insurance Claim	Concept of single entry system
SLO-2	Methods of Accounting	Preparation of Single column cashbook	Causes of differences in Cash book and Pass book	Problems in calculating fire insurance claims	Concept of Double entry system of accounting
SLO-3	Bases and Branches of Accounting	Preparation of Double column cashbook	Problems in Balance as per Cash book	Computation of claim from Insurance companies	Distinction between balance sheet and statement of affairs
SLO-4&5	Bases of Accounting – Cash and Accounting Concepts and Conventions with examples	Preparation of Triple column cashbook	Problems in Balance as per Pass book	Salvage value, Average Clause	Ascertainment of profit/ Loss
SLO-6	Book keeping Vs Accounting	Capital and Revenue expenditure	Problems in Overdraft as per Cash book	Claim for loss of stock	Methods in single entry system

SLO-7	Rules Regarding Journal Entries	Capital Receipts	Problems in Overdraft as per Pass book	Computation of claim from Insurance companies for loss of profit	Problems in statement of affairs method Analytical level
SLO-8	Preparation of Journal	Revenue Receipts	Introduction to Depreciation	Computation of claim from Insurance companies for loss of stock	Approaches to Conversion method
SLO-9&10	Importance of Ledger Accounts,	Treatment to various adjustments	Causes of Depreciation	Concept of Non-Trading organisations	Steps in Conversion method
SLO-11	Discussion on Company ledgers	Closing stock, Accrued Income	Significance of Depreciation	Purpose of Non trading Organisations	Significance of Conversion method
SLO-12	Preparation of Ledger accounts Analytical level	Prepaid Expenses, Depreciation	Advantages and Disadvantages	Discussion on real life examples	Preparation of BR account
SLO-13	Objectives of Trial balance	Provision for bad and doubtful debts Etc.	Methods of Depreciation	Accounting procedures for Non-Trading organisations	Preparation of Total Debtors account
SLO-14&15	Preparation of Trial Balance	Incorporating adjustments in financial statements	Problems in Straight Line method	Receipts and Payments vs Income and Expenditure	Preparation of BP account
SLO-16	Functions of Trial balance	Preparation of Trading Account	Problems in Written Down value method	Receipts and Payments accounts with Balancesheet	Preparation of BR account and Total Debtors account
SLO-17	Importance of Trial Balance	Preparation of Profit and Loss Account	Treatment of Disposal of Asset	Income and Expenditure with Balancesheet	Preparation of BP account and Total Creditors account
SLO-18	Preparation of Journal, Ledger and Trial Balance	Preparation of Trading and Profit and Loss Account and Balance sheet with adjustments	Problems with finding loss/ profit on sale of asset	Receipts and Payments accounts and Income and Expenditure with Balancesheet	Preparation of Memorandum Trading account and Profit & Loss account
Assessment	Continuous Learning	Assessment – 1	Continuous Learning Assessment - 2		
			Continuous Learning Assessment - 3		
					Tutorial:
					Practice:

Resources					
1	Thotadri and Nafeesa, Financial Accounting, Vijay Nicole Imprints Pvt. Ltd. Chennai.	4	P.C. Tulshiyar Financial Accounting by S Chand Publications, New Delhi		
2	R.L. Gupta and V.K. Gupta - Financial Accounting , Sultan Chand & Sons Publishers, New Delhi	5	S.P. Jain and Narang - Financial Accounting , Kalyani Publishers, New Delhi		
3	T.S. Reddy and Y. Hari Prasad Reddy – Financial Accounting, Margham Publications, Chennai	6	Murugadoss – Financial Accounting, Vijay Nicole Publications		

Assessment									
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)						Final (50 % weightage)	Assessment	
	CLA – 1		CLA – 2		CLA – 3				
	(10 %)		(10 %)		(30 %)				
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	

Strategies					
Technology		Pedagogy / Andragogy		Sustainable Development	
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being	✓
Presentation Tools	✓	Group Discussion	✓	Quality Education	✓
Learning Management System	✓	Hands-on Practice	✓	Gender Equality	✓

Remember	20%	20%	20%	20%	15%	15%	40%	Nil
Understand								
Apply	20%	20%	20%	20%	20%	20%	40%	Nil
Analyze								
Evaluate	10%	10%	10%	10%	15%	15%	20%	Nil
Create								
Total	100	%	100	%	100	%	100	%

	Debate	✓		
	Interactive Lecture	✓		
	Brainstorming	✓		

Designers			
Professional Experts		Higher Institution Experts	Internal Experts
1	Mr.V.Krishnamoorthy Director, Hyrudyya Limited, Chennai	1 Dr. V.Ramanujam,Associate Professor Bharathiar School of Management, Bharathiyar University, Coimbatore	1 Dr.K.Monica SRM IST monicak1@srmist.edu.in
2	Mrs. AbiramiManoj,General Manager Maersk Global Services ,Chennai	2 Dr. N. Vasudevan, Assistant Professor, Department of Commerce, RMK Vivekananda College vasuvivekananda@gmail.com	2 Dr.G.Sangeetha SRM IST sangeetg2@srmist.edu.in

Course Code	UCM24102J	Course Title	Business Management				Category	C	Core				L	T	P	C
													3	0	2	4

Course Offering Department	Commerce	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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Rationale (CLR)	The purpose of learning this course is to:				Depth				Attainment												
CLR-1	Know the concept of business				1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10
CLR-2	Understand the process of management																				
CLR-3	Ascertain the different types of plans																				
CLR-4	Learn the theories of motivation																				
CLR-5	Identify the techniques of co-ordination																				
Outcomes (CLO)	At the end of this course, learners will be able to:				Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency	Expected Attainment	Pem Solving	Critical Thinking	Creativity	Communication Skills	Analytical Reasoning	Research Skills	Collaborating Skills	Leadership Qualities	Learning to Learn	Digital Technology
CLO-1	Know the various forms of business organization				✓	✓	-	-	2	85	75	3	-	-	1	-	3	-	2	2	1
CLO-2	Understand the principles of management				✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	1
CLO-3	Know the process of planning and decision making				✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2
CLO-4	Develop leadership and motivation skills				✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3
CLO-5	Know the techniques of controlling and co-ordination				✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3

Title & Content	Basic Concept of Management	Functions and Process of Management	Planning and Decision Making	Departmentalisation, Motivation and Leadership	Control and Coordination
Duration (hour)	12	12	12	12	12
SLO-1	Business Management– Meaning, Definitions, Scope	Meaning and Definition, Salient features of Management	Meaning and definition of Planning.	Concept and Importance of Departmentalization	Meaning, Purpose and Process of Control
SLO-2	Nature and Objectives of Business Management	Evolution of Management	Nature, Objectives and Importance of Planning	Types of Departmentalization	Budgetary and non-budgetary control Techniques.
SLO-3	Characteristics of Business Management	Management – Art or Science, Approaches and importance of Management	Principles of Planning	Advantages and disadvantages of Decentralization	Use of computer and IT in Management Control.
SLO-4 & SLO 5	Functions of Business Pros and Cons of Business	Functions of Management	Types of Plans	Formal and Informal Organization	Productivity and Management Problems
SLO-6	Significance and Current Trends in Business	Advantages and Disadvantages of Management	Planning Process	Nature and Purpose	Problems and Performance in Control
SLO-7	Essentials of a successful business	Process of Management	Setting Objectives	Matrix Organization	Ideal Control System
SLO-8	Business Environment	Fayol's 14 Principles of Management	Framing Policies, Procedures	Organization Chart and Structure	Feedback of control system
SLO-9 & 10	Internal Factors and External Factors	Management Thoughts	Strategic Management – Planning Tools and Techniques	Meaning of Motivation	Reporting - Types
SLO-11	E-Commerce	Scientific Management Concepts	Decision Making	Importance of Motivation	Reporting Procedures
SLO-12	Introduction to Business Organization	Peter F. Drucker	Nature and Objectives of Decision Making	Theories and Techniques of Motivation	Meaning and Characteristics of Co-ordination
SLO-13	Forms of Business Organization	Levels of management	Importance of Decision Making and Process.	Leadership Types and Leadership Styles	Importance and Problems in Coordination
SLO-14 & 15	National and International Business	Managerial roles and Skills - Current issues in business management	Types of Managerial Decision and Advantages of Decision Making.	Leadership Theories	Techniques of Co-ordination - Co-ordination vs. Co-operation
Assessment	Continuous Learning	Assessment – 1	Continuous Learning Assessment - 2		
	Continuous Learning Assessment - 3				

Resources					
1	P.N. Reddy, Principles of Business Organization and Management, S. Chand & Co. Ltd.	5	Chhabra T.N, Essentials of Management, Sun India K. Sundar, Business Management, Vijay Nicole Publications		
2	Koontz, Weirich & Aryasri, PRINCIPLES OF MANAGEMENT, Tata McGraw-Hill, New Delhi, 2004	6	Tripathi & Reddy, PRINCIPLES OF MANAGEMENT, Tata McGraw-Hill, New Delhi, 2008		
3	Laurie Mullins, MANAGEMENT AND ORGANISATIONAL BEHAVIOUR, Pearson, New Delhi, 2007	7	Meenakshi Gupta, PRINCIPLES OF MANAGEMENT, PHI Learning, New Delhi, 2009		
4	J. Jayasankar - Principles of Management - Margham Pub.	8	Prasad L.M. - Principles and Practice of Management		

Assessment									
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)						Final Assessment		
	CLA – 1		CLA – 2		CLA – 3		(50 % weightage)		
	(10 %)		(10 %)		(30 %)				
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
1 Remember	20%	20%	20%	20%	15%	15%	40%	Nil	
2 Understand									
3 Apply	20%	20%	20%	20%	20%	20%	40%	Nil	
4 Analyze									
5 Evaluate	10%	10%	10%	10%	15%	15%	20%	Nil	
6 Create									
Total	100 %		100 %		100 %		100 %		

Strategies				
Technology	Pedagogy / Andragogy		Sustainable Development	
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being
Presentation Tools		Group Discussion	✓	Quality Education
Learning Management System		Hands-on Practice	✓	Gender Equality
		Debate	✓	
		Interactive Lecture	✓	
		Brainstorming	✓	

Designers				
Professional Experts		Higher Institution Experts		Internal Experts
1	Mr.V.Krishnamoorthy Director Hyrudya Limited, Chennai	1	Dr. V.Ramanujam, Associate Professor Bharathiar School of Management, Bharathiyar University, Coimbatore	1 Dr. P. Sivasakkaravarthi, SRMIST, VDP, sivasakp@srmist.edu.in
2	Mrs. AbiramiManoj General Manager Maersk Global Services Chennai	2	Dr. N. Vasudevan, Assistant Professor, Department of Commerce, RMK Vivekananda College vasuvivekananda@gmail.com	2 Dr.D.Bhuvaneswari, SRM IST, bhuvaned@srmist.edu.in

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Course Offering Department	Economics	Data Book / Codes/Standards	Nil
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Course Code	UIS23102J	Course Title	INFORMATION TECHNOLOGY				Category	C	Core	L	T	P	o	C
										3	0	3	2	4

Course Offering Department	Computer Science	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment												
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10
CLR-1	Know the concept of business																	
CLR-2	Understand the process of management																	
CLR-3	Ascertain the different types of plans																	
CLR-4	Learn the theories of motivation																	
CLR-5	Identify the techniques of co-ordination																	
Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Pem Solving	Critical Thinking	Creativity	Communication Skills	Analytical Reasoning	Research Skills	Collaborating Skills	Leadership Qualities	Learning to Learn	Digital Technology
CLO-1	Know the various forms of business organization	✓	✓	-	-	2	85	75	3	-	-	1	-	3	-	2	2	1
CLO-2	Understand the principles of management	✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	1
CLO-3	Know the process of planning and decision making	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2
CLO-4	Develop leadership and motivation skills	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3

CLO-5	Know the techniques of controlling and co-ordination	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3
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Title & Content	Unit I	Unit II	Unit III	Unit IV	Unit V
Duration (hour)	(Introduction to computers) 15	(Introduction to Operating systems) 15	(Introduction to word processing) 15	(Introduction of Spread sheets)15	(Introduction to power point presentations) 15
SLO-1	Introduction to computers, Generations of computers	Meaning - Definition - OS Functions of OS- Types of OS	Application of word processing	Application of work sheet/spread sheet	Application of Power Point Presentation- Menus & Tool bars
SLO-2	An overview of computer system, Types of computers - Applications of Computer	Batch Processing, Multiprogramming, Multi Tasking, Multiprocessing	Menus & Tool Bars	Menus & Tool bars	Creating presentations- Adding -Editing and deleting slides
SLO-3	Capabilities and limitations of computer	Time Sharing, Assemblers, Compilers and Interpreters	Word processor	Creating a worksheet	Templates and manually- Slide show – Saving
SLO-4	Lab 1: Understanding how to search/Google	Lab 4: Creating, editing, saving and printing text documents	Lab 7: Working with images	Lab 10: Spreadsheet basics, Creating, editing, saving and printing spreadsheets	Lab 13: Opening, viewing, creating, and printing slides, Applying auto layouts
SLO-5	Input & Output Devices	Bootting process, DOS, Windows	Creating – Entering	Entering and editing of numbers	Opening and closing a Presentation
SLO-6	Hardware: Basic components of a computer system	Unix/Linux	Saving & printing the document	Cell reference	Types of slides- Slide Views
SLO-7	Control unit	DOS – Commands (internal & external)	Editing & Formatting Text	Worksheet to analyse data	Formatting
SLO-8	ALU	Wild card characters	Mail Merge and Macros	Worksheet to analyse data with graphs & Charts	Insertion of Objects and Charts in slides
SLO-9	Input/output functions	Virus & Hackers	desktop publishing	Advanced tools: Functions – Formulae	Custom Animation and Transition (Preferably latest version of MS Power Point presentation)
SLO-10	Lab 2: Copy and paste Internet content into your word file and emails	Lab 5: Font and paragraph formatting	Lab 8: Using Spelling and Grammar check	Lab 11: Working with functions & formulas, Modifying worksheets with color & auto formats	Lab 14: Adding custom animation, Using slide transitions, Graphically representing data : Charts & Graphs

SLO-11	Memory – RAM ROM	Cryptography & cryptology	Desktop publishing for print, screen	Formatting numbers -	Internet & Browsing: Services available on internet – WWW – ISP – Browsers
SLO-12	– EPROM PROM and Other types of memory Secondary	Windows: Using the Start Menu	Formatting Documents	Macros- Sorting - Filtering	Multimedia: Application of multimedia
SLO-13	Storage: Magnetic Tapes, Magnetic Disks	Control Panel – Using multiple windows	Entering and editing documents	Validation& Consolidation of Data (Preferably latest version of MS Excel or Libre Office Calc).	Meaning and Characteristics of Co-ordination
SLO-14	Buses for input and output-Communication with peripherals.	Customizing the Desktop – Windows accessories	Formatting Documents	working with a database	– Images – Graphics , 1audio and video- IT security
SLO-15	Lab 3: Understanding social media platforms such as Facebook & Many more	Lab 6: Simple character formatting	Lab 9: Creating News Letter	Lab 12: Graphically representing data : Charts & Graphs, Speeding data entry : Using Data Forms, Analyzing data : Data Menu, Subtotal, Filtering Data	Lab 15: Creating Professional Slide for Presentation.
Assessment	Continuous Learning	Assessment - 1	Continuous Learning Assessment - 2		
	Continuous Learning Assessment - 3				

Resources

1	Dennis P. Curtin, Kim foley, Kunal Sen and Cathleen Morin, Information Technology - the breaking wave” Tata-McGraw Hill Publications, 2005	5	Alexis Leon and Mathews Leon , Fundamentals of Information Systems,co-published by Vijay Nicole Imprints Pvt Ltd, 2004.
2	Peter Norton, Introduction to Computers, McGraw Hill	1	
3	Dr. NVN Chary, Fundamentals of Information Technology, Kalyani Publishers	2	
4	Anitha Goel, Computer Fundamental, Pearson.,	3	

Assessment

Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)						Final Assessment (50 % weightage)
	CLA – 1		CLA – 2		CLA – 3		
	(10 %)	(10 %)	(10 %)	(10 %)	(30 %)	(30 %)	

Strategies

Technology	Pedagogy / Andragogy		Sustainable Development	
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being
Presentation Tools		Group Discussion	✓	Quality Education

		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	20%	20%	15%	15%	15%	15%	15%	15%
2	Understand								
3	Apply	20%	20%	20%	20%	20%	20%	20%	20%
4	Analyze								
5	Evaluate	10%	10%	15%	15%	15%	15%	15%	15%
6	Create								
	Total	100	%	100	%	100	%	100	%

Learning Management System	Hands-on Practice	✓	Gender Equality	✓
	Debate	✓		
	Interactive Lecture	✓		
	Brainstorming	✓		

Designers			
Professional Experts		Higher Institution Experts	
1	Mr Navarathinamani, Co-Founder, Datayann Solutions Ltd,Chennai-45	1	Dr. Neelanarayanan,, Professor, School of Computer Science and Engineering, VIT Chennai
			Internal Experts Dr.G.Kalpana

Course Code	UCD24S01J	Course Title	Verbal Ability and Skill Development	Category	S	Skill Enhancement Courses	L	T	P	C
							1	0	2	2

Course Offering Department	Career Guidance	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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Course Rationale (CLR)		The purpose of learning this course is to:	Depth				Attainment		Program Learning Outcomes									
			Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Creativity Solving	Communication Skills, Collaborating Skills	Independent Thinking, Analytical Reasoning, Leadership Qualities, Professionalism, Autonomy,	Digital Technology Skills	Value Incultation, Multicultural Inclusivity	Environmental Action, Community Engagement	Entrepreneurial Risk Taking	PLO-9	PLO-10
CLR-1	Expose students to right attitudinal and behavioral aspects and to build the same through activities																	
CLR-2	Develop and nurture interpersonal skills of the students through individual and group activities.																	
CLR-3	Increase efficiency and leadership skills to improve team results.																	
CLR-4	Use the basic mechanics of Grammar.																	
CLR-5	Instill confidence in students and develop skills necessary to face the challenges of competitive exams and placements																	
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																
CLO-1	Re-engineer their attitude and understand its influence on behaviour		✓	✓	-	-	2	85	75	2	3	2	2	-	1	2	3	-
CLO-2	Acquire inter-personal skills and be an effective goal-oriented team player		✓	✓	✓	-	2	85	75	3	3	2	3	-	1	2	1	-
CLO-3	Learn the importance of inner management and creativity		✓	✓	✓	✓	3	85	75	3	2	2	3	-	1	2	2	-
CLO-4	Understand the correct usage of grammar		✓	✓	✓	✓	3	85	75	3	-	3	-	3	1	1	-	-
CLO-5	Help the students succeed in competitive exams and placements		✓	✓	✓	✓	3	85	75	3	-	3	-	3	1	1	-	-

Title & Content	Unit I / CLO - 1	Unit II / CLO - 2	Unit I II/ CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
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Duration (hour)	9	9	9	9	9
SLO-1	Introduction to IKIGAI, IKIGAI – Key concepts	Networking skills – relationship building, value exchange, active listening, friendliness and positivity, clear communication	Time management skills - Value of Time, Pomodoro technique.	Basics of Grammar	Sentence Correction
SLO-2	Attitude, Attitude formation and Factors influencing Attitude	Negotiation skills – building rapport and problem-solving	Weekly Planner, To do list, Prioritizing work, Time management activity	Spotting Errors	Sentence completion (Grammar based)
SLO-3	SWOT Analysis, individual SWOT Analysis -SWOT Analysis activity	Entrepreneurial Skills, Entrepreneurial knowledge, Focus, Investment, Risk tolerance, Resilience, Ethics	Creative thinking skills – divergent thinking, Synthesis and collaboration, out-of-the-box thinking	Error spotting based on Parts of Speech	Sentence completion (Vocabulary based)
SLO-4	Presentation skills, Types of presentation, Structure of presentation, Delivery techniques	Creating brands – activity (posters, flyers, business cards)	Creative thinking skills Activity session	Errors how to avoid in Nouns & Pronouns	Cause and Effect - Introduction
SLO-5	Extempore Practice Session I	Stress Management - Causes of Stress and Its Impact	Brainstorming, use of groups and individual brainstorming techniques to promote idea generation	Common Errors: Subject - verb Agreement	Cause and Effect – Practise Session
SLO-6	Extempore Practice Session II	How to Manage Stress and distress, Understanding the circle of control, stress busters	Intercultural communication – beliefs, customs and attitudes of people in different countries (US, UK, Japan, West Asia, China, Russia), Social and cultural etiquettes	Vocabulary - Synonyms - Antonyms - Phrasal verbs-	Theme detection – Introduction - Practice session

SLO-7	Interpersonal Skills, Emotional Intelligence	Conflict Management - Conflict in human relations – reasons, Approaches to conflict resolution	Communication etiquettes, Telephone etiquettes	One Word Substitution - Homophones - Homonyms	Critical Reasoning and Verbal deduction
SLO-8	Importance of Team Work, Team Building activity	Conflict resolutions – Case studies	Ice breaking, Designing ice breaker games	Words often confused	Types of Critical Reasoning- Tips and Tricks
SLO-9	Leadership skills, Leadership skills -based activity	Importance of decision making, Process of decision making, Practical ways of decision making, weighing positives and negatives	Resume writing skills	Idioms and Idiomatic Expressions – Introduction	Word Analogy - Types of Word analogy

Resources			
	Jeff Butterfield, Soft Skills for Everyone, CENGAGE, India,2015		Dr. K. Alex, Soft Skills, S. Chand Publishing & Company, India, 2014
	Covey Sean, Seven habits of highly effective teens, Simon & Schuster, NewYork, 2014		Carnegie Dale, How to win friends and influence people, Simon and Schuster, New York, 2016
	Thomas A Harris, I am ok, you are ok, Arrow, London, 2012		Daniel Coleman, Emotional Intelligence, Bloomsbury, India, 2016
	Norman Lewis, Word Power Made Easy New Revised and Expanded Edition, Goyal publication, 2011		Bhatnagar R P, English for Competitive Examinations, Trinity Press, 2016.

Assessment								
Level of Thinking	Continuous Learning Assessment (CLA) (100% weightage)							
	CLA	– 1	CLA	– 2	CLA	– 3	CLA	– 4
	(20	%)	(20	%)	(30	%)	(30	%)
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice

Strategies			
Technology	Pedagogy / Andragogy		Sustainable Development
Simulations	Clarification/Pauses		✓ Good Health & Well Being ✓
Presentation Tools	✓	Group Discussion	✓ Quality Education ✓
Learning Management System	✓	Hands-on Practice	✓ Gender Equality ✓

Remember	20%	20%	15%	15%	20%	20%	20%	20%
Understand								
Apply	15%	15%	15%	15%	15%	15%	20%	20%
Analyze								
Evaluate	15%	15%	20%	20%	15%	15%	10%	10%
Create								
Total	100	%	100	%	100	%	100	%

	Debate	✓		
	Interactive Lecture	✓		
	Brainstorming	✓		

Designers				
Professional Experts		Higher Institution Experts		Internal Experts
1	Mr. P. Chockalingam, Senior Lead Software Engineer, Virtusa Consulting Services Private Ltd, DLF IT Park SEZ, Chennai – 600089 p.chockalingam1986@gmail.com -	1	Dr. G. Saravana Prabu, Asst. Professor, Department of English, Amrita Vishwa Vidhyapeetham, Coimbatore - 641112 g_saravanaprabu@cb.amrita.edu -	Dr. Sathish K, HOD, Department of Career Guidance Cell, FSH, SRMIST hod.dcgk.ktr@srmist.edu.in Dr. Sam Israel S, Assistant Professor, Department of Career Guidance Cell, FSH, SRMIST, samisras@srmist.edu.in Mrs. Deepalakshmi S, Assistant Professor, Department of Career Guidance Cell, FSH, SRMIST, deepalas@srmist.edu.in

SEMESTER – II

Course Code	ULT24AE2J	Course Title	Tamil - II	Category	AE	Ability Enhancement Course	L	T	P	C
							2	0	2	3

Course Offering Department	Tamil	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program learning Outcomes									
CLR-1	சங்க இலக்கியங்கள் வழி தொன்மை அக, புற வாழ்வியலை அறியச் செய்தல்	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Communication Skills,	Independent Thinking, Analytical Leadership Qualities,	Digital Technology Skills	Value Inculcation, Multicultural	Environmental Action, Community	Entrepreneurial Risk Taking	PLO-9	PLO-10		
CLR-2	தமிழ்ச்சமூகத்தின் அறவியல் குறித்து தெரியச் செய்தல்																	
CLR-3	பக்தி இலக்கியங்கள் போதித்த மனித மாண்புகளை உணரச் செய்தல்																	
CLR-4	பண்டைத் தமிழ்ச்சமூகத்தின் தொல் இலக்கியங்கள் வளர்ச்சி பெற்ற வரலாற்றைப் புரியச் செய்தல்																	
CLR-5	சிறுகதைகள் சொல்லும் வாழ்வியல் நெறி, மொழியின் நுட்பங்கள் ஆகியவற்றைத் தெரியச் செய்தல்																	
Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Communication Skills,	Independent Thinking, Analytical Leadership Qualities,	Digital Technology Skills	Value Inculcation, Multicultural	Environmental Action, Community	Entrepreneurial Risk Taking	PLO-9	PLO-10		
CLO-1	பண்டைத் தமிழ்ச் சமூகத்தின் அக, புற வாழ்வியல் இன்றைய சமூக மேம்பாட்டிற்கு வழிகாட்டி நிற்பதை அறிந்துகொள்ளுதல்	✓	✓	-	-	2	75	60	H	H			M					
CLO-2	தமிழ்ச் சமூகம் அறத்தை வலியுறுத்திய சமூகம் என்பதன் வழி மானுட அறத்தைத் தெரிந்துகொள்ளுதல்	✓	✓	✓	-	2	80	70	M	H		H						
CLO-3	பக்தி இலக்கியம் மூலம் இறைத் தந்துவங்களை அறிந்து மானுட ஒற்றுமை மேம்பாட்டை அறிந்துகொள்ளுதல்	✓	✓	✓	✓	2	70	65		H	H	L						
CLO-4	தொல் தமிழ்ச்சமூகம் இலக்கியம், அரசியல், அறம், பக்தி ஆகியவற்றில் தழைத்தோங்கியதைத் தெரிந்துகொள்ளுதல்	✓	✓	✓	✓	2	70	70	H	H		H						
CLO-5	வாழ்வியலின் நெறிகளைச் சொல்லும் கதைகளைப் படைக்கும் திறனோடு மொழி ஆளுமையையும் அறிந்துகொள்ளுதல்	✓	✓	✓	✓	3	80	70	H		M			H				

Title & Content	Unit I / CLO – 1	Unit II / CLO - 2	Unit III / CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
Duration (hour)	12	12	12	12	12

SLO-1	காலந்தோறும் தமிழ் அகத்திணை மரபு - உள்ளடக்கம்	சங்க மருவிய காலம் அறமும் வாழ்வியலும்	பல்லவர் கால இலக்கியங்கள்	பண்டைக்காலத் தமிழகம் சங்ககால மக்களின் வாழ்வியல்	தமிழ்ச் சிறுகதையும் தமிழ்ச் சமூக வாழ்வியலும்
SLO-2	எட்டுத்தொகை நூல்களும் பகுப்புமுறையும்	உலகப்பொதுமறை - திருக்குறள் கட்டமைப்பு	பக்தியும் தமிழும் - பக்தி இலக்கியத் தோற்ற நிலை	முச்சங்க அறிமுகமும் வரலாறும்	புதுமைப்பித்தன் - சங்குத் தேவனின் தர்மம்
SLO-3	ஐங்குறுநூறு - 375, 391	திருக்குறள் வான்சிறப்பு (2)	சைவ சமய இலக்கியங்கள் - சைவக்குரவர் நால்வர்	சங்க இலக்கியப் பாடுபொருளும் வடிவமும்	ந.பிச்சமூர்த்தி - வேப்பமரம் - மரபும் நம்பிக்கைகளும்
SLO-4	குறுந்தொகை - 02, 03	திருக்குறள் - புலவி நுணுக்கம் (132) -	தேவாரம் - திருஞான சம்பந்தர் - 2834 திருநாவுக்கரசர் - 4262	எட்டுத்தொகை நூல்களின் வரலாறும் கட்டமைப்பும்	தமிழருவி மணியன் - ஒற்றைச் சிறகு - உறவின் மேன்மை
SLO-5	அகநானூறு நூல் கட்டமைப்பு	தமிழ் இலக்கிய மரபில் நீதி இலக்கியங்கள்	திருவாசகம்-மாணிக்கவாசகர் ஆனந்த பரவசம் - பாடல் 10	பத்துப்பாட்டு நூல்களின் வரலாறும் வாழ்வியலும்	ஆர். சூடாமணி - மூடநம்பிக்கை.
SLO-6	அகநானூறு -238	நாலடியார் வைகலும் - பாடல் எண் 39	வைணவ சமய வளர்ச்சிப்போக்கு	பதினெண் கீழ்க்கணக்கும் தமிழர் அற மரபும்	கிருஷ்ணா டாவின்ஸி - காலா அருகே வாடா
SLO-7	கலித்தொகை - 11	நீதி இலக்கியத்தில் மருந்து நூல்கள்	நாலாயிரத் திவ்யப் பிரபந்தம் குலசேகராவார் பாடல் - 678	பதினோரு நீதி இலக்கியங்கள்	மொழிப்பயிற்சி சொற்களை உருவாக்குதல்
SLO-8	தமிழர் புறமரபு- புறநானூறு-107	சிறுபஞ்சமூலம் -64	ஆண்டாள் பாடல் - 574. திருமழிசை ஆழ்வார் பாடல்	காப்பிய இலக்கணம் - காப்பியங்களின் வகைமை	எழுத்துகளில் இருந்து சொற்களைக் கண்டுபிடித்தல்
SLO-9	புறநானூறு -110, 112	பழமொழி நானூறு அறிமுகம் - தனித்தன்மைகள்	தமிழில் இஸ்லாமிய இலக்கியங்கள்	ஐம்பெருங்காப்பியங்கள்	படம் பார்த்துக் கதை எழுதுதல்
SLO-10	பத்துப்பாட்டும் ஆற்றுப்படை நூல்களும்	பழமொழி நானூறு - 184	சீறாப்புராணம் - விடமீட்டப் படலம் -10 பாடல்கள்	தமிழ்ச் சமூகமும் சமயத் தத்துவங்களும்	படம் பார்த்துக் கவிதை எழுதுதல்
SLO-11	சிறுபாணாற்றுப்படை: 84-115	பண்டைக்காலப் போரும் வாழ்வும் - புறம்	தமிழில் கிறித்தவ இலக்கியங்கள்	பன்னிரு திருமுறை - அறிமுகம், வரலாறு	கற்பனையும் படைப்பும் - தமிழில் வாசகம்
SLO-12	பட்டினப்பாலை: 40-50	களவழி நாற்பது - 40	கிறித்துவின் அருள்வேட்டல் - திரு.வி.க. அலகிலொளி- 5 பாடல்	நாலாயிரத் திவ்வியப் பிரபந்தம் - அறிமுகம், வரலாறு	விளம்பரத்திற்கு வாசகம் எழுதுதல்
Assessment	Continuous Learning Assessment - 1		Continuous Learning Assessment - 2		
	Continuous Learning Assessment - 3		Continuous Learning Assessment - 4		

Resources											
1	கொன்றை, தொகுப்பும் பதிப்பும் - தமிழ்த்துறை ஆசிரியர்கள், தமிழ்த்துறை, எஸ்.ஆர்.எம். அறிவியல் மற்றும் தொழில்நுட்பக் கல்விநிறுவனம், காட்டாங்குளத்தூர், 603203, 2023						2	தமிழண்ணல், புதிய நோக்கில் தமிழ் இலக்கிய வரலாறு, மீனாட்சி புத்தக நிலையம், மதுரை, 2017			
3	மு. அருணாசலம், தமிழ் இலக்கிய வரலாறு, நூற்றாண்டு முறை (9ஆம் நூ. முதல் 16 வரை), தி பார்க்கர், சென்னை, 2005						4	தமிழ் இலக்கியத் தொடரடைவு – http://tamilconcordance.in/			
5	மதுரை தமிழ் இலக்கிய மின் தொகுப்புத் திட்டம் - https://www.projectmadurai.org/						6	தமிழ் இணையக் கல்விக்கழகம் - http://www.tamilvu.org/			

Assessment											
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment (50 %) weightage)		
	CLA – 1		CLA – 2		CLA – 3		CLA - 4				
	(10 %)		(10 %)		(20 %)		(10%)				
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
1	Remember	30%	30%	30%	30%	20%	20%	20%	20%	30%	-
2	Understand										
3	Apply	40%	50%	50%	40%	50%	50%	50%	50%	50%	-
4	Analyze										
5	Evaluate	30%	20%	20%	30%	30%	30%	30%	30%	20%	-
6	Create										
Total		100 %		100 %		100 %		100 %		100 %	

Strategies				
Technology		Pedagogy / Andragogy		Sustainable Development
Simulations		Clarification/Pauses	✓	Good Health & Well Being ✓
Presentation Tools	✓	Group Discussion	✓	Quality Education ✓
Learning Management System	✓	Hands-on Practice	✓	Gender Equality ✓
		Debate	✓	
		Interactive Lecture	✓	
		Brainstorming	✓	

Designers				
Professional Experts		Higher Institution Experts		Internal Experts
1	I. Dr. P.R.Subramanian, Director, Mozhi Trust, Thiruvanimiyur, Chennai – 600 041.	1	Dr. V. Dhanalakshmi, Associate Professor, Subramania Bharathi School of Tamil Language & Literature, Pondicherry University, Pondicherry	1 Dr. B.Jaiganesh, Associate Professor & Head, Dept. of Tamil, FSH, SRMIST, KTR.
				2 Dr. R. Ravi, Assistant Professor and Head, Dept. of Tamil, FSH, SRMIST, VDP.
				3 Mr. G. Ganesh, Assistant Professor, Dept. of Tamil, FSH, SRMIST, RMP.
				4 Dr. T.R.Hebzibah beulah Suganthi, Assistant Professor, Dept. of Tamil, FSH, SRMIST, KTR.
				5 Dr. S.Saraswathy, Assistant Professor, Dept. of Tamil, FSH, SRMIST, KTR.

Course Code	ULH24AE2J	Course Title	Hindi-II	Category	AE	Ability Enhancement Course	L 2	T 0	P 2	C 3
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Course Offering Department	Hindi	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program learning Outcomes										
CLR-1	They get to learn Ancient ,Medieval,and Modern poetry																		
CLR-2	To understand the Significance of poems of great poets like Kabir, Tulsidas, Bihari and Dhananand																		
CLR-3	To Enhance and Enrich their knowledge through poetry																		
CLR-4	Media based understanding for employability																		
CLR-5	Job Oriented writing skills																		
Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Communication Skills,	Independent Thinking, Leadership Qualities, Digital Technology Skills	Value Inculation, Environmental Action, Entrepreneurial Risk Taking	PLO-9	PLO-10						
CLO-1	To provide a brief Introduction of Hindi poetry(Bhaktikal,Reetikal and Aadhunikkal)	✓	✓	-	-	2	85	75	H	M	H								
CLO-2	To Discuss the origin and development of various forms of poetry in Hindi	✓	✓	✓	-	2	85	75	H		M	H							
CLO-3	Focus on Evaluating the social changes through poetry	✓	✓	✓	✓	3	85	75		H	H	H	M						
CLO-4	To Examine Transcreation in advertisement	✓	✓	✓	✓	3	85	75	M		M	H							
CLO-5	To guide the students in the learning of the technical aspect of the Hindi Language, this would help them in the field administration	✓	✓	✓	✓	3	85	75		H		H	H						

Title & Content	Unit I / CLO - 1	Unit II / CLO - 2	Unit III / CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
Duration (hour)	12	12	12	12	12
SLO-1	BHAKTI KALIN KAVITA	RITI KALIN KAVITA	ADHUNIK KAVITA	VIGYAPAN	PATRA LEKHAN & PARIBHASHIK SHABDAVALI
SLO-2	BHAKTI KALIN KAVITA KI AVADHARNA	AVADHARNA EVM SAWROOP	AVADHARNA EVM SAWROOP	AVADHARNA EVM SAROOP	AVADHARNA EVM SAROOP
SLO-3	SWARUP EVM MAHATVA	RITI KAL VIBHAJAN	MAHATVA EVM UDDESHYA	ARTH EVM PARIBHASHA	ARTH EVM PARIBHASHA
SLO-4	BHAKTIKAL KI PRASANGIKTA	MAHATVA EVM UDDESHYA	MATHLI SHARAN GUPT- NAR HO NA NIRASH KARO MAN KO	VIGYAPAN KE PRAKAR	PRAYOG EVM PRYOG
SLO-5	DOHE- KABIRDAS	DOHE- BIHARI	KAVI PARICHAYA EVM KAVITA KA VISHLESHAN	VIGYAPAN KI VISHESHAYEN	PRAKAR EVM MAHATVA

SLO-6	SANT PARICHAY	KAVI PARICHAYA	SURYAKANT TRIPATHI NIRALA- VAR DE VEENAVADINI VAR DE	VIGYAPAN KA MAHATVA	VYAKTIGAT PATRA
SLO-7	DOHE KA VISLESHAN	DOHE KA VISLESHAN	KAVI PARICHAYA EVM VISHLESHAN	VIGYAPAN KI BHASHA	AUPCHARIK PATRA
SLO-8	GURU KA MAHATVA	DOHE- GHANANAND	NAGARJUN- AKAL AUR USKE BAD	VIGYAPAN AUR ROZGAR	PARIBHASHIK SHABDAVALI
SLO-9	DOHE- TULSHIDAS	SNEH KI SARLTA KA VARNAN	AKAL KA VASHTAVIK CHITRAN	PRINT EVM ELECTRONIC VIGYAPAN	SHABDAVALI KI AVSHYAKTA
SLO-10	DOHE KA VISLESHAN	PREM KA MAHATVA	KATTIS- BADRINARAYAN	VIGYAPAN KI VYAPAKTA	KARYALYN SHABDAVALI
SLO-11	DAYA KA MAHATVA	GHANANAND KI KAVYA SHAILI KA MAHATVA	SAMBAND VICCHED KI PARICHARCHA	VIGYAPANLEKHAN KI KALA	EK DIN EK SHABD
SLO-12	RAM KI MAHIMA	DHOHA PARICHARCHA	KAVYA PARICHARCHA	UDDESHYA	HINDI SE ANGREJI AUR ANGREJI SE HINDI SHABD
Assessment	Continuous Learning Assessment - 1		Continuous Learning Assessment - 2		
	Continuous Learning Assessment – 3		Continuous Learning Assessment - 4		

Resources					
1	Edited Book: “SAMYAN HINDI”, SRIJONLOK PUBLICATION, 2023, New Delhi.			4	BHAKTI ANDOLAN AUR SURDAS KA KAVYA – MANAGER PANDEY
2	KABIR – HAZARI PRASAD DWEDI			5	BIHARI – VISHVNATH PRASAD MISHR
3	SURDAS – RAM CHANDRA SHUKL			6	Aadhunik Vigyapan aur Jansampark – Taresh Bhatia

Assessment											
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment (50 % weightage)		
	CLA – 1		CLA – 2		CLA – 3		CLA - 4				
	(10 %)		(10 %)		(20 %)		(10%)				
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
1 Remember	30%	30%	30%	30%	20%	20%	20%	20%	30%	-	
2 Understand											
3 Apply	40%	50%	50%	40%	50%	50%	50%	50%	50%	-	
4 Analyze											
5 Evaluate	30%	20%	20%	30%	30%	30%	30%	30%	20%	-	
6 Create											
Total		100 %		100 %		100 %		100 %		100 %	

Strategies				
Technology	Pedagogy / Andragogy		Sustainable Development	
Simulations	Clarification/Pauses	✓	Good Health & Well Being	✓
Presentation Tools	✓ Group Discussion	✓	Quality Education	✓
Learning Management System	✓ Hands-on Practice	✓	Gender Equality	✓
	Debate	✓		
	Interactive Lecture	✓		
	Brainstorming	✓		

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 MS..REETHA GOVINDAN, Senior Manager (Rajbhasha) ritushivani@yahoo.com	1 Dr. S. . PADMAPRIYA, PROF& HEAD, PONDICHERY University, kalapet, puducherry-605014 padmapriya.srirka@gmail.com	1 Dr. S Preeti. Associate Professor & Head, SRMIST_ hod.hindi.ktr@srmist.edu.in

2	Aditya Singh, student Member, B.Com IAF, Dept. of Commerce, SRM IST, KTR aa5404@gmail.com	2		2	. Dr. Md.Shwahidul Islam Assistant Professor, SRMIST shwahidj@srmist.edu.in
3	Ayanika Anikesh student Member, Dept. of B.Sc. Bio. Tech, SRM IST, KTR aa5443@srmist.edu.in	3		3	Dr. S. Razia Begum, Assistant Professor, SRM IST raziabes@srmist.edu.in
4	ALUMINI - VIPIN KUMAR JHA, Senior Translation Officer anju.bipin.jha@gmail.com			4	Dr.Nisha Murlidharan Assistant Professor, VDP, SRM IST Murulidharan-nishamup@srmist.edu.in

Course Code	ULF24AE2J	Course Title	French- II				Category	AE	Ability Enhancement Course	L	T	P	C
										2	0	2	3

Course Offering Department	French	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program learning Outcomes									
CLR-1	Strengthen the language of the students both in oral and written																	
CLR-2	Express their sentiments, emotions, and opinions, reacting to information, situations																	
CLR-3	Make them learn the basic rules of French Grammar.																	
CLR-4	Develop strategies of comprehension of texts of different origin																	
CLR-5	Enable the students to overcome the fear of speaking a foreign language and take position as a foreigner speaking French																	
Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking	Communication Skills	Independent Thinking	Leadership Qualities	Digital Technology Skills	Value Incultation	Environmental Action	Entrepreneurial Risk Taking	PLO-9	PLO-10
CLO-1	To acquire knowledge about French language	✓	✓	-	-	2	85	75	H	M	H			M				
CLO-2	To strengthen the knowledge on concept, culture, civilization, and translation of French	✓	✓	✓	-	2	85	75	H		M		H		H			
CLO-3	To develop content using the features in French language	✓	✓	✓	✓	3	85	75		H		H	H	M				
CLO-4	To interpret the French language into other language	✓	✓	✓	✓	3	85	75	M		M	H			M			
CLO-5	To improve the communication, intercultural elements in French language	✓	✓	✓	✓	3	85	75		H		H	H	M				

Title & Content	Unit I / CLO - 1	Unit II / CLO - 2	Unit III / CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
Duration (hour)	12	12	12	12	12
SLO-1	Temps libre	Le pronom indéfini on	Vendre	Il faut	Les gallicismes
SLO-2	Les loisirs	Les adjectifs interrogatifs	Acheter	Le verbe devoir	Les pronoms personnels COI
SLO-3	Les moments de la journée	Les prépositions avec les noms géographiques	Les aliments	Le verbe pouvoir	Le pronom Y
SLO-4	Les matières scolaires	Les verbes prendre et sortir	Les emballages	Le verbe vouloir	Des pronoms compléments
SLO-5	Les activités quotidiennes, Les quotidiennes	Les sons	Les quantités	Demander et dire le prix	Les nombres ordinaux
SLO-6	Le temps, L'heure	Parler de ses goûts	Les commerces	Faire des achats	Les verbes écrire et voir
SLO-7	La fréquence	Parler de ses préférences	Les commerçants	Les activités	Le E caduc ou instable
SLO-8	Les sons [u], Les sons [y]	Parler de sa routine	L'impératif	Les activités	Présenter ses vœux
SLO-9	L'heure, Quelle heure est-il ?	A la recherche d'un cadeau	Les articles partitifs	Mots et expressions	Présenter ses félicitations
SLO-10	Les pronoms personnels COD	Temps libre	Très ou beaucoup (de)	Communication	Répondre à une invitation
SLO-11	Les pronominaux, Se promener, se coucher etc...,	Mots et expressions	Le pronom en (la quantité)	Les sorties	Écrire un message amical
SLO-12	Les verbes du premier groupe, Parler, Demander, Poser	Grammaire– Communication	La phrase négative (2)	Les fêtes	Parler au téléphone
Assessment	Continuous Learning Assessment - 1		Continuous Learning Assessment - 2		
	Continuous Learning Assessment – 3		Continuous Learning Assessment - 4		

Resources				
1	“La Nouvelle Génération-AI” Méthode de français, Marie-Noëlle COCTON, P. DAUDA, L. GIACHINO, C. BARACCO, Les éditions Didier, Paris, 2018.			4
2	Cahier d'activités avec deux discs compacts.			5
3	https://www.fluentu.com/blog/french/french-grammar			6

Assessment												
Level of Thinking		Continuous Learning Assessment (CLA) (50% weightage)							Final Assessment			
		CLA – 1		CLA – 2		CLA – 3		CLA – 4				
		(10 %)		(10 %)		(20 %)		(10 %)			(50 % weightage)	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
1	Remember	30%	30%	30%	30%	20%	20%	20%	20%	30%	-	
2	Understand											
3	Apply	40%	50%	50%	40%	50%	50%	50%	50%	50%	-	
4	Analyze											
5	Evaluate	30%	20%	20%	30%	30%	30%	30%	30%	20%	-	
6	Create											
Total		100 %		100 %		100 %		100 %		100 %		

Strategies				
Technology		Pedagogy / Andragogy		Sustainable Development
Simulations		Clarification/Pauses	✓	Good Health & Well Being ✓
Presentation Tools	✓	Group Discussion	✓	Quality Education ✓
Learning Management System	✓	Hands-on Practice	✓	Gender Equality ✓
		Debate	✓	
		Interactive Lecture	✓	
		Brainstorming	✓	

Designers				
Professional Experts		Higher Institution Experts		Internal Experts
1	Mr. Kavaskar Danasegarane, Language Specialist, Process Expert Maersk Global Service Center Pvt. Ltd Mailkavas18@gmail.com	1	Dr. C.Thirumurugan ,Professor, Department of French, Pondicherry University drcthirumurugan@gmail.com	1 Mr. Kumaravel K. Assistant Professor & Head, SRMIST,KTR., hod.french.ktr@smist.edu.in
2	Mr. Shrivathsan S, Journalist, Senior Sports Reporter/Sub-Editor, Times of India, Chennai shrivathsangilramhanga@gmail.com	2		2 Miss. Abigail A, Assistant Professor , SRMIST,,VDP abigaila@smist.edu.in
3		3		3 Mrs.M.Mahalakshmi, Assistant Professor , SRMIST,,RMP mahalakm2@smist.edu.in

Course Code	UCM24201J	Course Title	Basics of Company Accounts			Category	C	Core			L	T	P	C
											3	0	3	4

Course Offering Department	Commerce	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Stand ards	Nil
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Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment												
CLR-1	Understand the concept Issue of Shares					1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10
CLR-2	Create Awareness about Redemption of Preference Shares and Debentures																					
CLR-3	Know the Preparation of Financial statements of Companies																					
CLR-4	Evaluate the concept of Goodwill and Shares																					
CLR-5	Justify the Uses of Inflation Accounting																					

Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking Expected Proficiency	Expected Attainment	Problem Solving	Critical Thinking	Creativity	Communication Skills	Analytical Reasoning	Research Skills	Collaborating Skills	Leadership Qualities	Learning to Learn	Digital Technology
CLO-1	Understand the accounting treatment of Share Capital and be aware of the process of underwriting	✓	✓	-	-	2	85	75	3	2	3	1	2	3	2	2	1
CLO-2	Know the provisions related to the redemption of Preference Shares and Debentures	✓	✓	✓	-	2	85	75	3	2	1	2	2	3	1	2	1
CLO-3	Get knowledge about provisions of the Companies Act, 2013, and prepare the financial statement of a Company with Adjustments	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	2	1	2
CLO-4	Gain knowledge about the importance to determine the valuation of goodwill and shares.	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	2	3	3
CLO-5	Get knowledge about Social responsibility Accounting and HR Accounting	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	3	3	3

Title & Content	Introduction to Company accounts	Issue & Redemption process	Financial Statements	Goodwill & its valuation	Accounting for Price level Changes
Duration (hour)	18	18	18	18	18
SLO-1	Meaning of a Company; Characteristics of a Company; Kinds of Company; Books of Accounts; Shares; Stocks;	Redemption Preference Shares: Meaning of Preference Shares; Types of Preference Shares	Financial Statements of Companies: Statutory Books; Constitution of Financial Reporting Authority.	Valuation of Goodwill: Nature of Goodwill, Feature of Goodwill, Types of Goodwill, Classes of Goodwill	Accounting for Price level Changes: Limitation of Historical Accounting; Meaning of Accounting for Price level

	Difference between Shares and Stocks				Changes
SLO-2	Kinds of Shares; Book Building; Advantages and Disadvantages. Procedure for the Book Building Process;	Provisions regarding the redemption of Preference shares u/s 55 of the Companies Act 2013.	Compliance with the Accounting Standards	Recoding of Goodwill, Factors relating to Goodwill, Methods of valuing Goodwill	Approach to Inflation Accounting; Current Purchasing power Accounting (CPPA); Current Cost Accounting (CCA);
SLO-3	Journal Entries for Issue of Shares: Both Preference and Equity Shares are Issued;	Procedure for solving problems; Journal entries applicable for redemption;	Formats of Financial Statements; Form and Contents of Statement of Profit or Loss as per Schedule III	Average Profit Method; Capitalisation of Expected Future Net Profits.	Importance characteristics of CCA; Advantage of CCA;
SLO-4	Issue of Shares at a Premium; Over Subscription of Shares; Calls in Arrears and Calls in Advance;	Procedure for solving problems; Journal entries applicable for redemption;	Contents of Statement of Profit or Loss as per Schedule III	Purchase of Super Profits method	Specific and General Price Level Accounting (SGPLA)
SLO-5	Forfeiture of Shares; Surrender of Shares, Distinguish between Surrender and Forfeiture of Shares;	Redemption of preference shares out of profit – redeemed at par/ premium	Form and Contents of Balance Sheet as per Schedule III	Annuity Methods	Human Resource Accounting – Introduction & Objectives;
SLO-6	Journal Entries Reissue of Forfeited Shares; Journal Entries	Redemption of preference shares out of profit – redeemed at par/ premium	Form and Contents of Balance Sheet as per Schedule III	Capitalisation of Super Profit Methods	Need for Human Resource Accounting
SLO-7&8	Practice: problems practice on issue of shares at par, at premium. Problem practice on over subscription, under subscription.	Practice: Problem relating to the redemption of preference shares	Practice: Problem related to Statement of Profit or Loss	Practice: Problem related to Goodwill under average profit methods. Problem related to Goodwill under Capitalisation of expected average profit methods. Problem related to Goodwill under	Practice: Practical Problem related to Accounting for Price level changes

	Problems practice on calls in arrear and calls in advance.			Super Profit Methods.	
SLO-9	Employees Stock Option Plan (ESOP); Meaning; Accounting treatment for ESOP;	Redemption of preference shares out of Fresh issue – redeemed at par / Premium	Treatment of Divisible Profit i.e. Dividend such as Interim / Final / Proposed.	Capitalisation of Super Profit Methods	Methods of valuation of Human Resource; Benefits and Limitations of Human Resource Accounting
SLO-10	Buy Back of Shares; Meaning of Buy Back of Shares; Advantages of Buy Back of Shares; Accounting Treatment for Buy Back of Shares;	Redemption of preference shares - Fresh issue computation under Algebraic Equation	Treatment of Provision for Taxation	Capitalisation of Methods	Indian Accounting Standards
SLO-11&12	Practice: Problem solved under Forfeiture and Reissue.	Practice: Problem relating to the redemption of preference shares out of profit – redeemed at par/ premium. Problem relating to the redemption of preference shares out of Fresh issue – redeemed at par / Premium	Practice: Problem related to Balance sheet. Problem related to Statement of Financial Statement	Practice: Problem related to Goodwill under Annuity method. Problem related to Goodwill under Capitalisation of Super profit methods.	Practice: Examine AS 1 to AS 32
SLO-13	Underwriting of Shares and Debentures; Types of Underwriting; Underwriting Commission; Payment to Underwriting Commission; SEBI Guidelines for Underwriting;	Debentures: Meaning of Debenture; Types of Debentures; Difference between Debenture and debenture Stock;	Profit Prior to Incorporation; Ascertainment of Profit or Loss prior to incorporation	Valuation of Shares: Need for Valuation of Shares, Factors Affecting valuation of Shares, Method of Valuation	Social Responsibility Accounting – Concepts & Features
SLO-14	Marked Application and Unmarked Application; Complete Underwriting;	Redemption of Debentures: Problem related to Redemption out of	Calculation of Time Ratio and Sales Ratio;	Net Asset Method (or) Intrinsic value (or) Break-up value method	Need/Benefits of Social Responsibility Accounting

	Partial Underwriting; Firm Underwriting;	profits Problem related to Redemption out of Capital / By Conversion			
SLO-15	Journal Entries Applicable to Underwriting Problem.	Own Debentures; Interest on own Debentures	Calculation of Weighted Ratio (or) Adjusted Time Ratio	Earning Capacity Methods (or) Yield Basis (or) Market Value Methods;	Objectives of Social Responsibility Accounting
SLO-16	Procedure to determine underwriter liability	Ex-Interest and Cum- Interest. Problem related to redemption of Debentures	Treatment of loss prior to incorporation	Fair Value (or) Dual Methods;	Objectives of Social Responsibility Accounting
SLO-17&18	Practice: Determining the liability of Underwriters – Firm Underwriting;	Practice: Problem related to Redemption out of Capital / By Conversion. Problem related to redemption of Debentures	Practice: Practical Problems related to Profit Prior to Incorporation	Practice: Problem relating to Valuation of Share under Net Asset Method. Problem relating to Valuation of Share under Yield Method. Problem relating to Valuation of Share under Fair Value Method.	Practice: Determine the Social Accounting measures in INDIA
Assessm ent	Continuous Learning	Assessment – 1	Continuous Learning Assessment - 2		
	Continuous Learning Assessment - 3				

Assessment									
Level of Thinking		Continuous Learning Assessment (CLA) (50% weightage)						Final Assessment	
		CLA – 1		CLA – 2		CLA – 3			
		(10 %)		(10 %)		(30 %)		(50 % weightage)	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	20%	20%	20%	20%	15%	15%	30%	Nil
2	Understand								
3	Apply	20%	20%	20%	20%	20%	20%	40%	Nil
4	Analyze								

Strategies				
Technology		Pedagogy / Andragogy		Sustainable Development
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being
Presentation Tools	✓	Group Discussion	✓	Quality Education
Learning Management System	✓	Hands-on Practice	✓	Gender Equality
		Debate	✓	
		Interactive Lecture	✓	
		Brainstorming	✓	

5	Evaluate	10%	10%	10%	10%	15%	15%	30%	Nil
6	Create								
	Total	100	%	100	%	100	%	100	%

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mrs. Abirami Manoj, General Manager, Maersk Global Services, Chennai.	1	Dr. A Saraswathy. Associate Professor & Head, Department of Commerce, Government Arts College, Nandanam	1	Dr. C. Vijay Vishnu Kumar, SRM IST VDP, vijayvic@srmist.edu.in
		2	Dr. Rajarajen Vanjiko, Associate Professor & Head,Department of Commerce, Pachaiyappa’s College, Chennai	2	Dr.M.Jeevarathinam, SRM IST,KTR, jeevaram@srmist.edu.in

Course Code	UCM24202J	Course Title	Banking Law & Practices				Category	C	Core				L	T	P	C
													3	0	3	4

Course Offering Department	COMMERCE	Pre-requisite Courses	Nil	Co-requisite Courses		Progressive Courses		Data Book / Codes/Standards	Nil
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Rationale (CLR)		The purpose of learning this course is to:	Depth				Attainment												
CLR-1	Outline the comprehensive overview of commercial and central bank.		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency	Expected Attainment	Problem Solving	Critical Thinking	Creativity	Communication Skills	Analytical Reasoning	Research Skills	Collaborating Skills	Leadership Qualities	Learning to Learn	Digital Technology
CLR-2	Apply and operate different types of accounts in bank.																		
CLR-3	Identify the types of cheques and examine the duties of paying and collecting bankers.																		
CLR-4	Explore the types of bank lending policies.																		
CLR-5	Construct the electronic fund transfer and demonstrate the concepts of resolving customer grievances.																		
Outcomes (CLO)		At the end of this course, learners will be able to:																	
CLO-1	Demonstrate the functions of commercial and central bank.		✓	✓	-	-	2	85	75	3	-	-	1	-	3	-	2	2	1
CLO-2	Outline different types of bank account and banker customer relationship.		✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	1
CLO-3	Identify and analyse types of cheques, roles and duties of collecting and paying bankers.		✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2
CLO-4	Evaluate the mechanism of bank lending policies in financial transactions.		✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3
CLO-5	Schedule the electronic fund transfer and illustrate the customer grievances solutions.		✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3

Title & Content	Introduction to Banking and functions	Banker Customer Relationship and Negotiable Instruments	Cheque, Paying and Collecting Banker	Loans and Advances	Digital Banking
Duration (hour)	18	18	18	18	18
SLO-1	Introduction to Banking Concepts	Banker and Customer	Negotiable Instruments Act Meaning	Loans and Advances	Technological Impact on Banking Operations
SLO-2	Meaning and Definition of Banks	Distinguish Factor between Banker and Customer	Features & Significance of negotiable instruments	Principles of Good Lending	Total Branch Computerization
SLO-3	Evolution of Banks	Banker and Customer Relationship	Cheques Meaning and Definitions	Creditworthiness of borrowers	Challenges faced in computerization
SLO-4&5	Significance of Banks for Economic Development & Classification of banks and its chart	Liabilities and Duties of a Banker & Customers	Features and Functions of Cheques	Securing Advances	ATM, Internet and Mobile Banking and Apps
SLO-6	Traditional functions of Commercial Banks	Special Features	Types of Cheques, MICR, Dishonor Of Cheque	Pledge	UPI, BHIM, Paytm, Phone pay, Google Pay
SLO-7	Modern functions of commercial banks	Types of Accounts	Crossing of Cheques	Mortgage	Document Handling, Document Storing, Document Security
SLO-8	Central Banking – Meaning & definitions	Opening and Closing of Accounts	Mistakes, rectifications of Cheques	Hypothecation	Bank payment systems and Inter-Bank Payment

SLO-9&10	Central Banking - Functions	Types of Cheques	Holder in Due Course, Payment in Due Course	Pros and Cons ofHypothecation	Electronic Fund Transfer,Electronic Clearing System, NEFT, RTGS,IMPS
SLO-11	Impact of Central Bank on Economic Growth andDevelopment	Salient features of Cheque	Endorsements – Features, Types, and Impact in Banks	LIC,FDR	e-Cheques,, SWIFT
SLO-12	Recent Trends in CommercialBanks and Central Banks	Passbooks	Paying Banker	Mutual Funds	Online Frauds
SLO-13	Progress of Commercial Bankingfrom its Inceptions	Mistakes in Passbooks	Duties and Liabilities of Paying Banker	Government Securities	RBI Guidelines
SLO-14	Differentiating Central Bankingsvs. Commercial Banking	Pros and Cons of DifferentTypes of Accounts	Material Alteration and Refusal ofPayments	Procedures	Cyber Security Systems , Confidentiality of information
SLO-15	Organizational Structure of RBI	Demand Draft	Protection for Paying Banker	Merits and Demerits	Security of Data, Mistakes madeby people
SLO-16	Functions of RBI	Demand Draft - Features	Collecting Banker and Capacities	GoldLoans	Upcoming Trends in BankingSystem
SLO-17	Credit control of RBI and itsmonetary measures	Special Types ofAccountholders	Duties and Liabilities of CollectingBanker	Procedures and requiredDocuments	Contemporary Issues in BankingTechniques
SLO-18	Benefits and Limitations ofOnline Banking	Special Types of Accountholders	Protection of Collection Banker	Other types of Loans	Redressal Mechanism
Assessment	Continuous Learning	Assessment - 1	Continuous Learning Assessment - 2		
			Continuous Learning Assessment - 3		

Resources					
1	Banking Law and Practice -- S N Maheshwari and S K Maheshwari			4	Banking Theory Law and Practice – K.P.M. Sundaram & P.N. Varshney
2	E. Gordon & K. Nataraj – Banking Theory Law & Practice – Himalaya Publishing			5	Principles and practices of Banking—Indian Institute of Banking and Finance— Macmillan Publishers India Private Limited
3	Banking Theory Law and Practice – S. Gurusamy, Vijay Nicole Publications			6	Banking Theory Law and Practice – Dr. Santhanam, Margham Publications
	<author name>, <title of the book>, <publisher name>, <year>				<author name>, <title of the book>, <publisher name>, <year>

Assessment									
Level of Thinking		Continuous Learning Assessment (CLA) (50% weightage)						Final Assessment	
		CLA – 1		CLA – 2		CLA – 3			
		(10 %)		(10 %)		(30 %)		(50 % weightage)	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
	Remember	20%	20%	20%	20%	15%	15%	40%	Nil

Strategies				
Technology		Pedagogy / Andragogy		Sustainable Development
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being
Presentation Tools		Group Discussion	✓	Quality Education
Learning Management System		Hands-on Practice	✓	Gender Equality
		Debate	✓	

Understand								
Apply	20%	20%	20%	20%	20%	20%	40%	Nil
Analyze								
Evaluate	10%	10%	10%	10%	15%	15%	20%	Nil
Create								
Total	100	%	100	%	100	%	100	%

	Interactive Lecture	✓		
	Brainstorming	✓		

Designers				
Professional Experts		Higher Institution Experts		Internal Experts
1	Mr.V.Krishnamoorthy Director Hyrudya Limited, Chennai	1	Dr. V.Ramanujam, Associate Professor Bharathiar School of Management, Bharathiyar University, Coimbatore	1 Dr.B.PREMANAND, SRM IST, KTR, premanab1@srmist.edu.in
2	Mrs. AbiramiManoj General Manager Maersk Global Services Chennai	2	Dr. N. Vasudevan, Assistant Professor, Department of Commerce, RMK Vivekananda College vasuvivekananda@gmail.com	2 Dr.D.BHUVANESWARI, SRMIST,KTR, bhuvaned@srmist.edu.in

Course Code	UIS23202J	Course Title	Management Information System	Category	C	Core	L	T	P	C
							3	0	2	4

Course Offering Department	Computer Science	Pre-requisite Courses	Nil	Co-requisite Courses		Progressive Courses		Data Book / Codes/Standards	Nil
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Rationale (CLR)	The purpose of learning this course is to:	Depth	Attainment																
CLR-1	Utilize the approach of Management Information System	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	0	1
CLR-2	Utilize the concepts of Transaction Management System																		
CLR-3	Usage of computer h/w and s/w for Information system																		
CLR-4	Utilize decision support system																		
CLR-5	Utilize the support of Network architecture for Management Information System																		
Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving	Critical Thinking	Creativity	Communication Skills	Analytical Reasoning	Research Skills	Collaborating Skills	Leadership Qualities	Learning to Learn	Digital Technology	
CLO-1	Identify the fundamentals, approaches and constraints of MIS	☐	☐	-	-	2	85	75	3	-	1	-	3	-	2	2	1		
CLO-2	Perform Transaction Management, decision making and intelligent support system	☐	☐	☐	-	2	85	75	3	2	1	2	2	3	-	1	2	1	
CLO-3	Identify the h/w and s/w that supports for Information system	☐	☐	☐	☐	3	85	75	3	1	3	1	3	3	-	1	1	2	
CLO-4	Perform decision support system for MIS	☐	☐	☐	☐	3	85	75	3	3	2	3	3	3	-	2	3	3	
CLO-5	Idea about network architecture and its protocols that supports the Information System	☐	☐	☐	☐	3	85	75	3	3	2	3	3	3	-	3	3	3	

Title & Content	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title
Duration (hour)	15	15	15	15	15
SLO-1	Introduction to MIS	Decision Support System - Introduction	Components of a DSS	One way chi – square test	Development of Long Range plans of MIS
SLO-2	Framework for MIS Organization	Intelligent Support system	Functions of a DSS	Two-way Chi – square test	Ascertaining the Class of information
SLO-3	Meaning and Objective of MIS	Definitions of DSS	Development of DSS	Data Transformation	Determining the information requirement
SLO-4&5	Lab 1: Construction of Frequency Table	Lab 4: Calculation of Methods of Dispersion	Lab 7: Test of Significance for single and two samples	Lab 10: Non-Parametric Test	Lab 13: Descriptive statistics for one variable
SLO-6	Disadvantages of Information System	Evolution of DSS	Group Decision Support Systems	Benefits of Data transformation	Development and implementation of MIS
SLO-7	Approaches of MIS development.	Objectives of DSS	Relationship between MIS and DSS	One way ANOVA	Calculating frequencies, Calculating descriptives
SLO-8	Constraints in developing an MIS.	Classification of DSS	DSS measures of success in organizations	Variability	Multiple Regression Analysis, Residuals
SLO-9&10	Lab 2: Graphical representation of data	Lab 5: Skewness	Lab 8: Deviation from Stability Deviation from Normality	Lab 11: Two-way ANOVA	Lab 14: Explore command Inferential statistics for one variable
SLO-11	Information system for decision making	Characteristics of DSS	DSS applications	Calculation of measures of Central Tendencies	Inferential statistics for one Proportion
SLO-12	Transaction processing system	Advantages of DSS	Types of DSS	Multidimensional Scaling	Inferential statistics for single mean, Time Series
SLO-13	Information system	Disadvantages of DSS	Factors affecting DSS implementation.	Pairwise compare column proportions,	Inferential statistics for single categorical variable
SLO-14&15	Lab 3: Different types of Graphs	Lab 6: Calculation of correlation coefficient	Lab 9: Small Sample Test	Lab 12: Test of Homogeneity of means for more than two samples	Lab 15: Simple Linear Regression
Assessment	Continuous Learning		Assessment - 1		
	Continuous Learning Assessment - 3				
	Continuous Learning Assessment - 2				

1	Gupta A.K, Management Information System, I, S Chands Company Ltd, 2000	3	Sadagopan, Management Information Systems, PHI Learning Pvt Ltd, 2002
2	Kenneth, Management Information System-Managing the Digital firm, Pearson's edition, 2013	4	https://www.slideshare.net/ampersandacademy/ampersand-academy-spss-course-curriculum

Assessment				
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)			Final Assessment (50 % weightage)
	CLA – 1	CLA – 2	CLA – 3	
	(10 %)	(10 %)	(30 %)	

Strategies				
Technology		Pedagogy / Andragogy		Sustainable Development
Simulations		Clarification/Pauses	✓	Good Health & Well Being ✓
Presentation Tools	✓	Group Discussion	✓	Quality Education ✓

		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember								
2	Understand	20%	20%	15%	15%	15%	15%	15%	15%
3	Apply								
4	Analyze	20%	20%	20%	20%	20%	20%	20%	20%
5	Evaluate								
6	Create	10%	10%	15%	15%	15%	15%	15%	15%
Total		100 %		100 %		100 %		100 %	

Learning Management System	Hands-on Practice	✓	Gender Equality	✓
	Debate	✓		
	Interactive Lecture	✓		
	Brainstorming	✓		

Designers				
Professional Experts			Higher Institution Experts	
1	Mr Navarathinamani, Co-Founder, Datayann Solutions Ltd,Chennai-45		1	Dr.Neelamarayanan,, Professor, School of Computer Science and Engineering, VIT Chennai
2	<name>, < organization name>, <email id>		2	<name>, <institution name>, <email id>

Dr.ARUL LEENA ROSE P J

Course Offering Department	Commerce	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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Course Code	UCD24V01T	Course Title	Essentials of Artificial Intelligence				Category V	Value Added Courses	L	T	P	C
									1	0	0	1

Course Offering Department	Computer Applications	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-1	Study the basics of designing intelligent agents that can solve general purpose problems'																		1
CLR-2	Discover appropriate AI methods to solve a given problem																		
CLR-3	Perform intellectual task as decision making, problem solving, perception, understanding																		
CLR-4	Formalize a given problem using different AI methods																		
CLR-5	Provides adaptive learning																		
Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Deficiency (%)	Expected Attainment (%)	Problem Solving, Critical	Communication Skills,	Independent Thinking,	Leadership Qualities,	Digital Technology Skills	Value Incultation,	Environmental Action,	Entrepreneurial Incl. To Live	PLO 8	PLO 9	PLO 10
CLO-1	Demonstrate fundamental understanding of the history of artificial intelligence and its foundations	✓	✓	-	-	2	8	75	3	-	-	1	2	1	-	-	-	1	
CLO-2	Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning	✓	✓	✓	-	2	8	75	2	-	1	-	2	2	-	1	-	1	
CLO-3	Identify systems with Artificial Intelligence. evaluation of different algorithms on a problem formalization	✓	✓	✓	✓	3	8	75	2	3	2	-	2	1	-	1	-	2	
CLO-4	Use classical Artificial Intelligence techniques, such as search algorithms,	✓	✓	✓	✓	3	8	75	3	-	2	-	2	2	-	2	-	-	

CLO-5	Ability to apply Artificial Intelligence techniques for problem solving.	✓	✓	✓	✓	3	8	75	2	2	-	-	2	-	-	-	-
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Title & Content	Introduction to Artificial Intelligence	Logical Reasoning and First order logic	Unification and State Space Search	Planning Graphs	Probability Theory and Temporal Models
Duration (hour)	3	3	3	3	3
SLO-1	Introduction to Artificial Intelligence, History of Artificial Intelligence- AI models,	Logical Reasoning- Introduction- Knowledge Representation	Unification and Conditions, Unification algorithm	Partial-order planning, planning graphs	Probability Theory, Uncertain Knowledge, Axioms of probability.
SLO-2	Problem Solving with Artificial Intelligence- Problem Solving Process	Logical Agents, Knowledge based Agents, Syntax of First order logic, Basic elements of First order logic	Planning: designing programs to search for data or solutions to problem.	Uses of planning graph, Planning and acting in the real world	Bayes Theorem, Bayes’ Rules & uses, Bayesian networks, Types of Bayesian Network
SLO-3	Problem Types, Characteristics and Representation-Agents- Examples of Agents, Types of agents	Forward chaining and Backward Chaining- Properties Examples	State-space search, Problems to solve: Water Jug Problem, State representation: Initial, operator, goal state	Forward march, Backward march and Limited resources	Temporal models, Hidden Markov models, HMM components
Assessment	Continuous Learning	Assessment - 1	Continuous Learning Assessment - 2		
	Continuous Learning Assessment - 3				

Resources			
Russel.SandNorvig.P, (2003), "Artificial Intelligence – A Modern Approach", Second Edition, Pearson Education	2	S. Russel and P. Norvig, "Artificial Intelligence – A Modern Approach", Second Edition, Pearson Education	

Assessment									
Level of Thinking	Continuous Learning Assessment (CLA) (100%)				weightage)				
	CLA	- 1	CLA	- 2	CLA	- 3	CLA	- 4	
	(20	%)	(20	%)	(30	%)	(30	%)	
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
Remember	40%	-	30%	-	40%	-	40%	-	
Understand									
Apply	30%	-	30%	-	30%	-	40%	-	
Analyze									
Evaluate	30%	-	40%	-	30%	-	20%	-	
Create									
Total	100	%	100	%	100	%	100	%	

Strategies					
Technology		Pedagogy / Andragogy		Sustainable Development	
Simulations	✓	Clarification/Pauses		✓	Good Health & Well Being
Presentation Tools	✓	Group Discussion		✓	Quality Education
Learning Management System	✓	Hands-on Practice		-	Gender Equality
		Debate		-	
		Interactive Lecture		✓	
		Brainstorming		✓	

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mr.Jothi Periaswamy, Founder/Chief Data Scientist, DeepSphere AI, 2 Venture Drive, #13-26 Vision Exchange, Singapore, 608526	1	Dr.S.Gopinathan, Professor and Head, Department of Computer Science, University of Madras, Guindy Campus,,Chennai-600025	1	Dr.S.Belina V J Sara, SRMIST Kattankulathur

Course Code	UCM24M01T	Course Title	Business Correspondance	Category	C	Core	L	T	P	C
							3	0	0	3

Course Offering Department		Pre-requisite Courses	Nil	Co-requisite Courses		Progressive Courses		Data Book / Codes/Standards	Nil
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Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment													
CLR-1	To understand the Importance of Business Communication	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-2	To understand various Business language and Presentation																		
CLR-3	To understand the basic concepts of Letter writing																		
CLR-4	To familiarizes with report writing																		
CLR-5	To know various Modern Forms of Communication																		
Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving	Critical Thinking	Creativity	Communication Skills	Analytical Reasoning	Research Skills	Collaboration Skills	Leadership Qualities	Learning to Learn	Digital Technology	
CLO-1	Fundamental of Business Communication	✓	✓	-	-	2	85	75	3	-	-	1	-	3	-	2	2	1	
CLO-2	Understand various Business language and Presentation	✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	1	
CLO-3	Theoretical and fundamental concepts of Letter writing	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2	
CLO-4	Know with report writing	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3	
CLO-5	Learn Modern Forms of Communication	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3	

Title & Content	Introduction to Communication	Drafting of Letter	Drafting of Business Letter and Presentation	Drafting letter for enquires & Listening	Report Writing
Duration (hour)	9	9	9	9	9
SLO-1	Introduction of Business Communication	Practice in Effective Communication	Introduction of Business language	Speciment of Acknowledgement	Report Writing
SLO-2	Meaning and Definition of Communication	Drafting Notice for Business	Importance of Business language	Enquires, Replies and Orders	Types of Reports
SLO-3	Nature of and Objectives business communication	Circular used in Business	Vocabulary words often confused; Wordsoften misspelt	Specimen of Enquies	Steps of Report writing
SLO-4	Process and Types of Communication	Minute used in Business	Oral Presentation Importance	Speciment of Replies for enquiry and order	Process of writing a report
SLO-6	Barriers to communication	Resolution of the Business	Presentation Plan & Power point Presentation, Visual aids.	Listening: Importance of Listening	use of visuals such as tables, diagramsand charts in writing a report
SLO-7	Principles of effective communication	CV writing & Business Letter Writing & Office Letter	Contents of Letter	Types of Listening	Modern Forms of Communication
SLO-8	Types of Communication	Content writing for office letter	Kinds of Business Letters: Interview	Barriers to Listening & Overcoming the listening barrier	Fax- e-mail , Video conferencing
SLO-9	Dimensions of Communication	Status Enquiry	Appointments, Acknowledgement and Promotion	Listening situations	Social Networking & Blog Writing
Assessment	Continuous Learning	Assessment - 1	Continuous Learning Assessment - 2		
	Continuous Learning Assessment - 3				

Resources			
1	Randolf H Hudson (1994), Business Communication, Jaico Publishing House, New Delhi	4	Asha Kaul (2006), Effective Business Communication, Prentice Hall of India, New Delhi
2	Ramachandran (2007), Business Communication, Macmillan Publishers, New Delhi	5	Meenakshi Raman, Prakash Singh, (2012), Business Communication, Oxford University Press, New Delhi.
3	K. Sundar and A. Kumara Raj, Essentials of Business Communication, Vijay Nicole, Chennai	6	Jain, V K & Omprakash Biyani, (2012), Business Ethics and Communication, S Chand Co, New Delhi.

Assessment									
Level of Thinking		Continuous Learning Assessment (CLA) (50% weightage)						Final Assessment (50 % weightage)	
		CLA – 1		CLA – 2		CLA – 3			
		(10 %)		(10 %)		(30 %)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Remember		20%	20%	20%	20%	15%	15%	30%	Nil
Understand									
Apply		20%	20%	20%	20%	20%	20%	50%	Nil
Analyze									
Evaluate		10%	10%	10%	10%	15%	15%	20%	Nil
Create									
Total		100 %		100 %		100 %		100 %	

Strategies				
Technology	Pedagogy / Andragogy		Sustainable Development	
Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being
Presentation Tools	✓	Group Discussion	✓	Quality Education
Learning Management System	✓	Hands-on Practice	✓	Gender Equality
		Debate	✓	
		Interactive Lecture	✓	
		Brainstorming	✓	

Designers		
Professional Experts	Higher Institution Experts	Internal Experts

1	Mr.V.Krishnamoorthy, Director Hyrudya Limited, Chennai	1	Dr. V.Ramanujam, Associate Professor Bharathiar School of Management, Bharathiyar University, Coimbatore	1	Dr. P.Sankar, Associate Professor, sankarp@srmist.edu.in
2	Mrs. AbiramiManoj, General Manager Maersk Global Services Chennai	2	Dr. N. Vasudevan, Assistant Professor, Department of Commerce, RMK Vivekananda College vasuvivekananda@gmail.com	2	Dr.R.Angayarkanni, Professor, angayarr@srmist.edu.in

Course Code	UCD24S02L	Course Title	Quantitative Aptitude and Logical Reasoning	Category	S	Skill Enhancement Courses	L	T	P	C
							0	0	2	1

Course Offering Department	Career Guidance	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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Course Rationale (CLR)		The purpose of learning this course is to:	Depth	Attainment	Program Learning Outcomes
CLR-1	Illustrate the application of different principles in solving mathematical problems		Conceive Design Implement Operate	Level of Thinking Expected Proficiency (%) Expected Attainment (%)	Problem Solving Critical Thinking Creativity
CLR-2	Foster students' curiosity and understanding of concepts related to profit/loss, interest computation, and averages				Communication Skills Collaborative Skills
CLR-3	Analyze fundamental mathematical concepts concerning permutation and combination, as well as time and work, with a critical perspective				Independent Thinking Analytical Reasoning
CLR-4	Equip students with the abilities essential for generating and comprehending data, focusing on topics such as cubes, dices and blood relations				Leadership Qualities Professionalism
CLR-5	Empower students to grasp the fundamentals of reasoning				Digital Technology Skills
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:	Value Inculturation Multicultural Inclusivity		
			Environmental Action Community		
			Entrepreneurial Risk Taking		
			PLO-9		
			PLO-10		

CLO-1	Grasp, evaluate, and tackle problems involving numbers and percentages	✓	✓	-	-	2	85	75	3	1	3	-	2	2	-	-	-	-
CLO-2	Develop, solve, interpret, and apply fundamental mathematical models relevant to everyday situations	✓	✓	✓	-	2	85	75	3	1	3	-	2	2	-	-	-	-
CLO-3	Realize the principles of permutation and combination, probability, time and work, and adopt simplified and innovative approaches to problem- solving	✓	✓	✓	✓	3	85	75	3	1	3	-	2	2	-	-	-	-
CLO-4	Comprehend the concepts of data interpretation, data sufficiency, coding and decoding	✓	✓	✓	✓	3	85	75	3	1	3	-	2	2	-	-	-	-
CLO-5	Solve logical puzzles and reasoning challenges	✓	✓	✓	✓	3	85	75	3	1	3	-	2	2	-	-	-	-

Title & Content	Unit I / CLO - 1	Unit II / CLO - 2	Unit II / CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
Duration (hour)	6	6	6	6	6
SLO-1	Classification of numbers and Test of divisibility	Profit and Loss	Permutation and Combination	Cubes and Dice	Direction Sense
SLO-2	Unit digit and Trailing zeroes	Ratio and Proportions	Problems on Probability	Data Interpretation	Number Series and Word Series
SLO-3	Problems on HCF and LCM	Simple Interest and Compound Interest	Time and work - Men and Work	Data sufficiency	Odd man out Missing Number and Wrong Number
SLO-4	Problems on Partnership	Word problems on Linear and Simultaneous Equations	Time and Work - Pipes and Cisterns	Seating Arrangements – Linear and Circular	Puzzles - Concepts & Problems Syllogisms - Concepts & Problems
SLO-5	Problems on Percentage	Problems on Averages	Time, Speed and Distance - Problems on Trains	Problems on Blood Relations	Problems on Clocks
SLO-6	Percentage - Increasing & Decreasing functions	Mixtures and Alligations	Time, Speed and Distance - Boats & Streams	Coding – Decoding	Problems on Calendars

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Resources					
	Abhijit Guha, Quantitative Aptitude for Competitive Examinations, Tata McGraw Hill, 5th Edition				Dr. Agarwal. R. S, Quantitative Aptitude for Competitive Examinations, S. Chand and Company Limited, 2018 Edition
	Archana Ram, Place Mentor: Tests of Aptitude for Placement Readiness, Oxford University Press, Oxford, 2018				Edgar Thrope, Test of Reasoning for Competitive Examinations, Tata McGraw Hill, 6th Edition
	Dinesh Khattar, The Pearson Guide to Quantitative Aptitude for competitive examinations, Pearson, 3rd Edition				P A Anand, Quantitative Aptitude for competitive examinations, Wiley publications, e book, 2019

Assessment									Strategies			
Level of Thinking	Continuous Learning Assessment (CLA) (100% weightage)								Technology	Pedagogy / Andragogy	Sustainable Development	
	CLA – 1		CLA – 2		CLA – 3		CLA – 4					
	(20 %)		(20 %)		(30 %)		(30 %)					
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice				
Remember	-	40%	-	20%	-	40%	-	20%				
Understand	-	40%	-	40%	-	40%	-	40%				
Apply	-	40%	-	40%	-	40%	-	40%				
Analyze	-	20%	-	40%	-	20%	-	40%				
Evaluate	-	20%	-	40%	-	20%	-	40%				
Create	-	20%	-	40%	-	20%	-	40%				
Total	100	%	100	%	100	%	100	%				

Strategies			
Simulations	✓	Clarification/Pauses	✓
Presentation Tools	✓	Group Discussion	✓
Learning Management System	✓	Hands-on Practice	✓
		Debate	
		Interactive Lecture	✓
		Brainstorming	✓

Designers			
Professional Experts		Higher Institution Experts	Internal Experts
1	Mr. P. Chockalingam, Senior Lead Software Engineer, Virtusa Consulting Services Private Ltd, DLF IT Park SEZ, Chennai – 600089	1	Dr. G. Saravana Prabu, Asst. Professor, Department of English, Amrita Vishwa Vidyapeetham,
			1
			Dr. Sathish K, HOD, Department of Career Guidance Cell, FSH, SRMIST hod.dcgk.ktr@srmist.edu.in

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